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ABSTRACT

Approximately 800,000 of the 1.3 million children of teenage mothers need child care services. The lack of appropriate, acceptable, and affordable care for these youngsters may severely limit their mothers' educational, training, and employment opportunities--especially if sufficient financial resources are lacking. This directory is the first attempt to identify and profile teen parenting and child care programs on a national scale. The 316 programs selected for this directory are divided by region (Northeast, South, Great Lakes, Plains, South Central, Northwest, and Southwest). The programs illustrate a full range of services necessary to support young families: enhanced parenting skills, family planning services, educational and vocational training, health and nutrition services, transportation, and counseling. Some programs provide services directly, others through linkage with community-based programs. Programs in the directory are found in public schools, private community agencies, or settings combining the resources of both. The directory is divided into seven regions. Appendix A lists state coalitions, task forces, and key state contacts, while Appendix B lists national resource organizations. Appendix C provides a selected bibliography of 42 program development and evaluation references. An index lists programs alphabetically. Also included is a reader feedback questionnaire and a directory order form. (MLH)

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LEARNING TOGETHER

A National Directory of
Teen Parenting and Child Care Programs

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EA 020 824

Wellesley College
Center for Research on Women

LEARNING TOGETHER

A National Directory of Teen Parenting and Child Care Programs

Judith Francis and Fern Marx

Wellesley College
Center for Research on Women
Wellesley, Massachusetts 02181
1989

The Wellesley College Center for Research on Women

The Center for Research on Women was founded in 1974 in the belief that research on and increased understanding of women's lives would lead to new possibilities for both women and men. Today, it is one of the largest, as well as one of the oldest, centers for research on women in the country. Researchers are funded by grants from federal, state and private agencies to work on a wide range of issues such as child care, adolescent girls' development, the economic condition of black women, stress in the lives of women and men, and curriculum revision.

The purpose of Center research is to expand the body of knowledge about women in order to improve the range and quality of life opportunities for both women and men. The Center maintains an active publications program to make certain the results of research studies reach policy makers in government, industry, education and private life. *The Women's Review of Books* is published at the Center.

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Fern Marx, Project Director
Wellesley College Center for Research on Women
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A Message from William Burns, President of NYNEX Foundation

NYNEX Foundation is pleased to have supported Wellesley College Center for Research on Women in its compilation and distribution of this national Directory. The Directory's goal is to assist and encourage our nation's often neglected teen-age mothers in obtaining the additional education and training both they and their youngsters need to be contributing members of the communities in which they live.

NYNEX Foundation, a corporate foundation sponsored by NYNEX, seeks to foster and build partnerships for understanding and progress through a carefully considered funding program.

The Foundation's principal priority—improving the quality of education, especially for children at risk—is well served by the goal of this Directory.

W.G. Burns

W. G. Burns, President
NYNEX Foundation

▨ PREFACE

This directory is the first attempt to identify and profile teen parenting and child care programs on a national scale. The directory is designed for use by national, state and local policy makers in both the public and private sectors as they consider new options for providing services for teen parents and their children. In the process of assembling the directory over 1,000 individuals, state agencies, coalitions and committees were contacted over a two year period. We believe that the programs responding to our survey and profiled in the following pages represent the majority of programs of this type in the United States.

The criteria for selection for inclusion in the directory went beyond the provision of child care services for teen parents. Programs were expected to provide parenting education and other support services such as health, social services, and education or vocational programs. Both research findings and successful practice indicate the importance of support services in the postpartum period to enable teen parents and their children to lead meaningful and productive lives. Some programs provide these services directly, others through linkage with community-based programs. Programs in the directory are found in public schools, private community-based agencies or in settings which combine the resources of both.

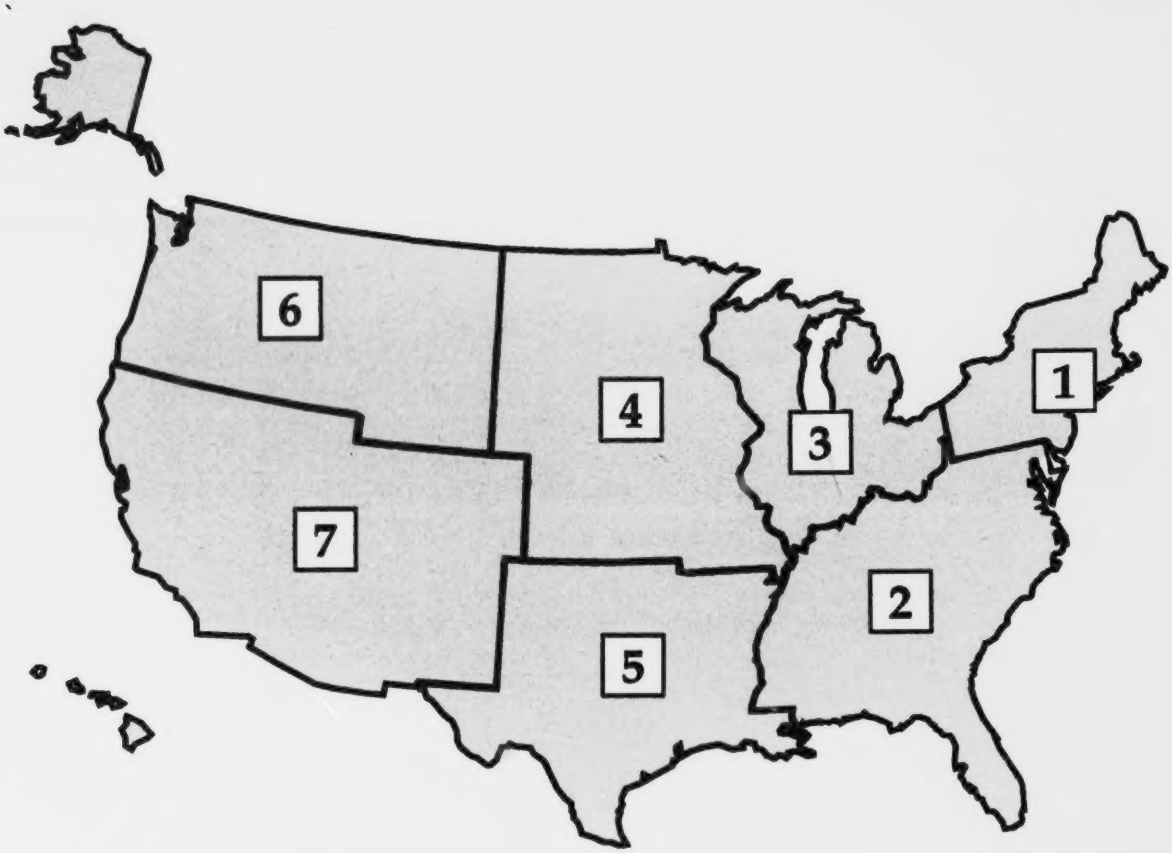
We are grateful for the time and patience of program directors and other staff in reviewing profiles and answering requests for additional information and clarification. We regret that space limitations prohibited us from using all the information we received. The development of the directory was guided by a small work group that included Sharon Rodine, Director of the National Organization on Adolescent Pregnancy and Parenting (NOAPP); Ann Wilson, NOAPP Board Member and Executive Director of the New Jersey Task Force on Adolescent Pregnancy; Margaret Dunkle, Executive Director of the Equality Center; and Susan Bailey, Senior Consultant to the project and Director of the Wellesley College Center for Research on Women. Elizabeth McGee of the Academy for Educational Development kindly gave us permission to build on their resource lists.

Judith Francis had major responsibility for the development, editing and production of the directory. The volume could not have been developed without her and its high quality is in large measure due to her meticulous and dedicated work. We were fortunate to have the following Wellesley College students participate in the directory project: Christine Jacobson worked on all phases of the project; Susan Greenfield worked with Christine writing most of the original draft profiles; Thea Milder, Tara Kelly, Robin Runge, Suzy Nguyen, and Allison Towne assisted in manuscript preparation.

The national directory is part of a larger project funded by the NYNEX Foundation, *Increasing Educational Opportunities for Young Parents and Their Children.* Together with the National Organization on Adolescent Pregnancy and Parenting (NOAPP), the Wellesley College Center for Research on Women has initiated a technical assistance network to provide expert consultation to new and existing programs interested in providing parenting and child care services for teen parents. Additional information on the network can be obtained from Sharon Rodine (703) 435-3948 or Fern Marx (617) 235-0320 ext. 2558.

We hope you find this publication useful and welcome your comments and suggestions.

Fern Marx
Project Director
Wellesley, MA 1989



1 NORTHEAST REGION

2 SOUTH REGION

3 GREAT LAKES REGION

4 PLAINS REGION

5 SOUTH CENTRAL REGION

6 NORTHWEST REGION

7 SOUTHWEST REGION

INTRODUCTION

It is estimated that over 800,000 of the 1.3 million children of teenage mothers are in need of child care services. The lack of appropriate, acceptable, and affordable care for the children of teen parents may severely limit the educational, training and employment opportunities of these young mothers. While some adolescent parents do have child care available within their family network, significant numbers of young parents must drop-out of school, training or work because this service is either unavailable, unacceptable, or too costly. In the absence of adequate child care and other support services, the educational consequences of teenage pregnancy and parenting are twofold: young mothers, and to some extent young fathers, do not gain the educational skills necessary to be self-supporting, economically productive citizens and their children often enter the educational system with economic and developmental disadvantages.

The transition to motherhood can be an overwhelming experience for many adolescents, particularly for those with limited parental support. The availability of support services in the postpartum period may make a critical difference in the young mothers' ability to pursue rewarding and productive lives. During the past decade, increasing numbers of programs have begun to address the need for child care and support services for these young families into the extended postpartum period. The increased emphasis on postpartum services reflects, in part, the changing nature of adolescent childbearing; increased births to younger teens and fewer marriages or adoptions. More significantly, it is a recognition of the increasing importance of education, job training and supportive services not only for the future success of the teen parent but to ensure that the children of teen parents have a good beginning in life.

Obtaining child care is not an easy task for a young mother who is also likely to lack the financial resources to purchase the services she needs. Teen parents with infants and toddlers, like other parents, do not have a ready supply of child care options available to them. Whatever infant care is available is eagerly sought by the growing numbers of mothers of all ages who have children under one and who are in the labor force. Beyond the extreme shortage of child care for very young children and the need of teen parents for financial assistance if they are to purchase services, many traditional child care programs lack the additional supports that young parents may require.

The programs profiled in this directory illustrate the range of services necessary to support young families: enhanced parenting skills, family planning services, educational and vocational training, health and nutrition services, transportation and counseling. A growing number of programs are successfully including teen and older fathers in their services. In addition, programs recognize the importance of high quality staff trained to work with teen parents. Some programs have adopted innovative approaches to serving teen parents, joining in collaborative efforts involving public schools, community agencies, foundations, and state and federal governments. Some child care programs serve as a focus for organizing comprehensive support services for teen parents and their families.

The programs included in this directory provide valuable services to teen parents, their children and the communities they serve. There is no single program model which works best for all populations of teen parents. Rather, this compilation demonstrates the diversity of approaches used in communities around the nation to address the unique and challenging needs of teen parents and their children.

1 NORTHEAST REGION

Connecticut	New Jersey
Delaware	New York
Maine	Pennsylvania
Massachusetts	Rhode Island
New Hampshire	Vermont

▨ CONNECTICUT

Bassick High School Young Parents Program

1181 Fairfield Avenue
Bridgeport, CT 06605

Contact: Catherine S. Williams, Home Economics Supervisor
(203) 576-7398

Administered by the Bridgeport School District and operated by the Bridgeport Board of Education, the Young Parents Program was implemented in January 1986 with a state Department of Education Teen Parent Program seed grant and in-kind donations. Located in Bassick High School, the program is staffed by three home economics teachers and one full-time instructional aide. Teen parents as well as nonparent students are offered instruction in parenting skills, health and nutrition, human development, personal relationships and responsibilities, and health occupations. The program has a networking arrangement with health and community agencies, who send speakers regularly. Nonparent students have the option of caring for infants in the child care lab; teen parents must spend one period each day there to learn parenting skills. Teen parents are also required to attend "rap sessions" and parent meetings and maintain passing grades to stay in the program. Grandparents meet with program staff initially and then periodically to discuss infant health and problems involving the teen parent. Transportation is provided.

The on-site child care center is available six hours per day when school is in session. A maximum of eight children ages six weeks to 12 months are cared for in the center. The staff to infant ratio is one to two. Efforts are made to help mothers locate further child care. High risk infants are referred to community agencies for support services.

Hartford School District Teenage Parents Program/Infant Development Center

110 Washington Street
Hartford, CT 06106

Contact: Sheila McNally, Program Director
(203) 722-8836

Part of Hartford School District's Teenage Parents Program (TAPP), the Infant Development Center provides infant care and instruction at TAPP for pregnant and parenting teens. Implemented in 1984, the program is administered and funded by the Hartford School System with a grant from the state Department of Education. Teen mothers are offered job training, birth control counseling, education tutoring, health and nutrition information, and mandatory parenting skills instruction. Referrals are made for family counseling and for couples who wish to receive these services. Nonparent students are urged to attend parenting classes. Grandparents must co-sign the initial contract and are visited in the home by health staff. Teen parents have conferences with day care staff on a regular basis and must help in the facility. Foster grandparents volunteer and local agencies provide speakers and materials.

Committed to a strong developmental program for infants, the program provides care during the six and one-half hour school day for eight one month to 12 month old children. Care for children above age one is arranged with social workers. The two staff have had comprehensive inservice training prior to employment. A summer program has been funded by the Job Training Partnership Act (JTPA) since 1985. Currently, there is a waiting list of 20 children.

Parent/Child Education Program

Weaver High School
415 Granby Street
Hartford, CT 06112

Contact: Patricia C. Cobb, Director
(203) 243-9761

Partially funded by the state Department of Human Resources and operated by the Hartford Board of Education, the Parent/Child Education Program is an on-site project at Weaver High School. Begun in January 1978, the program includes child care and instructional and support services for teen parents. Taught in the nursery, parenting skills classes are mandatory for teen mothers and optional for nonparent students. Education tutoring, family counseling, and health and nutrition classes are available. Family planning is contracted out and located off-site.

Three trained staff care for infants from 7:30 A.M. until 2:15 P.M. when school is in session. A maximum of seven infants, ages one to 12 months are served. Referrals to community agencies are made for care for older children. Transportation is provided.

The Polly T. McCabe Center

390 Columbus Avenue
New Haven, CT 06519

Contact: Elizabeth Celotto, Coordinator
(203) 787-8758

The Polly T. McCabe Center, founded in 1966 and designed to provide comprehensive services to teen parents, is operated by the New Haven Public School System with its own funds and other sources, including the state Department of Education. In addition to an extensive academic program, services include health education, parent education, child development workshops, family planning counseling, vocational and career counseling, and individual and group counseling. Educational counseling and referral services are available to young fathers or other family members. For teen parents who are no longer at the center, adjunct supportive services include the Infant-Toddler Play Group which offers parent education, GED preparation and vocational services to dropout teen parents, Parenting and Advocacy programs for young parents who have returned to their home schools and the Adolescent Pregnancy Prevention and Parenting Network, which provides family life education to all students and postpartum education and counseling to student parents. A mentor project has been developed through local social and services groups, such as the Coalition of 100 Black Women, sororities and a group of McCabe alumnae. The Center staff interacts with all departments within the school system, as well as with local and state social and health agencies, and with all special projects in the area designed to prevent teen pregnancy and serve teen parents and their families.

The on-site Sherlock Day Care Center is licensed to serve 24 children ages six weeks through two years and is one of several sites of the New Haven Day Care Program. The center maintains a staff/child ratio of one adult to four children. Staff receives regular inservice training and supervision. Student parents and grandparents are included in day care meetings and spend time each week in the child care center.

New London Young Parents Program

134 Williams Street
New London, CT 06320

Contact: Joan Weigle, Child Development Director
(203) 443-6731

Opened in 1972, the Young Parents Program is a comprehensive educational program for pregnant and parenting teens. Located in New London Junior High School, it is funded by the New London Board of Education, Special Services Department, Thames Valley Council for Community Action (TVCCA), and Child and Family Agency of Southeastern Connecticut and is administered by the school district. The four day per week program includes basic academic subjects needed for a high school diploma, child development, parenting education, health and nutrition training, and individual and group counseling. Fathers may be included in counseling and parenting sessions. Grandparents are involved with the initial intake process and are encouraged to participate in the program throughout the year. Transportation is provided by TVCCA for New London residents. Those students outside of the school district are transported by their sending school.

The on-site child care program is licensed to care for 15 children from five weeks to three years old. There is an average of seven children each day in the nursery which is open from 8:30 A.M. to 12:15 P.M. during the school year. There is one trained and experienced staff member for every four children. Teen parents meet daily with the caregivers and assist with their own children in the nursery.

Rural Adolescent Pregnancy Program and Young Parents Program

158 Main Street
Putnam, CT 06260

Contact: Dick Cass, Executive Director
(203) 928-6567

The Eastern Connecticut Parent-Child Resource System, Inc. is a private nonprofit agency that is part of a network of local agencies providing comprehensive services to pregnant teens, young parents, male partners, children, and extended family members. It has administered the Rural Adolescent Pregnancy Program (RAPP) and the Young Parents Program (YPP) since 1981. Covering 22 towns and 800 square miles, RAPP and YPP encompass four separate programs: two GED programs contracted out to adult basic education services and two alternative high school programs, one contracted out to the regional education center and one operated by the local school system. The GED programs are open to both fathers and mothers. The alternative school programs are structured so that the sending school district pays tuition for teens to attend the YPP schools. Funded by the state Department of Education and the school systems, parent education and child care operate from the alternative high schools. Services include job training, parenting skills, birth control counseling, education tutoring, health and nutrition information, and family counseling. Special pre- and postnatal gym classes for credit are contracted out to the YWCA. Some grandparents without high school diplomas enroll in GED classes with their children.

The Child Care program in the 10 town Danielson area is operated by EASTCON Regional Special Education Agency. At the alternative school that is the Young Parents Program school site, two foster grandparents care for the six infants and toddlers for four and one-half hours per day while their parents attend classes. At Windham Public School YPP Program, the on-site child care center employs four staff to care for 12 children ages four weeks to 18 months. Staff attend regular inservice training sessions. Transportation is provided for parents and children through special education funds.

CTE Teen Parent Program

Yerwood Community Center
90 Fairfield Avenue
Stamford, CT 06902

Contact: Angela Edwards, Coordinator
(203) 327-2790

A community-based alternative education program created in 1987, the CTE Teen Parent Program at Yerwood Community Center assists pregnant and parenting youths, ages 16 to 24, achieve their individual academic, job related, or personal goals. Administered by the Committee on Training and Employment, Inc., and funded by the state Department of Education, Jobs for Connecticut Youth (JCY), Vocational Educational Grants for Excellence (VEGE) and the Private Industry Council, the program provides basic skills and GED classes, vocational training, health and family planning courses, as well as workshops on various topics, such as good nutrition and AIDS information. Personal counseling is available. The local YWCA, Planned Parenthood, WIC, and the Urban League offer services. Transportation and meals are provided.

Two experienced child care staff, who receive ongoing informal training, care for five to six children, from three months to three years old, each day. The nursery and the comprehensive program operate from 10:00 A.M. to 4:00 P.M. during the school year. Teen parents are encouraged to participate in the child care program.

Young Parent/Infant Care Program

Alternative School
235 Birch Street
Waterbury, CT 06704

Contact: Dr. Lenore Gerardi, Supervisor of Vocational Education
(203) 574-8072

Funded by a state Department of Education vocational education grant, the Young Parent/Infant Care Program was implemented in 1986 in the district alternative high school. The program provides a means by which teenage parents can satisfactorily complete high school educational requirements. Program participants attend five periods of academics and vocational training and one period in the infant care laboratory each day. The laboratory includes effective parenting skills, health and safety, child development, and nutrition. Public health nurses and guest speakers from the community conduct sessions on relevant topics. Nonparent teens may also enroll in this parenting class.

During the school year, child care is available for a maximum of eight children, ages six weeks to two years old. The two infant care staff are hired and certified by the Board of Education. Van transportation to and from school is provided by the grant.

Lourdes Family Center

595 Silas Deane Highway
Wethersfield, CT 06109

Contact: Sister Holly Cloutier, Director
(203) 563-3747

The Lourdes Family Center, the only supervised residential facility in Connecticut for pregnant and parenting teens, provides alternative housing, support, instruction, and child care for pregnant and parenting teens. Begun in 1983, the project is administered by St. Agnes Home Corporation with private gifts, church funds, parents' tuition of 300 dollars per month, which may be subsidized by the Department of Income Maintenance and the state Department of Children and Youth Services funds. Job training, parenting skills, birth control counseling, education tutoring, health and nutrition classes, and family counseling, all of which are mandatory, are provided. Also, participants are required to help with housework, meal preparation, and attend house meetings. One year is generally the length of stay, but extensions are made when the mother is in a school or work training program. Some teens are in the program voluntarily, while others are referred by the courts.

Licensed to care for 24 children, the program currently serves 10 children of residents and 12 from the community. Day care is available eight hours per day for children six weeks to three years of age. The staff, who receive inservice training, maintain a ratio of one adult to four children.

▨ DELAWARE

Delaware Adolescent Program, Inc.

2113 Thatcher Street
Wilmington, DE 19802

Contact: Chantal H. Jackson, Executive Director
(302) 652-3445

The Delaware Adolescent Program, Inc. (DAPI) is a private nonprofit community-based program which has been in existence since 1969. It is a comprehensive alternative education program for pregnant and parenting teens with three sites run in cooperation with the school district. Provided are mandatory services in parenting skills, birth control counseling, academic coursework, health and nutrition training as well as individual, group and family counseling on-site and child care for parenting teens who have returned to their home schools. Fathers may be included in on-site activities, and grandparents may attend family counseling. The state Department of Economic Services funds the child care for low income families including teen parents.

The child care program is licensed at the three sites in Wilmington, Camden, and Georgetown, for 140 children from one week to four years of age. Approximately 105 are children of teen parents. The child care centers are open from 6:30 A.M. to 5:00 P.M. year round. The staff ratio is one adult to five infants, one adult to eight toddlers, and one adult to 15 children over age three. DAPI students may choose to work in the child care program for school credit.

▨ MAINE

Teen Parent Education

Good Samaritan Agency
160 Broadway
Bangor, ME 04401

Contact: Colleen Fitzgerald-Voigt, Director
(207) 942-9229, 942-7211

Teen Parent Education (TPE) is an alternative education program which provides required high school academic coursework, parenting instruction, and child care for pregnant teens and young parents, ages 13 to 20, for up to two years. Begun in 1983, TPE is funded through the program's parent agency, Good Samaritan Agency of Bangor, Maine, as well as the United Way, the state Department of Human Services, the Bangor school system, and fees from sending schools. Students attend a mandatory six week parenting course which includes stress management, basic care, child development, medical needs, family roles, and discipline and allows some time for "hands-on" practice with infants. Mothers are given the opportunity to breastfeed and interact with their children. A support group, individual, father and family counseling, Lamaze classes, and transportation assistance are available. Community groups donate handmade clothing and blankets to the newborns, as well as furniture and toys to the nursery.

The number of children being cared for in the on-site nursery fluctuates with the number of teens enrolled. The 1988-89 school year began with 21 students, 15 children and three imminent deliveries. The program tries to maintain a staff/child ratio of one adult to four children and is open daily during school hours. The day care supervisor is responsible for both the parenting classes and the training of the day care assistants.

Teenage Parents' Education Center

50 Baribeau Drive
Brunswick, ME 04011

Contact: Gloria Leach, Manager
(207) 729-6782

Offering support services and child care to teen parents while they attend their home schools, the Teenage Parents' Education Center is located one block from the local comprehensive high school and is operated by Community Health and Nursing Services, a home health care agency. Since its opening in 1988, the center has been funded by the state Department of Social Services, Department of Educational and Cultural Services, and United Way matching funds. Community individuals and groups contribute money and supplies. The University Extension Service offers nutrition classes every other week. Family Planning offers classes, as well. Teen parents attend parenting classes in their schools. Fathers and extended families are welcome at the center and consultation for problem solving is available.

The on-site licensed day care center serves approximately seven children, ages six weeks to three years, following school hours and calendar. Two staff with nursing and early childhood training care for infants and work with alternative education students and teen parents regularly. Staff attend state Department of Social Services training sessions throughout the year.

Mount Desert Island High School Teen Parent Center

Mount Desert Island High School
Mount Desert, ME 04660

Contact: Katrina Norberg, Director
(207) 244-3980

An integrated component of the home economics program, the Mount Desert Island High School Teen Parent Center provides child care, counseling, and parenting education to parenting students attending the high school. The program began in 1986 and relies on state Department of Human Services, Maternal and Child Health Division funds and a Carl D. Perkins Sex Equity grant. Teen parents attend a mandatory parenting class, meet individually with the counselor every week, and participate in the weekly parent group meeting. The program also supports pregnant teens and provides outreach to teen parents who are not in school, encouraging them to participate in group and career planning sessions.

The child care provider, who is a registered nurse, and one student volunteer care for a maximum of five six week to 30 month old children at the on-site facility. Parents spend one period per day and one-half hour during lunch with their children. Students in the Vocational Child Care Services Program work in the center and receive training and supervision from the director and child care provider.

Teen Parent Services Infant-Toddler Child Care Program

87 Spring Street
Portland, ME 04101

Contact: Katharine Chaiklin, Program Director
(207) 874-1130 ext. 20

The Teen Parent Services Infant-Toddler Child Care Program is for high risk teen parents who participate in the Teen Parent Services Program of the Portland YWCA. The project began in 1982 and receives its funding from the state Department of Human Services Title XX/SSBG subsidized child care funds and the United Way. The program encourages interaction of parents and staff to teach parenting skills and to provide ongoing assessment, observation, monitoring, and intervention in the health and development of babies, in order to reduce the incidence of child abuse and neglect. Teen mothers, and occasionally fathers, may also be enrolled in on-site educational programs including high school remedial classes for credit, childbirth education and sexuality education support groups and individual counseling, and prevocational education classes in career options and non-traditional careers. The drop-in center serves lunch, and offers arts and crafts workshops. Bus tickets, phones, diapers, clothes, food and formula are provided.

The on-site child care program is licensed to care for 15 children each day from birth to three years old. The program is open daily except Wednesday mornings from 9:00 A.M. to 3:00 P.M. year round. Approximately 100 children are served each year. There is one day care worker for every three infants and one for every four toddlers. Staff meet Wednesday mornings and are encouraged to participate in local training sessions. Teens are also encouraged to help in the nursery on a regular basis.

Teen Parent School Program
Maine Children's Home for Little Wanderers

34 Gilman Street
Waterville, ME 04901

Contact: Sharon Houghton, Director
(207) 873-4253

The Teen Parent School Program of Waterville, Maine, is an education, support and child care program for up to 20 pregnant and parenting teens. It is located at the Maine Children's Home for Little Wanderers and is funded primarily by the agency. Tutors for the program are funded by the school district. Since 1974 it has grown from four hours per week to a five day 8:30 A.M. to 1:00 P.M. schedule. In addition to academic tutoring, teen parents receive parenting skills education, family planning, health and nutrition, career exploration and counseling. In 1986-87, 13 students finished requirements for high school graduation. The agency provides foster care and adoption services as well.

The nursery is staffed by one child care worker who remains in close contact with students and other staff. The nursery has a capacity of five infants, ages two weeks to one year. Staff arrange and often provide transportation to and from the Teen Parent School Program, as many students live a considerable distance from the site.

Bonny Eagle High School Parenting Center

Bonny Eagle High School
West Buxton, ME 04093

Contact: Laureen Bercume, Director
(207) 929-3831

The Bonny Eagle High School Parenting Center is a comprehensive school-based child care, support services, and instructional program for parenting teens. Established in 1986 and funded for three years by a Department of Human Services Maternal and Child Health grant, the program provides a mandatory semester-long parenting seminar, life planning education, child care and development education, health education, and assistance in obtaining community services. A weekly support group is led by a psychiatric nurse from a community-based health service. There is an established WIC site at the center. Mothers and children may use school bus transportation.

The on-site child care center is staffed by a certified home economics teacher and child care aide who care for approximately six to eight children, ages six weeks to three years. The staff is supplemented by the teen parents and volunteers from the student body. The center follows the school hours and calendar. Teen participants must spend study halls, lunches, and any free time caring for their children and must supply the children's food and diapers. Family members are encouraged to volunteer.

▩ MASSACHUSETTS

Project Grads for Teen Mothers

837 North Main Street
Brockton, MA 02401

Contact: Nancy E. Buckley, Facilitator
(508) 580-7493

Project Grads provides academic and support services to pregnant and parenting teens. The program receives funding from a state Department of Education Chapter 188 grant, district in-kind donations, a teen day care contract with the state Department of Social Services (DSS) and child care vouchers from the E.T. Choices program, Massachusetts' voluntary work program for welfare recipients. Project Grads, developed in 1986, is housed in a former elementary school and is administered by the Brockton School Department. Students are accepted in the program when they are seven months pregnant and remain at Project Grads the entire school day. Pregnant teens spend half the day in the classroom completing their academics and spend the other half of the day in the nursery. Teen mothers attend Brockton High School for three classes a day, and return to the program site for two other academic classes as well as a physical education and a health education class. Students receive birth control counseling, family counseling, and are in a support group. Teen mothers speak to high school health classes about teen motherhood. Job training is available in collaboration with E.T. Choices. Project Grads refers students for housing, WIC, welfare services, social services, and family planning. Passes are provided for public transportation.

The on-site nursery provides care for 25 children from two weeks to 33 months of age. The program is open six to seven hours per day during the school year. The staff includes a facilitator (health educator), a registered nurse, four health aides, and an academic instructor. Teens are required to assist in the nursery. In addition, student nurses and college interns provide extra care.

Family Day Care Program Teen Parent Program

29 Harvard Street
Brookline, MA 02146

Contact: Lois Schnitzer, Agency Director
(617) 738-0707

The Family Day Care Program in Brookline, Massachusetts has operated the Teen Parent Program since June, 1982. This family day care system is funded by the Department of Social Services to place up to 400 children of low income families in registered family day care homes in the Boston area. The agency provides ongoing training and support to providers and parents. The Teen Parent Program places 73 children. Home visit staff work with FDC providers and children regularly. The Teen Parent Program offers a family life education component to up to eight teenage parents, including weekly home visits. Teens may attend group meetings offered every few months. Teen parents pay a small fee for child care. Care is provided year round for eight to nine hours per day, and children may remain in care until they enter first grade.

The Teen Parent Program reports a long waiting list. Because only a few providers offer transportation, the agency attempts to place children in families near their own homes. Registered providers care for up to six children of teen and adult parents. Two children in the group may be under two years of age. Four home visitors and a nutritionist work with the agency providers weekly, encouraging good communication between providers and teen parents. The agency runs a children's clothing exchange and provides toys and books.

First Steps Day Care/Adolescent Parenting Program

Cambridge Rindge and Latin School
459 Broadway
Cambridge, MA 02138

Contact: Peg Sprague, Day Care Manager
(617) 498-9200 ext. 9404

The Cambridge Rindge and Latin School (CRLS) Adolescent Parenting Program has been located in Cambridge's only public high school since 1983. A project of the school department and CRLS, the Adolescent Parenting Program provides parenting skills, counseling support services, child care, and some transportation to the high school's pregnant and parenting students. First Steps Day Care receives most of its funding through a state Department of Social Services teen day care contract and vouchers through E.T. Choices, the state voluntary work and training program for AFDC recipients. Most students join APP during their pregnancies and remain in the program for one year or longer. Approximately 20 students are assigned to the same guidance counselor, homeroom, and up to four parenting curriculum classes for their first year.

First Steps serves up to 18 children, ages six weeks to 32 months, with four slots reserved for Cambridge School Department staff. It is open during the school year from 8:00 A.M. to 2:00 P.M. The center serves as a work-study site for child development students and meets state licensing requirements. In addition to the child care manager, three teachers with degrees in early childhood education and three aides work with the infant and toddler groups. Staff receive regular inservice training. There is regularly scheduled student participation in the center. First Steps participates in the Child Care Food Program.

ABCD's Parent-Child Center

198 Geneva Avenue
Dorchester, MA 02122

Contact: Linda Burks-Adams, Director
(617) 288-5580

ABCD's Parent-Child Center is available for pregnant and parenting teens and other parents who meet federal poverty eligibility guidelines. Funded by the federal Department of Health and Human Services and the state Department of Social Services and operated by the Action for Boston Community Development (ABCD), the teen mothers program has been in existence since 1984. The program serves both teen parents who are still in high school and those who have dropped out of school. In addition to parenting skills, health and nutrition training, and family and individual counseling, pregnant and parenting teens may participate in ABCD's job training program at another site. Fathers may also participate. Transportation is provided.

The licensed child care center serves 100 children from two months to 33 months old and is open from 7:00 A.M. to 3:00 P.M. daily year round. Sixty-five children are from nonteen families. Staff meet state licensing requirements and have a range of experience and training. The staff ratio is one adult for every three children. A registered nurse is available to the center and health and nutrition screening is provided. Foster grandparents and high school students volunteer in the center and teen mothers are encouraged to participate, as their schedules permit. All parents participate in an extensive parent program that includes scheduled interaction time with their children, meals, workshops, arts and crafts and outside activities.

The Care Center

20 Hospital Drive
Holyoke, MA 01040

Contact: Jane Sanders, Executive Director
(413) 534-2566

The Care Center is a hospital-based program that offers educational, health, case management, day care and transportation services to pregnant and parenting teens and their children. The center's goal is to serve primarily teens who have dropped out of high school. The center was developed in 1986 with a combination of local and state funds. The child care is part of an overall program that includes GED instruction, nutrition, parenting education and child growth, family planning, individual counseling and home visits. A number of the classes are in Spanish and English. Students are assisted in moving on to college, skills training or employment after program completion.

The child care program operates under a contract with the state Department of Social Services and is licensed for 19 infants and toddlers, ages one month to 33 months. It is open from 9:00 A.M. to 3:00 P.M. Mondays through Thursdays. Several of the staff are bicultural and bilingual, as nearly three-quarters of the students are Hispanic. Three of the five staff meet state licensing requirements for day care teachers. Staff meet weekly on Fridays and attend monthly inservice training sessions.

Adolescent Parents and Children Center

Jamaica Plain High School 144 McBride Street Jamaica Plain, MA 02130	Contact: Roxanna Pastor, Director (617) 524-9768

The Adolescent Parents and Children Center is a bilingual, multicultural program which aims to help Jamaica Plain teen parents finish high school and enhance their parenting skills. Opened in 1988, the center is funded by a Department of Social Services teen day care contract, and is located in Jamaica Plain High School. It is administered by Greater Boston YMCA. In addition to their regular high school classes, students attend weekly individual sessions with a social worker, a weekly support group for all parents, and a weekly session with their child and the child's teacher. Other family members may be included in meetings. Transportation is provided by Boston Public Schools.

The child care center serves 16 children from six weeks to 33 months of age. The center includes one napping room, four play areas and meeting space with kitchen facilities. The program is open from 7:30 A.M. to 2:00 P.M. throughout the year. There are four day care workers, a full-time social worker and a full-time director. Staff meet state Office for Children licensing requirements and participate in regular inservice training. Teen parents spend one period per week in the child care center.

Lawrence Infant/Toddler Center

2 Wyman Street Lawrence, MA 01841	Contact: Cyndi Chisholm, Director (508) 685-4122

The Lawrence Infant/Toddler Center has provided child care for teen parents attending school and training programs in Lawrence, and has contracted with the state Department of Social Services since 1984. The licensed center, which accepts 22 children from three months to 33 months of age is affiliated with the Community Day Care Center of Lawrence. The Infant/Toddler Center is currently located on the first floor of Community Day Care, after a recent fire damaged the church site across from the Lawrence High School, a junior high and a private high school. Most teen parents who use the center are already receiving welfare benefits and have not dropped out of school during their pregnancies. The program provides infant formula and an all natural foods menu and offers transportation.

The Program is open from 6:45 A.M. to 5:00 P.M. throughout the year. Staffed by the director and six child care workers, the Infant/Toddler Center maintains a staff ratio of one adult to four toddlers and one adult to three infants under 20 months. Five of the staff meet licensing requirements as teachers or head teachers. Staff talk with teen parents before and after school, assist them with parenting and other concerns and make referrals to community agencies. The center maintains contact with the high schools and the vocational technical school where most of the students attend classes.

Sunshine Space Teen Day Care Center
Collaborative Services for Young Parents

PO Box 449 Marlboro, MA 01752	Contact: Priscilla Caputo, Young Parents Program Coordinator (508) 481-8290

Collaborative Services for Young Parents is a community and school-based program serving pregnant and parenting teens in Marlboro, Hudson, Northboro, Southboro and Westboro. The project is administered by the Health Information Referral Service, Inc. (H.I.R.S.), a community-based nonprofit agency. The young parent services provided include counseling, advocacy, employment training, prenatal education, parenting skills, nutrition, GED classes, as well as a variety of support groups and teen father services. Programs are funded by the state Department of Social Services (DSS), the United Way and the MetroSouthwest Employment Training Administration.

Sunshine Space Teen Day Care Center, located at Marlboro High School provides infant and toddler day care for teen parents in the five town area who are in high school, college, employment training programs, or are working. The center is licensed for 16 children ages one month to 33 months and is open from 7:30 A.M. to 5:30 P.M. year round. The child care program is funded through a DSS teen child care contract and with vouchers through E.T. Choices, the state voluntary work and training program for AFDC recipients. The center maintains a ratio of one staff to every two infants and toddlers. H.I.R.S. provides ongoing training and consultation on teen parenting and adolescent issues. Parenting and nutrition classes and support groups are an integral part of the program for teens. Teen parents are encouraged to spend available time in the center with their children.

Coalition for Services for Pregnant and Parenting Teens

455 County Street New Bedford, MA 02740	Contact: Mary Stellato, Coordinator (508) 999-3500

The Coalition for Services for Pregnant and Parenting Teens, an alternative school located in a school administration building, began in 1984. Services are available to pregnant and parenting teens in the greater New Bedford area. The Program is operated by the school district and funded primarily through the state Department of Education Essential Skills Dropout Prevention Discretionary Grant Program. The Coalition provides GED and academic classes, parenting skills, birth control counseling, health and nutrition training, family counseling, and job training through Opportunities for Jobs Partnership (OJP). Fathers and grandparents may participate in counseling.

The on-site child care program provides services for approximately 11 children daily, starting at six weeks of age. The program is open five hours each day during the school year. There is one staff member for every three to four children. Day care workers receive inservice training. Teen mothers are required to assist in the child care room one hour per week.

Child Care of the Berkshires, Inc. Young Parent Program

210 State Street
PO Box 172
North Adams, MA 01247

Contact: Debora S. Cole-Duffy, Director
(413) 663-6593

The Young Parent Program was created in 1987 to serve teen parents of North County. It is funded by a teen parent child care contract with the state Department of Social Services and is administered by Child Care of the Berkshires, Inc., a nonprofit child care agency. Teen parents are either in school, a GED program, employment training or job placement. They may receive individual, couple or family counseling, and parent education and support. One teen father has received services. Coordination with other community groups provides mental health, medical, vocational and academic services. The child care fee is waived for the first year. Transportation is provided.

The child care program serves five children from six weeks of age in registered family day care homes and in one licensed center. Child care is available from 7:30 A.M. to 5:30 P.M. daily year round. At the center, there is one day care worker for every three infants and one for every four toddlers. Teen parents spend two to four hours each week with their day care provider for help with parenting skills, but this is not mandatory if it conflicts with their schedules. Family day care providers, who care for a maximum of six children of which two may be infants, receive regular inservice training and home visits from Child Care of the Berkshires staff.

Sojourn Child Care

129 Main Street
Northampton, MA 01060

Contact: Clare Higgins, Director/Head Teacher
(413) 586-6807

Sojourn Inc. is a nonprofit organization which began its teen child care and support program in 1984. The program is now funded through a child care contract with the state Department of Social Services and with vouchers from the Department of Public Welfare E.T. Choices program, Massachusetts' work and training program for AFDC recipients. Sojourn serves families from three different public high schools and teens who want to attend a GED program. Sojourn's GED/Vocational program at the Main Street office includes GED classes, job training, parenting skills, birth control counseling, education tutoring, health and nutrition training and personal and vocational counseling, and is independent of the school district. All teen parents receive case management services and participate in a weekly parent group. Family counseling is done in collaboration with the LIFT program of the University of Massachusetts. Van transportation is provided to day care and to GED classes.

The licensed child care program is located in a nearby church and serves 12 children from age two months to 33 months. The three full-time and one part-time day care workers participate in regular inservice training and receive supervision on adolescent issues from the Sojourn clinical director. Student interns provide extra care. Teen parents spend time during the morning and afternoon dropoff and pickup times with teachers and children. The center is open 10 hours each weekday, year round.

The Quincy Teen Mothers Program

18 Spear Street
Quincy, MA 02169

Contact: Gail Rowerdink, Coordinator
(617) 786-8704

The Quincy Teen Mothers Program is an alternative education, support and child care program for pregnant and parenting teens in Quincy, Massachusetts. It has been in operation since 1978. Located in a church across the street from Quincy High School, the Teen Mothers Program is administered by the school district and is supported primarily by a state Department of Social Services teen child care contract, local public school funds, and private donations. The alternative school program leads to a GED or Quincy High School diploma. Students attend a weekly group counseling session, spend time in the nursery regularly and have access to parenting skills, health and nutrition sessions, and tutoring. A public school van brings mothers and children to and from the Teen Mothers Program.

The on-site nursery can accept a maximum of 14 children from birth to 33 months of age. It is open six hours per day three days per week during the school year and offers three recreational outings during the summer. Three full-time and one part-time staff maintain a ratio of one adult to three children in a mixed age group. An early intervention program supplies inservice training weekly for child care staff. Student parents spend one hour per day in the nursery as part of the family life education class.

Randolph High School Center and Blue Hills Vocational School Child Care Centers

Memorial Parkway
Randolph, MA 02368

Contact: Dr. Vincent Liussi, Career Development Coordinator
(617) 961-6220 ext. 62

The Randolph and Blue Hills Child Care Centers opened in 1987 using district and federal vocational education funding. The child care program is administered by the Blue Hills Regional Technical School District and operated by the Career Development Department of Randolph High School. The program is designed to provide child care for teen parents at Randolph High School and Blue Hills Regional School and to be a vocational training laboratory for child development students. The two schools provide student services and courses for teen parents to fulfill requirements for a high school diploma or GED preparation. Intensive skills courses in data processing, drafting, graphic arts and health services are available.

The child care program operates at two sites for children from one month to five years of age. There are five infants at Randolph High School and 15 preschoolers at Blue Hills. The staff ratio is one adult for every two infants, and two for every five preschoolers. Instructors attend workshops and conferences in child development, safety and child care skills. Students from health service and child care classes at Randolph High School use the nursery as a learning lab with supervision by an instructor. The infant center is open from 7:30 A.M. to 2:30 P.M. daily during the school year, and the preschool is open from 8:30 A.M. to 11:30 A.M. Tuesday through Friday. Weekly community parent meetings are held at the centers.

South Shore Educational Collaborative Teen Parents' Program

PO Box 759
Scituate, MA 02066

Contact: Elizabeth S. Hawes, Program Director
(617) 545-7346

The South Shore Educational Collaborative Teen Parents' Program provides comprehensive services for pregnant and parenting teens under 22 years of age who wish to finish their high school education. The program, which began in 1987, is located in the Jenkins school, a former elementary school. It is funded through a state Department of Social Services teen day care contract, child care vouchers for E.T. Choices, Massachusetts' Work and Training Program for AFDC recipients, and Carl D. Perkins vocational education monies. With assistance from E.T. Choices, a local health center, WIC, Visiting Nurses Association, and local mental health agencies, the Teen Parents' Program offers GED and diploma classes, job exploration, parenting skills, birth control referral, health and nutrition training and family counseling to teens from 22 south shore cities and towns. The school is open three days per week, and on the two days that it is not in session, staff are available to help students find employment and appropriate day care. Grandparents participate in the intake and are occasionally seen by the case manager. Transportation is provided by the sending school system or by the student. A sliding fee scale is being developed for parents not eligible for vouchers.

The on-site child care program meets all licensing requirements to care for 20 children from newborn to 33 months of age. The nursery occupies three rooms, and is open from 8:00 A.M. to 3:30 P.M., three times a week during a 10 month school year. A summer program meets four days a week for five weeks during July and August. The staff ratio is one adult for every three infants and one adult for every four toddlers. The staff attend weekly training sessions. Teen mothers are required to work in the nursery daily.

Taunton High School Infant Toddler Program

50 Williams Street
Taunton, MA 02780

Contact: Deborah Koch, Program Director
(508) 823-8181 ext. 164

The Taunton High School Infant Toddler Program is administered and operated by the Taunton Public Schools. This small school-based day care program was opened in 1985 specifically for teen parents and their children attending Taunton High School and an adjoining middle school. A state Department of Social Services teen day care contract and child care vouchers from the Department of Welfare's E.T. Choices work and training program for AFDC recipients fund the infant toddler center, which is a component of an adolescent parenting program operated by the home economics department. The adolescent parenting program provides a mandatory child development class, birth control counseling, support group meetings and family counseling in collaboration with a community Pregnant and Parenting Teen Program, the Taunton High School guidance department, and DARE family services. Student parents continue with their academic coursework and may be enrolled in the program until graduation. Transportation is provided.

The on-campus child care program provides services for nine children from eight weeks to three and one-half years of age. It is open eight hours daily. During the summer, the program is open to any adolescent parent living in Taunton. The staff ratio is one adult for every three infants and toddlers. Regular inservice training is provided. Parents are required to help with the daily upkeep of the facility.

STEP (School-based Teenage Education Program)

South High School Weymouth
360 Pleasant Street
Weymouth, MA 02190

Contact: Shirley MacDonald, Coordinator
(617) 335-0547

STEP (School-based Teenage Education Program) is a comprehensive pregnant and parenting teen program operated by the home economics department of Weymouth Public Schools. Begun in 1987, the program is funded through a state Department of Education Chapter 188 Drop-Out Prevention grant, a grant from Consumer and Homemaking/Occupational Education and the Town of Weymouth. At South High School, students are integrated into the regular high school program for four academic classes each day and participate in a comprehensive home economics curriculum which includes instruction in parenting, child development, nutrition, money management, homemaking, communication/relationships, self-assessment and career exploration. Personal and career counseling are also provided. Grandparents are invited to open houses. Transportation is supplied by the town.

The on-site child care center serves as a laboratory for a two year vocational child care program available to juniors and seniors. Students are supervised by four teaching staff certified in home economics and vocational child care. These students spend three periods per day in the program and learn about child development, guidance and discipline, nutrition, staff relationships, and equipment. They plan, prepare, and evaluate age and ability appropriate activities and care for nine to 12 children ranging in age from four weeks to four years. The program is open from 7:40 A.M. to 1:55 P.M. during the school year. Teen parents spend lunch and some study periods with their children.

Access Futures

San Juan Lutheran Church
2 Woodland Street
Worcester, MA 01610

Contact: Miriam E. Torres, Program Coordinator
(508) 792-0711

Access Futures, designed to assist young parents in completing high school equivalency diploma requirements and gaining employability skills, serves 20 teen mothers ages 16 to 22 years who have previously dropped out of school. The program is located in a community setting, San Juan Lutheran Church, and is coordinated by Health Awareness Services of Central Massachusetts. It is a collaborative effort of Health Awareness, Fanning Trade Vocational High School, Worcester Opportunities Industrialization Centers (OIC) and Elm Park Center for Early Childhood Education. Child care is funded by a teen child care contract with the Department of Social Services and vouchers through the E.T. Choices program, the state voluntary work and training program for welfare recipients. Bilingual staff provide education, counseling, and day care services in both English and Spanish. Counseling and advocacy services are available to families and partners. Educational programs (GED, ESL, ABE) tailored to individual needs of young parents in the program are provided on-site by Worcester OIC and funded by the state Department of Education. Employability training and vocational counseling with case management and advocacy services to support participants are provided by counseling staff from Health Awareness Services through a grant to Fanning Trade High School from the state Department of Education. An on-site fully licensed child care center and daily transportation are vital program elements.

On-site child care is operated by Elm Park Center for Early Childhood Education. The licensed center is open from 8:00 A.M. to 4:00 P.M. year round and serves 23 children from one month to 33 months old. Staff maintain a ratio of one adult to three infants and one to four toddlers. Regular inservice training is provided by Elm Park Center. Teen parents spend one session per week in the child care center.

Teen Care Program

Burncoat Senior High School
179 Burncoat Street
Worcester, MA 01606

Contact: Betsy Wertheimer, Program Director
(508) 799-3322

The Teen Care Program is a comprehensive school-based day care program providing support services to 20 teen parents and their infants and toddlers. The licensed child care facility, the centerpiece of the program, is located in the Burncoat Senior High School. Teen Care is administered jointly by the Worcester Public Schools and Comprehensive Child Care Services, a nonprofit child care agency and has been in operation since May 1986. Teen Care is funded primarily through contracts with the state Department of Social Services and vouchers from E.T. Choices, a voluntary work and training program for AFDC parents. The program gives priority to seniors and juniors, with younger students participating if there is space. The Teen Care program is the students' homeroom. Parenting skills, child development, nutrition, health, and community services are among the topics covered in Teen Care's first period class. All other classes are mainstreamed. Taxi transportation is provided.

The program operates daily from 7:30 A.M. to 2:00 P.M. during the school year. The licensed child care center accepts children from four weeks through 33 months of age. Child care is provided to an afternoon GED program from 2:00 P.M. to 6:00 P.M. for an additional 20 children of teens attending a GED program through the French River Educational Collaborative. Staff include six child care workers, a cook/aide, nurse health coordinator, adolescent counselor and an early childhood coordinator. Staff attend monthly inservice training sessions and participate in community college courses paid for by Comprehensive Child Care Services.

■ NEW HAMPSHIRE

Hannah House Infant Day Care

PO Box 591
10 Abbott Street
Lebanon, NH 03766

Contact: Robin Finnegan, Executive Director
(603) 448-5339

Hannah House is a new residential and outreach program for pregnant and parenting teens, serving the Upper Connecticut Valley of New Hampshire and Vermont. The program has received three years of start-up funding from the federal Department of Health and Human Services Office of Adolescent Pregnancy Programs.

One program component is the on-site Infant Care Center which is licensed to serve eight children from six weeks to one year old. The program is open from 8:00 A.M. to 6:00 P.M., year round, and is available to teens coming in for evening programs. Teen parents and volunteers provide care in the evening. Teen parents must also volunteer time each week in the Infant Care Center to learn parenting skills from the two staff members, whose training meets licensing requirements. The infant care program is modeled after the Metro Parent-Child Center of Cedar Rapids, Iowa.

■ NEW JERSEY

Monmouth County Teen-Age Alternate Pregnancy/Parenting Program

One Meridian Road	Contact: Dr. Anne D. Rogers, Principal
Eatontown, NJ 07724	(201) 389-0313

Begun in 1983, the Teen-Age Alternate Pregnancy/Parenting Program (TAPP) is a cooperative venture by 52 school districts. The project is funded by the school districts and serves pregnant students of Monmouth County through the semester of delivery. Pregnant students who have dropped out may return to school through the TAPP program. Classes are held at the Brookdale Learning Center, an alternative school site. Academic courses, pre- and postnatal instruction, home economics, consumer education, money and time management, nutrition, health, childbirth, child development, parenting skills, and employability skills are offered. Career guidance and individual and group counseling are also available. Transportation is arranged by the school districts.

The child care program serves a maximum of five children ages four weeks to one year old. The nursery is open from 9:30 A.M. to 2:30 P.M. during the school year. Teen parents are required to spend time in the nursery each day under the supervision of a pediatric registered nurse.

Center for Infant Development

630 South Street	Contact: Maureen Lukenda, Director
Elizabeth, NJ 07202	(201) 558-3464

The Center for Infant Development (CID), has been administered by the Elizabeth Board of Education for 12 years and receives most of its support through state Division of Youth and Family Services, United Way, and city Community Development Block Grant funds. Located in a building across from Elizabeth High School, the Center offers personal and vocational counseling, parenting skills training, job training for high school work-study students, and health and nutrition training through the services of a public health nurse and a pediatrician. Teen parents, who attend regular high school classes, spend their first period in a parenting skills class at the center each day. Grandparents and fathers may be involved in family counseling. Teen mothers and children are transported to and from the center by bus. Group counseling and training are scheduled twice weekly.

Open eight hours per day during the school year and summer school, the licensed CID presently serves 30 children two weeks to five years old. The staff ratio is one adult to four children in both the infant and toddler groups. Staff attend both weekly individual supervision and staff meetings. In addition to their daily first period in the center, teens may spend time with children during lunch and free period.

West Side Infant Day Care Center

192 West Demarest Avenue
Englewood, NJ 07631

Contact: Marjorie Brickley, Program Director
(201) 568-2571

Since 1985, the West Side Infant Day Care Center, a nonprofit agency, has provided low cost child care to parents who are continuing their education, are enrolled in job training, or are employed in a career-oriented position. The center was developed after the Englewood Health Department, which has had a program to serve pregnant and parenting teens since 1976, identified the lack of infant day care as a critical handicap which delays the young mothers' ability to continue education or job training. Funding is through the Social Services Block Grant, United Way of Bergen County, Community Chest of Englewood, and local organizations. Fees for the child care are based on a sliding scale, the lowest fee being $8.60 per month. In return for the low cost child care, the parents agree to spend six hours per month in the center. Trained staff evaluate the mother/child relationship, help the parents establish realistic expectations, and model appropriate interactions. The teen mothers also attend 20 life skills sessions per year. These classes cover a variety of topics which are designed to prepare the teen for decision-making responsiblities, increase self-esteem, develop parenting skills, and prevent subsequent pregnancies.

Four staff, trained in early childhood education and receiving ongoing inservice training, care for a maximum of 12 children, ages six weeks to 24 months. The licensed center is open from 7:30 A.M. to 4:30 P.M., year round.

▪ NEW YORK

New York Foundling Family Day Care

New York Foundling Hospital
391 East 149 Street #414
Bronx, NY 10455

Contact: D. Wohl, Director of Family Day Care
(212) 665-9205

The New York Foundling Family Day Care program opened in 1968 to help parents who are in school, working, or looking for work. Family day care homes are available to serve Bronx and Manhattan families north of 96th Street. Day care is supported by city subsidized child care funds, with income eligibility and fees determined by city standards. Teen parents attend parent education and counseling sessions at New York Foundling Hospital.

The day care homes are licensed to serve children from two months to 13 years old. About 300 children receive care each day between 8:00 A.M. and 6:00 P.M. daily. Family day care providers may care for a maximum of two infants and four toddlers. These providers are trained by the New York Foundling Hospital before being licensed and are then supervised by social workers who make monthly home visits.

Brookwood Child Care

363 Adelphi Street
Brooklyn, NY 11238

Contact: Sandra L. Forse, Program Director
(718) 783-2610

Brookwood Child Care, a nonprofit agency, has established a family day care network with an educational component so that low income parents may continue their education, vocational training, or work. The network started in 1975 and receives subsidized child care funding through the New York City Agency for Child Development. The majority of the parents served are low income young mothers who receive counseling and support services and attend a weekly parenting group at the Brookwood Center. Child care is provided in family day care homes near the teen's home or school. A social worker is assigned to each teen parent and her family day care provider to assist with child care and parenting questions as well as to support the teen parent.

Brookwood child care staff certify the family day care homes under state guidelines, make regular visits, and hold monthly training sessions for providers. Each home is limited to five children including a maximum of two children under the age of two. The network currently has subsidized spaces for 80 children of teen and other low income parents and additional spaces for middle income, fee paying parents. The number of teen mothers served varies. In October, 1988, children of 10 teens and children of 15 to 20 young mothers ages 19 to 23 were served.

Child Development Support Corporation Family Day Care

677 Lafayette Avenue
Brooklyn, NY 11216

Contact: Letisha Wadsworth, Director of Day Care Services
(718) 782-5888

The Child Development Support Corporation Family Day Care provides resource and referral services and family day care to teen parents in Brooklyn. The program began in 1986 and is part of the community service project of the Brooklyn Teen Pregnancy Network. Funding comes from the New York State Department of Social Services and the New York City Agency for Child Development. Additional funding has recently been secured from the state Department of Social Services to license new family day care homes under the NYC Department of Health. These homes will serve a mix of parents with 20 slots reserved for children of teen parents. Ongoing parenting training is provided and teen fathers are encouraged to participate. Teen parents must be attending school, a training program, or participating in a job search to qualify for family day care services.

Located within walking distance from parents' homes, school, or training programs, six licensed day care homes care for a total of 15 children from two months to six years old. About 22 children are served each year. Child care is available from 8:00 A.M. to 6:00 P.M. throughout the year. The Agency for Child Development regulations limit the number of infants to two and toddlers to three in a family day care home. Providers receive monthly training in child development, nutrition, age appropriate activities for children, child abuse and neglect identification and prevention, etc. Day care homes are monitored twice monthly through unannounced visits.

Expanding Options for Teen Mothers

New York City Technical College
300 Jay Street
Brooklyn, NY 11201

Contact: Sheila Turner, Project Director
(718) 643-4626

Expanding Options for Teen Mothers is a five month job training, support and child care program which opened in 1984 with funding from the New York City Youth Bureau and the state. It is administered by Access for Women, the women's center at New York City Technical College. The program is available to those mothers who are Job Training Partnership Act (JTPA) eligible and provides job training in Building Maintenance and Repair (carpentry, plumbing and electrical wiring) and job placement in nontraditional occupations. Also offered are parenting skills, birth control counseling, education tutoring, health and nutrition training, family counseling and follow-up services. Fathers are beginning to attend parenting skills classes as well.

The licensed campus child care center enrolls eight children of teen parents and 50 other children in the day care program. The children range in age from six months through five years. The child care center is available to teens eight hours each day during the five months of their training. There is one staff member for every three infants and toddlers and one for every eight preschoolers. Volunteer grandparents provide extra care and students from the college's Human Services Program work in the center.

Pregnant Teens Program

631 Belmont Avenue
Brooklyn, NY 11207

Contact: Joan M. Leonard, Principal
(718) 647-7128

The Pregnant Teens Program is an alternative program within the New York City public education system. It is open to all pregnant students who do not choose to remain in their assigned high schools and to those who have not been in school for a maximum of two years and who wish to return to school. Teen parents remain in the public school funded program until the end of the semester or school year following delivery. Located at five sites throughout the city, the program offers full credit academic courses, occupational/career educational skills and entrepreneurship, independent study projects and special education resources. The Pupil Personnel Services team at each site includes a guidance counselor, social worker and family assistant who work with students in solving problems including housing, child care, transportation, social services and medical care. A variety of agencies work with the program to expand the supportive services available to students.

The Pregnant Teens Program works closely with the New York City Living for the Young Family through Education (LYFE) project (see LYFE description). Four of the five sites have licensed LYFE child care centers in operation. The centers are open seven hours per day during the school year. Each center is staffed by early childhood teachers and caregivers who receive regular inservice training. A ratio of one staff to four infants and one to six toddlers is maintained. The Manhattan center can accommodate 30 infants and toddlers, serves as a training site for students who want to learn about child care, and is the base for the LYFE Toy Lending Library.

Allentown Community Center Day Care Center

111 Elmwood Avenue
Buffalo, NY 14202

Contact: Kenneth H. Cowdery, Executive Director
(716) 885-6400

The Allentown Community Center Day Care Center opened in 1988 to provide child care and parenting education for young mothers on welfare who are enrolled in job training programs. The center is funded by the state and local government, the local Department of Social Services Teenage Pregnancy Program, and private foundations. The program provides child care, parenting education, a teen father component, referrals to job training and local academic remediation centers, and supportive services and counseling to prepare parents for upcoming roles as working parents. Preference for enrollment in the program is given to those parents on welfare. Mothers participate in operating the center, and child care training is available to mothers interested in this vocation.

The child care center is licensed to care for 25 children from birth to five years old. One hundred children are served each year. The program is open from 7:00 A.M. to 6:00 P.M. daily. There is one day care worker for every three infants and one worker for every five toddlers.

SCT BOCES Alternative High School Program

Child Development Unit
431 Philo Road
Elmira, NY 14903

Contact: Donna Martis, Supervisor
(607) 739-3581

The Alternative High School Program which opened in 1978 under a federal Appalachian Region Grant is now administered and funded by Schuyler-Chemung-Tioga Board of Cooperative Education Services (SCT BOCES). Since the program is located on a BOCES campus, parents are strongly encouraged to enroll in the TEC Center courses such as cosmetology, dental assisting, and computer programming. The students are offered academic courses, parenting skills, individual and group counseling, and child care. Teen fathers are encouraged to help in the daily care of the infant and are welcomed to attend parenting classes. The sending school districts provide transportation with the Department of Social Services providing bus passes for their clients from the Elmira School District.

The licensed on-site Child Development Unit, which serves only program participants, is open during school hours from 8:55 A.M. to 2:55 P.M. Sixteen children from eight weeks to three years of age are cared for by a head teacher who is in charge of the day to day running of the nursery, and enough assistants to maintain the ratio of one caregiver to three infants and toddlers. The day care workers attend workshops offered by the state for Head Start workers.

Growing Together

Eagle Street School, PO Box 344
Fredonia, NY 14063

Contact: Molly Rodgers, Director
(716) 679-0220

Growing Together is a comprehensive program for pregnant and parenting teens with children under two and one-half years old in nine rural school districts of the Fredonia, New York area. Located since 1986 in a high school for pregnant and parenting teens that was formerly an elementary school, Growing Together is a collaborative effort of community agencies and school boards, administered by Chatauqua Opportunities, Inc., a nonprofit anti-poverty agency. The program is funded through state Department of Social Services funds. Academic and GED courses, pregnancy and parenthood education, individual and family counseling, nutrition training, vocational readiness, child development and parent support groups are included in the program. A grandparents group acts as a support group and advisory committee to the program. Only some districts provide transportation to mothers and infants.

Growing Together is open from 9:00 A.M. to 2:00 P.M. daily during the school year. The on-site child care center accepts 15 children ages four weeks to two and one-half years old. The staff ratio is one adult to three infants and one adult to four toddlers. All students participate in parenting classes, help with lunch duties and participate in work experience at a local Head Start program as well as in the center.

T-S-T Community School Teen Pregnancy and Parenting Program

609 W Clinton Street
Ithaca, NY 14850

Contact: Nancy Zook, Coordinator
(607) 273-1055

The Teenage Pregnancy and Parenting Program of the T-S-T Community School is a joint effort of the county Board of Cooperative Education Services (BOCES) and the Day Care and Child Development Council of Tompkins County. The prenatal and parenting program is part of a larger alternative school which provides academic course work, GED training, and career education. The school itself is democratically run, with all students involved on committees that govern T-S-T. Since 1983 the Teen Pregnancy and Parenting Program has offered counseling, prenatal and parenting classes planned by a committee of community and social service agencies. A combination of public, private and school bus transportation is available. Teen fathers and grandparents may be included in parenting, counseling and birth training. A summer recreation program with child care and scholarships is available.

The on-site child care nursery enrolls an average of eight children four weeks through three years of age, although most children are less than one year old. The two staff members are trained by the Day Care Council in infant development and have inservice meetings with teen parent staff. Teen parents spend time in the nursery regularly.

Teenage Education and Motherhood Program

YWCA
401 North Main Street
Jamestown, NY 14701

Contact: Judy Gustafson, Director
(716) 664-5860, 485-1137

In existence since 1973, the Teenage Education and Motherhood Program (TEAM) is an alternative education program for pregnant and parenting teens located in the Jamestown YWCA and sponsored jointly by the YWCA and the Jamestown Public Schools. In addition to education services provided by the school system, the program receives funding from private foundation grants and the county Department of Social Services and Division for Youth. Twenty-five teen mothers and 17 children attend TEAM from 9:00 A.M. to 3:00 P.M. daily during the school year. Academic courses, as well as classes in child development and parenting, nutrition, childbirth preparation, and career planning, a WIC clinic, and self-help support groups are offered through the program. There is a separate parenting curriculum for teen fathers. Transportation is provided by the district. Length of time in the program is individual, with the goal of returning to the student's home high school.

The on-site nursery enrolls a maximum of 17 children at one time, ages four weeks through two and one-half years, and has a staff of three. Teen mothers work in the nursery at least two periods per week. Community college interns spend time in the center. Until recently, funding allowed an early childhood educator to prepare developmental assessments of each child and work with staff and parents on an individual infant stimulation plan for home and center.

Child Care Skills/Stay-In-School Program

Kingston High School
403 Broadway
Kingston, NY 12402

Contact: Karen Noreika, Home Economics Teacher
(914) 331-1970

The Child Care Skills/Stay-In-School (SIS) program was set up at Kingston High School in 1987 through the combined efforts of the YWCA, Kingston City Schools, and other community agencies. Funding comes from a variety of sources, including the county Department of Social Services, Kingston City Schools, and grants. The purpose of the program is to provide teen parents with services and support to enable them to stay in (or return to) school to earn their high school diplomas. Teen parents are transported with their children to and from the child care center located in the Sophie Finn Elementary School building. Students walk to Kingston High to attend classes for the school day. Program participants are required to attend a one semester double-period child care skills class (open to all students), with one period of observation and interaction at the child care center with the infants, toddlers and preschoolers. Support services for the teen parent include a teen parent program, counseling, advocacy, crisis intervention, and birth control information. Teen mothers may receive up to eight weeks home teaching following delivery and, when in school, may visit their children during the day, if there is time in their academic schedule.

The licensed child care center at nearby Sophie Finn Elementary School building sets aside eight of its 45 spaces for teen parents from the SIS program. The YWCA operated and supervised center includes three classrooms, one each for 12 infants, 15 toddlers and 18 preschoolers. Three infant caregivers, 3 toddler caregivers, and 3 preschool staff all have early childhood education training; several have associate degrees. Nonstudent parents pay on a sliding fee scale for care. The center is open 11 hours per day. Teen parents receive care from 7:30 A.M. to 3:00 P.M. and during the summer if they have full-time jobs.

Sharing N Caring/M.L.K. Prekindergarten Program

Martin Luther King Center
615 Riverside Boulevard
Long Beach, NY 11561

Contact: Barbara Alexander, Project Director
(516) 889-6300

Operated by the Martin Luther King Center, a multiservice agency, Sharing N Caring is a comprehensive program serving pregnant, parenting, and high risk teens. The program began in 1986 with funding from the state Department of Social Services (DSS), including DSS day care start-up monies, and from the Division for Youth. The center serves teens who have dropped out of school and those involved in homebound education as well as students in high schools. In collaboration with the city of Long Beach, Nassau County

Health Department, and Long Beach Reach (Harriet Eisman Alternative School), the program provides job training, parenting skills, birth control counseling, education tutoring, health and nutrition training, and family counseling. Fathers may also be included. Outreach for Hispanic participants is provided through the Circula De La Hispanidad.

The on-site child care program serves 25 children between the ages of four months and five years. Children may be enrolled in one of three sessions. A 9:00 A.M. to 12:00 P.M. class serves three and four year olds. Concurrent three hour afternoon sessions serve infants and toddlers of homebound program students and other teens. The center operates year round and is in the process of becoming licensed. The five staff members receive training in child play therapy in addition to ongoing inservice training. Four foster grandparents provide extra care.

Oswego County BOCES Teen Pregnancy Program

Special Education Building
County Route 64
Mexico, NY 13114

Contact: Karen Knight, Coordinator
(315) 963-7251

The Oswego County Board of Cooperative Education Services (BOCES) Teen Pregnancy Program has been available on the BOCES campus to nine district schools since 1980. Funded by tuition paid by the participating home districts, the program provides pregnant and parenting teens on-site child care, academic courses, occupational skills, independent study opportunities, and support services. A Pupil Personnel Services team, which includes a guidance counselor, a social worker, and a family assistant, provides counseling, referrals to community resources, and assistance in securing social and medical services, transportation, and housing. An additional counselor works with students on self-esteem and parenting issues. Parents must enroll in either the Teen Pregnancy Program or the Occupational Education Program on campus. Transportation is arranged by the home schools in cooperation with BOCES.

In a large classroom adjacent to the Teen Pregnancy Program, child care is available for six week to two year old children, from 8:30 A.M. to 2:30 P.M. Three staff care for a daily average of nine children. Staff attend weekly inservice training sessions. Teen parents spend time in the center during their lunch period each day, feeding and caring for their children. A toddler area has recently been added to the center for adult student parents who are returning to school.

Boys Harbor Pre-School

One East 104th Street
New York, NY 10029

Contact: Sandra G. Owen, Development Officer
(212) 427-2244

Boys Harbor, Inc., a nonprofit agency, opened a child care, education and support program in 1983 for homeless mothers who live in relocation hotels. Originally begun at Boys Harbor, services have moved to two relocation hotels and two alternative schools. Boys Harbor Pre-School is now available only for children over two years old. The New York City Agency for Child Development funds child care for homeless parents, including teens. The program assists teen mothers with parenting skills, birth control counseling, health and nutrition training, family counseling, and career/life planning. Job training, high school course work and GED training and education tutoring are provided through referral, as is child care for infants under two years of age. Fathers may be included in activities as well. Grandparents are provided with family counseling and personal and substance abuse counseling. Transportation is provided for children to the child care center.

The child care program located at Boys Harbor is licensed to serve 50 children between two and five years old. Forty are children of older homeless parents. The center is open eight hours each day. There is one day care worker for every four toddlers and one worker for every five preschoolers. The program for the oldest children is a Montessori classroom. The staff receive parenting skills training workshops and child growth and development workshops. Parents are required to attend parenting training workshops and support group meetings.

Living for the Young Family through Education (LYFE)

NYC Board of Education
Office of Adolescent Parenting Programs/
High School Division
351 West 18th Street Room 234
New York, NY 10011

Contact: Cynthia J. Wilson, Director
(212) 924-7803, 924-7804

In 1981, the New York City Board of Education, Division of High Schools, in an expanded, innovative effort to lower the student dropout rate, established infant/toddler day care facilities for children between the ages of two months and 32 months. Funds come to the program through the New York City Human Resource Agency's Agency for Child Development (ACD) and the New York State Teenage Parenting Program. The Living for the Young Family through Education (LYFE) program serves approximately 1,000 teen parents and 400 children. The LYFE Infant/Toddler centers provide comprehensive day care in 21 academic, vocational, pregnant teen high schools and off-site centers. Support services for adolescent parents include social work counseling services, referrals to community agencies and liaison with high school academic programs, health services and vocational/career counseling. In addition to the 21 school-based centers, the program includes a satellite family day care network of 10 homes, a Hotel Project for the homeless, and a toy lending library.

Each site has a social worker who provides case work management through individual and group counseling, referrals and advocacy. A family assistant works with teens and accompanies them to services and appointments. Each school-based center is affiliated with local service organizations, which provide support for teens, their significant others and grandparents. Fathers are included in all aspects of the program. LYFE has a number of single parent fathers enrolled in the programs.

The on-site child care centers are open up to seven hours per day during the regular school year and care for approximately 20 children each. Each center is staffed by an early childhood teacher and caregivers who receive regular inservice training and supervision. A ratio of one staff to four infants and one staff to six toddlers is maintained. Individual schools may schedule a parenting class and may include time in the center for teen parents and nonparent students. Teens who are nursing have access to the center during their school day. The centers may also operate as observation and training laboratories for parenting and vocational education classes. Retired senior volunteers are involved in several of the LYFE centers. Six of the sites are open for summer school participants.

As part of the family day care network, licensed family day care providers receive special training and ongoing support from LYFE staff and care for a maximum of two children of teen parents. Substitute caregivers are provided during training days and in case of provider illness. Providers may act as mentors to parents.

The Hotel Project networks with GED and regular high school programs and escorts young parents to appropriate social service appointments. LYFE works with the community and teen parents to secure services including appropriate housing. The Hotel Project secures child care in a LYFE center, if teen parents can get to the center, or in other child care facilities.

Center for Young Parents Child Development and Care Center

c/o Niagara Learning Center
Niagara Falls, NY 14301

Contact: Grace G. Crawell, Director/Head Teacher
(716) 284-3327

The Center for Young Parents (CYP) opened in 1970 as an alternative school and child care program for pregnant and parenting teens in the county. In 1989, the center moved to the district Community Education Building, which also houses an adult education high school, so that pregnant and parenting teens have the option of choosing a regular academic program or the CYP alternative high school program. CYP is funded by two United Way agencies, the state Division for Youth through four county youth boards, the Niagara County Department of Social Services, and Niagara Falls Board of Education. Health, nutrition, family planning and parenting skills, career development and consumer education classes, and referrals to community agencies are provided. A strong counseling component offers individual and group counseling, case work, and services to fathers and teens' families. Transportation is provided. CYP also coordinates treatment plans for teens in the county receiving AFDC and has developed a series of workshops for schools as part of a prevention program. In 1987 CYP was chosen by the National School Board Association as a "model adolescent pregnancy program" for districts to replicate.

The on-site Child Development and Care Center is open from 8:00 A.M. to 4:00 P.M. daily during the school day and summer school for a maximum 40 children from three weeks to three years old. There is one staff member for every two infants and one for every three toddlers. Child care aides and foster grandparents take part in ongoing inservice training. Teen parents spend one class period each day in the child care center in addition to a period in a child development class.

Rochester City School District School-Based Day Care

131 West Broad Street
Rochester, NY 14614

Contact: Ruby Smith, Director of Pupil Services
(716) 325-4560 ext. 2487

To encourage teen parents to remain in or return to school, the Rochester City School District has administered the School-Based Day Care, a program of child care and parenting instruction, since 1982. The program has recently expanded to four sites, a comprehensive high school, an occupational/vocational school, a business and science school, and one alternative school. Funding sources include the school district, Title XX/SSBG subsidized child care funds through the county Department of Social Services, and contributions by local foundations. Teen parents attend a series of parenting classes which include early childhood development, nutrition, marriage and family life, and time in the day care center. The health curriculum includes birth control information, and community agencies, such as Planned Parenthood, offer further assistance. Parents Anonymous and Catholic Family Services offer support groups. Teen fathers may participate in a community program, Dads of Children Together. The district provides transportation through special buses and taxi cabs.

At each of the four sites, a maximum of 21 infants and toddlers (no more than six infants) are cared for by a day care supervisor and an aide. Student parents assist during lunch periods and study halls, as do nonparent student volunteers, and are counted in the staff ratio of one caregiver to three infants and one to five toddlers. Day care staff participate in regular inservice training. The day care centers are open during school hours and follow the school calendar. Teen fathers in the building participate in child care.

Young Mothers Educational Development Program (Y-MED)

Washington Irving School
725 Harrison Street
Syracuse, NY 13210

Contact: Shiela Newport Jenkins, Center Coordinator
(315) 471-1899

Y-MED is a comprehensive program for pregnant students that started in 1986. It is operated and funded by the Syracuse City School District, Onondaga County Health Department, and Upstate Medical Center. The program offers basic academic classes in math, English, social studies, science, home economics, and business, as well as classes in health, nutrition, parenting and labor and delivery. An OB/GYN Clinic operates at Y-MED twice weekly, and students have daily access to a nurse. Routine home visits are made by a public health nurse. Educational tutoring is provided by homebound instructors to students medically excused from school. Families receive social work intervention and home visits by social workers from the health department. A WIC Clinic is held at Y-MED. An incentive based Baby Store is operated in order for students to "purchase" infant and personal items for themselves or their infants through completion of projects and attendance in health class. Students enroll in Y-MED at various stages of their pregnancy and stay until delivery or for an additional semester.

The on-site child care program serves 12 children from one month to three years of age. The three full-time child care aides are supervised by a child care specialist and aided by a licensed practical nurse. Staff attend regular inservice training meetings. The nurseries are open from 7:30 A.M. to 3:30 P.M. throughout the year, and are available to mothers who are enrolled in school or a school related work study program. The goal of the center is to increase the mothers' parenting skills through observation, role modeling, and formal parenting classes.

Southern Westchester BOCES Teenage Pregnancy and Parenting Program

65 Grasslands Road
Valhalla, NY 10595

Contact: Maureen Liptach, Project Coordinator
(914) 761-3400 ext. 341

The Teenage Pregnancy and Parenting Program (TAPP), which began in 1988, is a program to enable teen parents to receive vocational training, parenting skills, and child care and to complete high school. Administered by Board of Cooperative Education Services (BOCES) and funded by New York State Youth-at-Risk Community Partnership funds, the project is a full day alternative high school program located at

Southern Westchester BOCES Occupational Education Center Valhalla. Grandparents and teen fathers participate in weekly groups. Transportation is provided by local school districts.

Day Care services are provided by contract with Westchester Community Opportunity Program. The licensed Infant Care Center employs four staff to care for a maximum of 16 children, ages eight weeks to 18 months. Staff attend regular inservice training sessions. The program is open from 8:00 A.M. to 3:00 P.M. during the school year. Teen parents work with babies each day in the nursery as part of the parenting curriculum.

Crossroads

Wellsville Central Schools
Wellsville, NY 14895

Contact: Aurian Lotter, Director
(716) 593-5387

Crossroads, a community-based alternative program for pregnant and parenting teens residing in Allegany County, began in 1980. It is a satellite school of Wellsville Central Schools and is located in the basement of the United Methodist Church. Funding comes from the Private Industry Council, Wellsville Central Schools, United Way and donations from service organizations and churches. Students attend courses necessary for a high school diploma as well as a mandatory child development course. Fathers are included in the program and grandparents serve as volunteers. Out-of-district schools provide transportation for their students.

The on-site child care center serves a maximum of 15 children, from one month old to school age, during school hours. About 22 children are served each year. Day care workers include two full-time and one part-time paid staff, and nearly 20 volunteers from the community. There is one staff member for every three infants and toddlers.

Young Mothers Educational Development Program (YMED)

Rockland County BOCES
61 Parrott Road
West Nyack, NY 10994

Contact: Robert Festa, Teacher
(914) 623-3828 ext. 359

Created in 1987, YMED is a comprehensive program for pregnant and parenting teens in an alternative school setting. Administered by the Board of Cooperative Education Services (BOCES) of Rockland County and funded in part by the public school system, the project coordinates seven school districts and several county agencies. Participants are provided academic courses for a high school diploma, education in prenatal and postnatal care, nutrition, child care, parenting skills, information on job placement, individual and family counseling, and job skill classes. Grandparents are encouraged to become involved. Transportation is provided by the school districts.

The on-site child care center employs four staff and serves 10 infants. Children must be under nine months of age when enrolled and may remain until the mothers graduate. Staff have two year associate degrees in infant care and attend weekly staff meetings and regular inservice training sessions. Teen parents are required to spend time in the nursery. The nursery is open from 8:00 A.M. to 2:15 P.M. during the school year.

Nassau County BOCES Teenage Pregnancy Program

BOCES Salisbury Center
Valentine Road and The Plain Road
Westbury, NY 11590

Contact: Elizabeth Slover, Program Assistant
(516) 997-8700 ext. 255

The Nassau County Board of Cooperative Education Services (BOCES) developed its Teenage Pregnancy Program (TAP) in 1982 to enable pregnant and parenting students from any of the county's 56 school districts to attend a comprehensive alternative school program. The district pays students' tuition, and provides transportation to TAP, which is located in one wing of a BOCES school building in Wantagh. Small group classes in mandated subjects, typing, computer programming, word processing, and life skills education are offered. Pregnant and parenting teens attend health, child development and home economics classes that include prenatal and parenting education. A psychologist provides group counseling for students two days per week. Parents of the teens are invited to visit the program and to participate in some of the counseling sessions. The program plans to include teen fathers in a parenting skills development class in 1988.

The on-site nursery cares for infants from approximately six weeks to nine months of age. It is open from 9:00 A.M. to 2:00 P.M. during the BOCES school year and is staffed by appropriately licensed health professionals. Additional child care workers are hired for periods when the nursery is near its capacity. Nursery staff attend regular TAP staff meetings and inservice training sessions. Teen mothers spend at least one class period per day in the nursery.

Westchester Community Opportunities Program, Inc.
Collin Allen Day Care Infant Component

172 S Broadway
White Plains, NY 10605

Contact: Ellen Farrar, Coordinator Early Childhood Programs
(914) 328-8921

Westchester Community Opportunities Program, Inc. opened the Infant Component for teen parents in 1987 at a licensed community child care facility. Initial funding was through a grant from the Board of Education. Teenage Pregnancy Program (TAP) monies from the state Department of Social Services now fund the program. The Urban League provides counseling and Mt. Vernon Employment and Training offers services. Child care operates in conjunction with an academic or training program for teens.

The licensed child care program serves eight children from two months to 33 months old. Day care is available 10 hours each day throughout the year. There is one day care worker for every three infants and one for every four toddlers. Child care staff attend regular inservice training sessions. Teen parents are encouraged, but not required to help in the nursery.

■ PENNSYLVANIA

Lehigh Valley Child Care, Inc.

1600 Hanover Avenue
Allentown, PA 18103

Contact: Roxanne O'Hearn, Director of Center Operations
(215) 434-1456

Lehigh Valley Child Care, Inc., a private nonprofit agency, operates two comprehensive programs for teen parents one at Allen High School since 1981 and the other at Liberty High School since 1984. The agency administers a total of 20 child care centers and a family day care network serving 1,200 children in the two county area. In addition to Title XX/SSBG child care funds through the state Department of Public Welfare, the programs are supported by a state Department of Education grant to the Liberty site, district funds, and local funds donated by area businesses through the Neighborhood Assistance Program. Lehigh Valley provides all services including on-site child care, transportation, parenting instruction, birth control information sessions through Planned Parenthood, monthly health services and visits from the Visiting Nurse Association nurse, and biweekly group counseling through the Valley Youth House. Grandparents attend social functions. The Interim School, a comprehensive alternative program for pregnant and parenting teens, is located at Allen High School and is staffed by four teachers and a nurse. Students use child care and support services. Transportation to and from school is provided to mothers and children.

At each licensed location, 20 children, ages six weeks to five years, receive care. The child care centers are open during the school year, from 7:00 A.M. to 3:45 P.M. following the school schedule. When further care is needed beyond the hours or months available at these sites, teen parents are referred to other Lehigh Valley Child Care sites. The staff to child ratios are one adult to four infants, five toddlers, and 10 older children. Staff receive inservice training through Lehigh Valley's Department of Education. Teen parents assist in the center during free periods. At Allen High School, nonparent students in the parenting class observe in the center. Playful Parenting, a child development course, is offered to parents and children after school.

Pregnant and Parenting Youth Program

1601 Union Boulevard
Allentown, PA 18001

Contact: Kathy Calabrese, Manager
(215) 437-5627 ext. 253

Started in 1985, the Pregnant and Parenting Youth Program is a comprehensive program for girls ages 14 to 21 administered by the Private Industry Council (PIC) of Lehigh Valley, Inc. The program includes GED, job training, and coursework for teen mothers who have dropped out of school as well as for those continuing high school. Teen mothers either attend a full day program located at PIC, or they remain at their home schools for academic classes in the morning and attend life skills training at PIC in the afternoon for six months. The morning program, consisting of three 50 minute classroom sessions, has a basic education component, GED instruction, or vocational training depending on the student's age and level of ability. Life skills training, taught by a nurse specializing in maternal and child health and a psychologist, includes parenting skills, health, developing self-esteem and self-sufficiency, child rearing and development, individual and group counseling, and monitoring of parent's and child's health. Fathers may also participate. PIC provides breakfast, lunch, and transportation.

Adjacent to the classroom, the nursery provides child care services to children ages three to 18 weeks, while the students are in class. Students spend time daily in the nursery, interacting with their children under the supervision and guidance of trained day care staff. Children 18 months to school age are cared for in the day care center next to the Pregnant and Parenting Youth Program. There is one trained staff member for every two infants, one for every three toddlers, and one for every six preschoolers. The staff includes a part-time registered nurse. Obstetricians, pediatricians and nurse practitioners serve as consultants. The Junior League donates infant clothing, furniture, and maternity clothes, and will be serving as mentors to the program.

Altoona Area High School School-Age Parent Program

6th Avenue & 15th Street
Altoona, PA 16602

Contact: Sharon A. Fasenmyer, Assistant Principal
(814) 946-8312

The School-Age Parent Program, which began in 1981, is administered by the school district and funded through state grants and district education funds. Located in the Altoona Area High School, the program is totally integrated into the school. Students receive job training, parenting skills, birth control counseling, family counseling, and health and nutrition training. Fathers may also be included.

The on-site child care program can serve 25 children from six weeks to three years old. It is open from 7:30 A.M. to 3:00 P.M. during the school year. The staff includes four certified home economics teachers, four foster grandparents and student mothers and fathers, so that there is one caregiver for every two infants and toddlers. Teens who are not parents may work in the day care program as part of a child care training program.

Methacton School District Teenage Parent Program

Audubon Building, 2765 Egypt Road
Audubon, PA 12403

Contact: Christine Caramenico, Coordinator
(215) 666-0666

The Methacton School District Teenage Parent Program has been operated by the Phoenixville YMCA in a school district owned community building since 1985. Funded by a state Department of Education grant supplemented by school district funds, the Teenage Parent Program serves students from three school districts and two vocational technical high schools. The program offers a weekly parenting skills class, family planning, health and nutrition classes, a work study program, weekly group counseling, and child care. Speakers from the community present programs. A school nurse and the Visiting Nurses Association of Norristown provide health services to parents and children. Students remain in their home schools or transfer to Methacton for academic course work. Van transportation between home, school and nursery is provided.

The licensed infant/toddler center is located in one room of the YMCA day care center, which shares the community building with a library and a state Department of Education regional Intermediate Unit. Staff care for a maximum of 12 children, from six weeks of age, with a ratio of one staff member to four children. The program's head teacher has a four year college degree in elementary education. Staff participate in YMCA inservice training and staff meetings. As schedules permit, students spend at least one period per day helping in the nursery and gaining parenting skills.

New Beginnings

Bensalem Township School District
3000 Donallen Drive
Bensalem, PA 19020

Contact: Mary O. Gentile, Supervisor of Curriculum and Instruction
(215) 750-2849

New Beginnings is an education, counseling, and child care program available to students enrolled at Bensalem High School. It is administered by the Bensalem Township School District with state Department of Education funds, local monies and private gifts. Donations from the Bucks County Chapter of the March of Dimes and the Levittown Lions Club have also been secured. Teen parents meet with the program counselor weekly for parenting instruction and support group interaction. Prenatal, postnatal, and child development education and nutrition, substance abuse, anatomy and physiology are included in a course provided by the Childbirth Education Association. Counseling services encompass family, individual, group, academic, and career counseling.

Child care is provided through contracts with two private licensed day care centers. Mothers use a 20 cent per mile subsidy to provide their own and their children's transportation to day care. Then, school buses take the mothers to school from the center that is not within walking distance. Presently, three teens are using the program's day care during the school year. The centers are open year round for students who wish to finance their own summer care. Program personnel monitor the centers regularly.

Butler Area School District Teen Prenatal and Parenting Program

165 New Castle Road
Butler, PA 16001

Contact: Mrs. Nancy J. Slezak, Teacher/Coordinator
(412) 287-8721 ext. 148

The Butler Area School District Teen Prenatal and Parenting Program (TPP) is a comprehensive program which opened in 1986. Located in the high school, TPP receives district funding and a state Department of Education grant. Special courses are offered to male and female teen parents in prenatal education, infant and child care and development, parenting, and adult choices. Many community individuals and agencies are included in the program. Students are mainstreamed for all academics and have schedules adjusted to include the courses in TPP. The program is open to all members of the family.

Child care is provided in family day care homes, operated by the Butler County Children's Center. Child care services are funded by the state Department of Education, parent fees, state Department of Public Welfare administered Title XX/SSBG subsidized child care funds, federal Department of Health and Human Services, the Child Care Food Program, and United Way. Family day care homes serve children from infancy to twelve years of age. There are a maximum of six infants to three year olds at each home. Children are placed in homes convenient for the teen parent. Children remain in these homes for the length of the school day during the school year. Teen parents pay a fee on a sliding scale with no minimum fee and are required to attend meetings with the trained caregivers. The number of children in care varies with the teen population, family attitude toward care and the availability of homes.

Chester-Upland School District Teen Parent Program

Chester High School Vocational Building
8th & Fulton Streets
Chester, PA 19013

Contact: Sylvia Roberts, Supervisor of Home Economics
(215) 447-3840

The Teen Parent Program, located in the Chester High School Vocational Building, has been administered by the Chester-Upland School District with state Department of Education funds and a federal Office of Adolescent Pregnancy Program grant since February 1987. The program offers job training, childbirth education, parenting skills, birth control counseling, education tutoring, health and nutrition training, job skills training, and counseling to approximately 25 student parents and is open to nonparent students and teen fathers as well. Support services from community agencies are available.

Licensed to care for twelve children, the on-site day care center serves infants and toddlers ages six weeks and older with a staff to child ratio of one to four. Trained staff attend regular inservice training sessions. Child care is available seven hours per day when school is in session.

Chester County Intermediate Unit Teenage Parenting Program

Educational Service Center at Oaklands
150 James Hance Court
Exton, PA 19341

Contact: Linda S. Kohn, Program Coordinator
(215) 524-5062

The Teenage Parenting Program, administered by Chester County Intermediate Unit, started with a federal Carl D. Perkins grant in 1985. An additional Consumer/Homemaker grant and a Drug-Free Schools grant have been used to expand services to teen parents in their home schools throughout the county. A full-time coordinator/counselor and a full-time home economist provide information and referral services to pregnant and parenting teens as well as education in the following areas: nutrition, pre- and postnatal care, labor and delivery, health education, parenting, and consumer/homemaker skills. The program has three large components: the Young Parents Project, for students in an approved vocational program to receive academic classes, parenting education and support services; the Consumer/Homemaker Project, for teens in comprehensive high schools to receive parenting and consumer education and support services; and the Drug-Free Program, providing all program participants counseling and services related to drug related problems.

Child care is provided to teen parents in the program by two licensed day care centers. Wee Care, operated by United Cerebral Palsy Association, received a grant from the state Department of Public Welfare to fund 20 day care slots for participants in the Teenage Parenting Program. Mom's House is a nonprofit agency providing free day care for single mothers in school or vocational training (see Mom's House program description, Johnstown, PA). Both are licensed and have a staff ratio of one adult to four infants/toddlers. Special vans transport teen parents to school and children of teen parents to day care.

Farrell/Sharon Teen Parenting

Roemer Boulevard
Farrell, PA 16121

Contact: Jane Hrycyk, Coordinator/Teacher
(412) 346-6585

Serving parenting teens from two comprehensive high schools, Farrel Area and Sharon, Teen Parenting has operated with federal vocational home economics funds, school district monies, and in-kind donations since 1986. Integrated into the regular school day, a program course includes child care development, health care, nutrition, prenatal education, self-exploration and money management. During the school day student parents are scheduled to participate in the care of their children in the day care facility. The Shenango Valley Urban League is contracted to hold group and individual sessions on topics ranging from family issues to job readiness.

Mercer County Day Care/Head Start provides on-site child care in a building attached to Farrell Area High School. Fourteen children receive care six and one-half hours each day during the school year. There is one staff member for every four six week to three year old children and one adult to 10 children ages three to five. All staff are trained in infant and child CPR and first aid and are required to attend conferences periodically relating to age-specific child development.

Gettysburg Adolescent Parenting Program

Gettysburg Area School District
900 Biglerville Road
Gettysburg, PA 17325

Contact: Dr. David Mowry, Assistant Superintendent
(717) 334-6254

The Gettysburg Area School District established a formal school-age parenting program in 1985 in the Gettysburg Senior High School, supplementing a state Department of Education grant with district funds, state Department of Public Welfare monies, and a foundation grant. The Gettysburg Adolescent Parenting Program (GAPP) encompasses formal academic course work as well as parenting instruction in the child care lab and classes in nutrition, health, and human development. An average of 20 students each year are enrolled in the program, which includes vocational and personal counseling. An individual graduation plan is developed for each student, as well as assistance in obtaining additional community services. GAPP contracts with a social service agency to provide transportation.

The licensed infant/toddler laboratory near the school provides care for a maximum of 12 children from four weeks of age until the mothers graduate. The lab is open from 7:30 A.M. to 3:30 P.M. during the school year and has two staff members. The GAPP consultant works with child care staff and provides training. Grandparents are encouraged to participate in the child care component as well as in planning course work. Teen fathers who are in school are also involved.

Pregnant and Parenting Youth Program

2107 N 6th Street
Harrisburg, PA 17110

Contact: Linda Crawford, Day Care Supervisor
(717) 232-9757

A cooperative effort by the Susquehanna Employment Training Corporation (SETCO) and Tri-County Commission for Community Action (TCCCA) began in 1985 to serve area teenage parents. The Pregnant and

Parenting Youth Program's day care center provides child care for the children of low income teens who have graduated or dropped out of high school. These teens, ages 14-21, attend a nine week program which includes classes on life management skills, job search and preparation, parenting skills, and GED instruction. Teen fathers are encouraged to attend class and to bring their children with them. Counselors provide individual and group counseling and make referrals to other agencies when necessary. Children's health care and development are monitored and appropriate referrals are made on an individual basis. Transportation is also provided for teen parents and children.

The on-site day care center is open during the program hours, 9:00 A.M. to 3:00 P.M., and serves a maximum of 44 children, ages birth to five years, during the school year and all ages during the summer. As part of the parenting curriculum, teens spend time in the day care center observing and working with the children. The day care center staff maintain a ratio of one adult to four children.

Rural Education for Teenage Parents

ARIN Intermediate Unit 28
220 N 5th Street
Indiana, PA 15101

Contact: Evelyn Landon, Director
(412) 463-8580

Serving 11 school districts in two counties, Rural Education for Teenage Parents (RETAP) provides instruction in health and nutrition and parenting skills as well as contracted child care and job training to approximately 75 students each year. Operating with its own as well as state funds since January 1986, the program is located in the high school. Nonparent students and adult parents are also invited to participate in the parenting education classes. Grandparents are involved in a support group and a newsletter. Child care is available in private state licensed family day care homes. There is an income eligibility test, a sliding fee scale, and subsidies for low income families.

Child care for approximately five children is provided in cooperation with Indiana County Day Care in licensed family day care homes. Day care is arranged in a home located as conveniently as possible for the teen parent. RETAP provides transportation when needed. Children may be enrolled at six weeks of age. Providers care for a maximum of six children, of whom four may be infants or toddlers. A day care placement worker visits homes regularly.

Mom's House, Inc.

182 Gilbert Street
Johnstown, PA 15906

Contact: Peg Luksik, Executive Director
(814) 535-4848

Mom's House, Inc. is a private nonprofit corporation providing pregnant and parenting high school, college, business, nursing school, vocational technical and GED students with child care and support services at five sites in Johnstown, Pittsburgh, Lancaster, Philadelphia, and Endicott, NY. The agency is funded by private donations, the United Way, and fund raising efforts. The program stresses physical, emotional, and moral chastity. Services include mandatory parenting and life skills classes, academic tutoring, health/nutrition information, job training, a GED program and a counseling center. A qualified counselor leads a grandparents' support group. Students age 18 or older must meet income eligibility requirements. Parents must sign a contract agreeing to attend school regularly, maintain passing grades, and give three hours of service to Mom's House weekly. A local hospital provides staff training and sends volunteers. Church organizations make donations of money and supplies.

Licensed child care serves 27 children from infancy to three years of age and is available from 7:00 A.M. to 6:00 P.M. year round. Staff training, which includes CPR, first aid, and child care, is provided by a psychologist staff consultant, the local Children and Youth Agency and other appropriate agencies. A ratio of one caregiver to three children is maintained. Foster grandparents volunteer.

Kennett Square High School Teen Parent Program

South Union Street
Kennett Square, PA 19348

Contact: Barbara Johanson, Teen Parenting Teacher
(215) 444-4570

The Teenage Parent Program of Kennett Square High School opened in 1986 to allow pregnant and parenting teens to complete their high school education. The program is administered by the Kennett Consolidated School District and operated by the high school's home economics department. Originally supported by Carl D. Perkins funds and now using state funds, the parenting program has four components: prenatal education, infant parenting, toddler and older child parenting, and day care management. Students are taught child development in addition to learning marketable skills for becoming day care workers or managers. The curriculum also includes classes in prenatal health, nutrition, labor and delivery, parenting skills, job skills, and drug and alcohol abuse. Individual and family counseling is available. Transportation is provided.

The on-site child care program employs one trained day care aide to serve six infants and toddlers from six weeks to five years old. Teen parents are required to work in the nursery. The program is open from 7:30 A.M. to 2:30 P.M. during the school year. There is also coordination with the prenatal clinic and follow-up with well baby and pediatric medical providers. Senior citizens provide transportation for these and other visits.

Associated Day Care Services, Inc.

710 Jackson Street
Philadelphia, PA 19148

Contact: Anthony Diodati, Assistant Executive Director
(215) 389-8500

Associated Day Care Services, Inc., a private nonprofit agency, operates a network of family day care homes serving 400 children in the Philadelphia area, including 50 children of low income teen parents. Funding is through the United Way and Title XX/SSBG subsidized child care monies through the state Department of Public Welfare. Children are placed in family day care homes near the high schools or in the teen parents' neighborhoods. Associated Day Care Services provides support and training to family day care providers. Teen parents pay a small fee on a sliding scale. A summer youth employment program places teen parents and nonparent teens in child care center work experiences during July and August. Birth control counseling is also available.

Fifty children, ages three months to eight years receive care from 7:30 A.M. to 5:30 P.M. in agency affiliated licensed family day care homes. Each home may have a maximum of four children, including two children under the age of two. Providers receive agency support through regular home visits from network staff and attend inservice training that addresses child development, nutrition, and relationships between parents and providers.

School District of Philadelphia
Comprehensive Services for School-Age Parents

1700 N Broad Street, 4th Fl. Seltzer Hall
Philadelphia, PA 19121

Contact: Linda Jarrell, Assistant Teacher
(215) 787-1563

Since 1971, Comprehensive Services for School-Age Parents has provided child care, support services, and education to pregnant and parenting youth. Child care services were added in 1985. Administered and partially funded by the school district, the program operates from the Temple University campus and is supported by the Philadelphia Department of Human Services, the Pennsylvania Department of Education, and a Private Industry Council grant. Social services are provided until children are two years old. The educational component is an alternative classroom setting where students receive individual instruction from teachers but remain on their home school rolls. Students who attend this alternative program and who are 15 years of age and older return to their home schools after the birth of their babies. Younger students may remain in the program classes for one academic year. Curriculum foci include academic courses, job readiness, clerical and office skills, parenting, child development, family planning, labor and delivery, self-awareness, and decision making. Young mothers and fathers, ages 17 to 21, may enroll in GED or ABE programs and receive child care. Temple University provides tutors for students enrolled in high school courses.

Across the street from the support and educational components, the child care facility is open from 7:30 A.M. to 3:30 P.M. Approximately 20 children, ages eight weeks to three years, are cared for by five trained or college educated staff. Participants attend a parenting lab where they observe staff interacting with children, practice parenting skills, and learn about criteria for selecting day care. Pregnant teens are integrated into the child care lab through a storytelling to toddlers activity. Child care is available 10 months each year for students in public schools and year around for those in other programs. Thirty-five children are on the waiting list.

Right Start/Next Step:
A Program to Address the Needs of Adolescent Mothers

1530 Cliff Street
Pittsburgh, PA 15219

Contact: Dr. Agnes Franklin, Unit Manager
(412) 391-4384

The Right Start/Next Step Program, a values-based day care program which started in 1976, is administered by the University of Pittsburgh and located in the Letsche Alternative High School. The program receives Title XX/SSBG subsidized child care funding from the state Department of Public Welfare. The program aims to build self-esteem and self-confidence in children and their parents and is based on the values and needs of the families served. Services include child care, parenting skills, health and nutrition training, and family counseling. Student fees are based on a low income sliding scale.

Open eight hours each day during the school year, the on-site child care program is licensed for 40 children from six weeks to two and one-half years of age. No more then 30 infants and toddlers are enrolled in the program at any one time. The staff ratio is one adult for every four children. Weekly staff training addresses child development, parenting, family dynamics and the values based program concept. Teen mothers spend part of each day in the child care center.

The Teen Parent Program

1010 Centre Avenue
Reading, PA 19601

Contact: Sharon K. Rossignoli, Coordinator
(215) 320-6400

The Teen Parent Program of Reading, Pennsylvania is a collaborative program providing comprehensive services to parenting teens. A joint effort of the Children's Home of Reading, the Reading School District and Community Child Care, the Teen Parent Program is currently funded by a federal grant, Title XX/SSBG subsidized child care funds through the state Department of Public Welfare, and AFDC child care funds. The program offers a high school diploma program, parenting education, peer support and counseling services, job training, transportation and child care. During one semester, students attend parenting and child care classes in the program's center at the Children's Home each morning and are transported to and from school daily for academic classes. Students may participate in a second semester of the program at the high school, attending a consumer and homemaking education class. Counseling and transportation services continue. Child care in a center or family day care home is provided by Community Child Care, Inc., a nonprofit child care agency.

The child care center is located on the grounds of the Children's Home and is operated by Community Child Care. Licensed for a total of 22 children from ages three months through five years, the center maintains a staff ratio of one adult to six children in a mixed age group. Teen parents spend a minimum of one-half hour daily with their children and staff. The center is a learning laboratory for high school child development students, has a foster grandparent program, and interns from local colleges.

New Adventures Group Day Care Alternative Program High School

411 South Fraser Street, Room 102
State College, PA 16801

Contact: Pamela Bair, Program Director
(814) 238-5480

Located in the Alternative Program High School, New Adventures Group Day Care is a child care facility primarily for teen parents. Administered by the Child Development Council of Centre County, a private nonprofit organization, this program was implemented in 1984. The project is supported by state Department of Public Welfare administered Title XX/SSBG funds in addition to parents' fees, which are based on monthly income and family size. The school provides academic courses, career counseling, sex education, and parenting classes. New Adventures makes referrals for family counseling, childbirth education, and health and nutrition assistance. Parenting skills are taught and role models are provided by teachers when teen parents spend time in the day care center. Nonparent students may volunteer in the day care center. Fathers are encouraged to participate in the program.

Licensed to serve eight children ages six weeks to three years, the program offers child care nine hours per day and has two trained staff. During the summer and holidays, child care is available at an alternate site. Community volunteers act as foster grandparents. Although it is not a requirement, all teen parents now in the program spend time during the day in the center.

West Chester TeenAge Parents' Program

Westminster Church
S Church & Barnard Streets
West Chester, PA 19382

Contact: Lyn Eaton, Director
(215) 436-7385

The TeenAge Parents' Program (TAP), which started in 1970, is located at Westminster Church and is administered by the West Chester Area School District. The program is supported by West Chester Area School District, state vocational education monies, and in-kind services by the county health department. The program provides mandatory job training in clerical skills, as well as parenting skills, birth control counseling, vocational counseling, education tutoring, health and nutrition training and family counseling. Group sessions are provided on-site and there are individual home visits as well. Students remain in TAP for an average of four months. Grandparents receive home visits before teens are enrolled in TAP. Transportation by school bus is provided if the mother lives more than one and one-half miles from the school site.

The on-site child care program provides services for up to six infants, ages two weeks to five months and has one staff person. The program is open from 9:00 A.M. to 1:30 P.M. during the school year. Teen mothers spend two hours each week in the nursery. When a TAP student returns to her home school, she may be referred to Children and Youth Services for family day care. The American Association of University Women, churches and community groups provide volunteer tutors, maternity and infant clothing, and small grants of money.

■ RHODE ISLAND

Blackstone Valley Community Action Program/ Pawtucket School Department Adolescent Pregnancy Project

129 School Street
Pawtucket, RI 02864

Contact: Sandra Pinheiro, Adolescent Pregnancy Project Director
(401) 723-4520

The Adolescent Pregnancy Project opened in 1987 to encourage teen parents to complete high school or a GED program. The project is administered by Blackstone Valley Community Action Program and is located at Tolman High School and Central Falls High School. Funding comes from a state Department of Education grant, the Department of Human Services subsidized child care funds, the Department of Health and the Department of Mental Health, Retardation and Hospitals. Services include prenatal and pediatric care, counseling, parenting workshops, a teen/parent peer support group, pregnancy testing, health care, Rite Start health insurance program, WIC, childbirth classes, food, housing, vocational training and teen father groups. A teen parenting class and child care are available at Tolman High School to students attending that school. Transportation is provided to appointments and workshops during the day whenever possible by the program case manager.

The on-site Tolman Child Care Room is licensed to serve seven children each day starting at six weeks of age until the parent's graduation. Child care is available from 7:30 A.M. to 2:30 P.M. during the school year. The center is staffed by a nurse and a child care worker. Teen mothers assist in the nursery during lunch, study period and twice per week during the parenting class.

Pilgrim Child Care Center

1642 West Shore Road
Warwick, RI 02889

Contact: Karen Stanley, Health Coordinator
(401) 737-0403

Pilgrim Child Care Center opened in 1988 as a collaboration of the City of Warwick, Warwick School Department, Kent County Mental Health's Project Hope and C.H.I.L.D. Inc. Students attend Pilgrim High School, and their children receive care in an adjacent building. The program is supported by a grant from the City of Warwick and Title XX/SSBG subsidized day care reimbursement through the state Department of Human Services. Project Hope, which aims to help young parents remain in school and complete their education, offers counseling, support and education groups. A curriculum of parenting skills is currently being developed and will include time in the child care program. Teen fathers are welcome in groups and in the child care program. A grandmothers group meets weekly.

The on-site child care program is licensed to serve 12 children each day from six weeks to three years old. The center is open from 7:15 A.M. to 2:15 P.M. three days per week and until 2:30 P.M. two days a week during the school year. There is one day care worker for every four infants and toddlers. Staff attend weekly supervision meetings and have access to C.H.I.L.D., Inc. training sessions. A foster grandparent provides additional help.

Parenting In Progress

Visiting Nurse Service of Greater Woonsocket
Marquette Plaza
Woonsocket, RI 02895

Contact: Janet Bishop, Project Director
(401) 769-5670

Parenting in Progress, a comprehensive program for pregnant and parenting teens, is a collaborative effort of the Visiting Nurse Service, the YWCA, the Woonsocket School System and Adult Education Center. Opened in 1984 and administered by the Visiting Nurse Service, Parenting in Progress is funded by the state Department of Human Services, the School Department and the Adult Education Center. The satellite school is located in the YWCA. The curriculum includes academic courses for junior high school students and high school equivalency candidates, parenting skills, sex education, career development and substance abuse prevention. Individual and family counseling, referrals and home visits are also available. The YWCA operates the child care facility with Title XX/SSBG subsidized child care funds from the Department of Human Services. Van transportation is provided by TOCTA, a nonprofit agency which provides a range of services to low income families. Grandparents are included in home visits and are offered counseling services. Teen fathers are encouraged to attend groups and are referred to a job training program for assistance.

The on-site child care program is licensed to care for nine children each day from six weeks to three years old. The Head Teacher, who has a master's degree in early childhood education, plans curriculum and supervises the center. Two child care aides with experience and one volunteer care for the infants. Staff attend regular inservice adolescent issues training and program staff meetings. The nursery is open from 10:00 A.M. to 2:00 P.M. during the school year. Students are responsible for child care during their lunch period.

▪ VERMONT

Southwest Vermont Career Development Center (SVCDC) Playschool

Park Street
Bennington, VT 05201

Contact: Barbara Houle, Director
(802) 447-0220 ext. 76

The SVCDC Playschool opened in 1970 as a training school for vocational students pursuing careers in day care. In 1986, the playschool, in cooperation with the Bennington Teen Pregnancy Project, contracted with the state Department of Social and Rehabilitation Services to provide care for four children of area teen mothers so that they could finish high school. The Teen Pregnancy Project places children in the program, provides support services, and arranges transportation.

Licensed to serve 15 children, from birth to six years of age, SVCDC Playschool is open from 7:30 A.M. to 3:30 P.M. on the days when teachers are in school. An average of 10 children are in attendance each day. One full-time aide and students, who receive training in licensing regulations, first aid, CPR, child development, and program planning, maintain ratios of one caregiver to two infants, four toddlers, and six preschoolers. Teen mothers spend three hours per week in the center.

Parent/Child Center

PO Box 646
Middlebury, VT 05753

Contact: Cheryl Mitchell, Co-Director
(802) 388-3171

The Parent/Child Center is a nonprofit agency offering a variety of programs for young parents and their children, especially low income families. Established in 1980, the center currently serves nearly 40 pregnant and 150 parenting teens and 30 children. Funding comes from 17 sources, including local, state and federal, private gifts, donations and parent fees. In the center-based teen parent training program, low income teen mothers participate in a two semester work and study program designed to enhance self-esteem and academic, vocational and parenting skills. During the first semester, teens are involved in academic programs ranging from GED classes to introductory college courses through cooperative arrangements with Adult Basic Education and the Community College of Vermont. A life skills course may include drivers education, sewing, health and nutrition, and assertiveness training. Students choose vocational training in the center; training in infant, toddler, preschool, and special needs child care, food services, custodial, clerical, and transportation services is available. Counseling and social events are an integral part of the program and home visiting is a vital element. Transportation is provided. During the second semester, students continue academic tutoring, or return to high school, alternative education, or job training programs. A second program assists high risk high school students by providing peer support groups and alcohol-free activities in schools and by matching these students with teen mothers during the second semester.

The Parent/Child Center includes a child care facility licensed for 30 children from birth through age five. Staff are part of adolescent pregnancy program inservice training. The staff to child ratios are one adult to two infants, three toddlers, or five preschoolers. High school and college interns work in the program. Grandparents are involved in home visits, classes, groups, and social events. There is a waiting list of 40 children.

2 SOUTH REGION

District of Columbia

Florida

Georgia

Kentucky

Maryland

Mississippi

North Carolina

South Carolina

Tennessee

Virginia

West Virginia

Programs meeting directory criteria were not identified in Alabama

DISTRICT OF COLUMBIA

Center for Youth Services

921 Pennsylvania Avenue, SE
Washington, DC 20003

Contact: Dorothy Coleman, Child Care Coordinator
(202) 543-5707

The Center for Youth Services is a comprehensive, integrated multiservice center for high risk youth in the District of Columbia. This private, nonprofit agency provides crisis intervention, comprehensive education, job counseling and training, health care, counseling, child care, and recreation to inner city youth ages 12 to 24. Pregnant and parenting teens are eligible for all services and are encouraged to participate in the parenting group. An on-site medical clinic provides prenatal care, nutrition counseling, and family planning services in addition to basic medical services. The Monday Male Clinic addresses teen boys' sexuality and health issues. Teen fathers may be part of all services. Grandparents are included in family counseling and CYS events. Opened in 1979, CYS relies on United Way funds, foundation grants, private gifts, and contracts with the District government.

The child care component is licensed to serve eight children, ages three months to three years, 11 hours each day, year round. The four child care staff and volunteers attend inservice workshops on adolescents and related issues. There is a waiting list for child care, which is available to all program staff and volunteers. Volunteers come from public schools and the Retired Seniors Volunteer Program. Teen parents are required to attend parent meetings. Teens use public transportation to the program.

District of Columbia Public Schools Infant Program

Kenilworth School
44th and Nash Street, NE
Washington, DC 20019

Contact: Lucille Green, Program Coordinator
(202) 724-4528

The Infant Program of the District of Columbia Public Schools is a collaborative effort among public schools, the DC Department of Human Services and the community to provide a program of comprehensive services for 40 infants and their teenage mothers who are attending junior or senior high school. The school system has renovated space in three schools for licensed infant centers. Two additional sites are being renovated for use in 1989. The Department of Human Services funds the child care program. Private foundations provide additional funding for equipment and supplies. Teen mothers are required to enroll in the child study class offered at their school, be available at lunch time in order to feed and interact with their babies, and attend seminars on special topics.

The three licensed, school-based centers serve a total of 40 children six weeks to two years old daily from 8:30 A.M. to 4:00 P.M. year round. The staff/child ratio is one adult to three children for both infants and toddlers. Staff receive ongoing inservice training. In addition, each center has four or five volunteer foster grandparent caregivers as part of the Labor Agency of Metropolitan Washington program.

▪ FLORIDA

Manatee County Teen Parent Program

5603 34th Street W	Contact: Juanine Lowery, Coordinator
Bradenton, FL 33507	(813) 755-2641

The Manatee County School Board has administered the Teen Parent Program (TAPP), a one year program designed to keep pregnant students in school after the birth of their babies, since 1984. Located in the Manatee Area Vocational Technical Center, TAPP is funded through state alternative education funds and Title XX/SSBG subsidized child care monies. Program participants are provided with academic instruction, career development, birth control counseling, parenting skills class, and a mandatory health class. The March of Dimes provides educational materials to help prevent birth defects. A registered nurse monitors the students' pregnancies and serves as a health counselor. After completing a quarter, semester, or school year, students may return to their home schools, choose a vocational educational center program, or attend the on-site adult high school that includes the child care component.

The infant center cares for a maximum of 15 infants ages three weeks to one year for five hours each day. Serving mostly adult education parents, an additional on-site child care center has been established to serve 20 children, ages two weeks to three years. The five child care staff have regular inservice training and maintain an average ratio of one adult to five infants and toddlers.

Lee Adolescent Mothers Program

1857 High Street	Contact: Ann M. DeRose, Principal
Fort Myers, FL 33901	(813) 332-2526

The Lee Adolescent Mothers Program is a year long program for pregnant and parenting teens administered by the School District of Lee County, and located on the campus of Dunbar Community School. The program is funded through state alternative education monies, grants and donations. The Adolescent Mothers Program provides a full junior and senior high school curriculum in addition to parenting skills, birth control counseling, education tutoring, health and nutrition training, family counseling, and child care. Job training is available off campus. Fathers may participate in on-site activities and in a recently developed Father's Program. Grandparents may attend counseling sessions. A special student counseling Rap Group has won a state Counselors Award for Human Relations.

The on-site nursery provides care for 26 infants from two weeks to one year of age. Day care workers are given training in child growth and development, infant stimulation and parenting. The staff to infant ratio is one to five. The program is open 10 hours per day during the school year and for summer school. Foster grandparents and Senior Aides volunteer as nursery workers. The students share responsibility for cleaning the nursery. A toddler nursery is scheduled to open in 1989.

Episcopal Child Day Care Centers, Inc.

P.O. Box 13177
Jacksonville, FL 32206

Contact: Shelly F. Wilson, Social Worker
(904) 356-4222

The Episcopal Child Day Care Centers, Inc. is a private non profit agency funded by Title XX/SSBG subsidized child care monies, United Way funds and parents' fees. Operating since 1967, the child care centers offer a curriculum-based developmental child care program, parent education sessions, family counseling, and emergency services such as food and clothing. Parents must be working or attending school 20 hours per week to receive child care and must pay a fee according to a sliding scale. Subsidies are available and if a mother is receiving AFDC and enrolled in school, she pays no fee. The centers serve approximately 55 teen parents.

Nine day care sites span two counties and are licensed to serve more than 700 children. Children may be enrolled at six weeks (with exceptions made) until school age. Services include a gifted inner city preschool program, speech/language therapy, a high risk infant program, and regular inservice staff training. A ratio of one staff member to four children under two years old and one to eight older children over two is maintained. Children's Home Society's Family Resource Center runs a parent education group four times per year for all parents. The Junior League sends volunteers and local Episcopal churches donate clothing, food, toys, and money. Episcopal Day Care Centers will soon open a child care center across the street from a high school designed specifically for teen parents. The YWCA will provide parenting skills and other services.

Duvall County Public Schools Young Parent Program

Darnell-Cookman Counseling Center
1701 Davis Street
Jacksonville, FL 32209

Contact: John A. Lumpkin, Principal
(904) 630-6805 ext. 6810

The Young Parent Program of the Duval County Public Schools has provided education and support services to pregnant students since 1970. Now located at the Darnell-Cookman Counseling Center, a junior/senior high school program for pregnant and parenting teens, the program is funded by a state Department of Education Dropout Prevention grant and vocational education funds. It provides job training, parenting skills, birth control counseling, education tutoring, guest speakers, field trips to hospitals, health services, a child care course, health and nutrition training, family counseling and day care for teen mothers until the end of the semester after their babies are born. Services are provided on-site by the health department, cooperating hospitals and school staff. School bus transportation is available.

The on-site child care service is available for 24 infants from two weeks to four months of age. After that time, the program helps mothers to find permanent day care for their children. The center will be licensed in 1989. The six staff members receive regular inservice training. The program operates from 8:10 A.M. to 3:00 P.M. during the school year.

Alpha Omega Crisis Center

507 Kent Avenue
Lake Placid, FL 33852

Contact: Sandra Lopes, Director
(813) 465-7707

Created in 1984 and administered by the Memorial United Methodist Church, the Alpha Omega Crisis Center is a Christian community-based program funded by private donations and grants. Located in an eight room counseling center, the year long program provides schooling through the regular high school and through tutoring. Counseling services are available. The unwed mothers program provides pregnancy testing, pre- and postnatal care, physical care, hospitalization, and adoption or help with food and clothing for babies. Teen fathers and grandparents may also become involved. Transportation is provided.

Available 24 hours per day year round, the child care center serves 20 to 30 children from birth to school age each year. The staff complete a 50 hour Alpha Omega course as well as a 20 hour state child care course. There is one adult for two children. Teen parents participate in the child care.

Education of Teenage Mothers

Lee Adult High School
207 N Lee Street
Leesburg, FL 32788

Contact: Joyce Powers, Administrator
(904) 787-0043

The Education of Teenage Mothers (ETM), a program for pregnant teens through one or two semesters after the birth of their children, was begun in 1981 by the Lake County School Board. State alternative education and the county school budget fund the program which is located in Lee Adult High School. Pregnant and parenting teens from throughout the county receive parenting skills, birth control counseling, education tutoring, health and nutrition training, individual and group counseling classes on Tuesdays and Thursdays and care for their children while in class. Pregnant students are mainstreamed into adult education classes on Mondays and Wednesdays. The program operates on-site and students can be coenrolled in their home schools. Cooperating agencies include the health department, WIC program, Extension Service, Family Planning, community college nursing program and mental health agencies. The program operates from 8:30 A.M. to 3:15 P.M. during the school year.

After the birth of their babies, teen mothers bring the babies with them to ETM and care for them. The facilities include cribs, rocking chairs, high chairs, kitchenette and bathroom. Nonparent students assist in child care under the supervision of the ETM instructor. Approximately eight infants under one year of age attend the program with their mothers.

COPE Center, South

14580 SW 117 Avenue
Miami, FL 33176

Contact: Mrs. Dorothy M. Wallace, Principal
(305) 233-1044

Since 1972, Dade County Public Schools has operated COPE Center, South, a program for pregnant and parenting teens. COPE receives Florida Department of Education Drop Out Prevention Program funds.

Housed at the Dropout Prevention School, COPE Center provides education, transportation, child care, support services, and on-site health care to pregnant and parenting teens, and has developed a teen father component. Parenting skills, family planning, health and nutrition are part of course requirements of the school's home economics classes. Special workshops address teen father parenting and other issues. Participation in the infant center is not mandatory.

The COPE Center is open seven and one-half hours per day throughout the school year. With a maximum capacity of 15, the short term nursery serves one month to three month old infants of students who attend the school and receive parenting instruction. The on-site long term nursery cares for 25 infants and toddlers, ages four to 24 months, with the priority given to AFDC recipients. One full-time and four part-time child care workers staff the center assisted by two vocational technical school students who are assigned to the center every four weeks. Students in home economics classes use the nursery as a practicum site and teen parents spend one hour per day in the center. Teen parents may use county school bus transportation equipped with appropriate carriers.

Goulds/Perrine Teen Parent Assistance Program

Metro-Dade Community Action Agency
11451 SW 220 Street
Miami, FL 33170

Contact: Carol J. Clarke, Project Director
(305) 255-3962

The Community Action Agency (CAA) Teen Parent Assistance Program opened in 1987 to provide support services to low income pregnant and parenting teen mothers and fathers, many of whom have dropped out of school. The program provides a broad range of services at two locations including case management, coordination of services, counseling, prenatal care, and referrals. CAA funds the first 10 weeks of child care services, through a contract with Good Shepherd Day Care Centers family day care network. Funding for the day care component comes from the Dade county portion of a match for a grant from the National Center on Child Abuse and Neglect. Teen parents using child care must demonstrate good school attendance and/or be employed. Parents are required to attend sessions in parenting skills, as well as peer group, individual and family counseling. Transportation and child care is provided for all program activities including a variety of social and cultural enrichment activities.

Catholic Community Service's Good Shepherd Child Care Center provides full day child care for the teens and community parents in licensed family day care homes for children at least two months of age, from 7:00 A.M. to 6:00 P.M. Title XX/SSBG subsidized child care funds, and until recently, a United Way grant, enabled Good Shepherd to continue care for as long as the parent required it. Each family day care home provides care for a maximum of five children, including two infants and receives regular training and home visits from Good Shepherd Center support staff. Over 250 children of the community and teens are served, while 500 are on the waiting list.

Liberty City/Scott Carver Teen Parent Assistance Program

Metro-Dade Community Action Agency
6100-B NW 7th Avenue
Miami, FL 33150

Contact: Bennett J. Quarles, Project Director
(305) 757-9531

The Community Action Agency (CAA) Liberty City/Scott Carver Teen Parent Assistance Program started in 1987 to provide services to low income teen parents who are in school or are working. Community Services Block Grant funds support 12 weeks of child care and support services for these teens. Child care may continue after 12 weeks, funded by state Department of Health and Rehabilitative Services Title XX/SSBG subsidized child care monies. The CAA Liberty/Scott Carver program includes peer and individual counseling, family intervention and referrals for employment and child care. A resource library provides information on early childhood development activities, nutrition, health and support services. The agency contracts with Metro-Dade County Child Development Services for child care services. There is a minimum fee of two dollars per week.

Metro-Dade County Department of Human Resources Child Development Services provide care for the Liberty City/Scott Carver Program as well as for other teens and low income families (see Teen Parent Initiative Program description). The agency works with licensed family day care homes and centers, places children, provides on-site training to providers, and monitors homes and centers. A ratio of one provider to five children, including two infants, is maintained in participating family day care homes. Centers maintain ratios of one adult to five infants or 10 preschool age children.

Teen Parent Initiative Program

Metro-Dade County Department of Human Resources
Division of Child Development Services
111 NW 1st Street
Miami, FL 33128-1985

Contact: Dr. Joyce McCalla, Director
(305) 375-4670

Metro-Dade Child Development Services has developed a Teen Parent Initiative Program to serve young parents in the county who have dropped out of school. This regional subsidized child care agency is collaborating with the county school district to provide child care and support services funded through a state Department of Education Dropout Prevention grant. Beginning in January, 1989, the Teen Parent Initiative Program will provide parenting skills training, counseling and child care services, along with public school academic and vocational courses to teens who return to school.

The Child Development Services has received funding to place 97 children in licensed family day care homes and centers near the parents' homes or schools. Participating centers maintain ratios of one adult to five infants and toddlers, and one adult to 10 children ages two to five. Family day care homes care for a maximum of five children, including two infants. The Child Development Services education unit provides on-site training in both family day care homes and centers in child development and curriculum areas, first aid, and nutrition, and will include adolescent parenting issues. Training staff work closely with agency monitoring staff, who visit sites regularly. Centers and providers participate in the Child Care Food Program.

BETA (Birth, Education, Training and Acceptance)

4680 Lake Underhill Drive
Orlando, FL 32807

Contact: Kim Closuit, Child Development Director
(407) 277-1942

BETA, (Birth, Education, Training, and Acceptance), is a community-based program which serves pregnant and parenting teens and other pregnant and parenting women in distress. The day care program opened in 1979 and is funded almost completely by private donations, churches, and contributors from the community and is staffed by professionals and volunteers. The county school system pays for the school staff. Teen parents may attend the alternative school program or a GED program. There are parenting workshops, a weekly mother/infant class promoting interaction through videotaped practice, and counseling services. BETA Center provides emergency pregnancy testing, emergency maternity and infant clothing, diapers and food supplies. BETA House provides housing for 21 pregnant women. Day and evening sessions of a parenting workshop are offered. Weekly support groups are held for parents of teens. Fathers may be included in counseling and workshop classes. Transportation is provided for workshop clients.

The on-site child care program serves 30 to 35 children from birth to four years old and meets state licensing requirements. Approximately 230 children, at least four weeks of age, are served each year. The center is open year round from 8:00 A.M. to 3:00 P.M. during the school year and from 8:00 A.M. to 4:00 P.M. during summer school. There is one adult for every four infants and toddlers. The day care staff includes four Jesuit volunteers, two foster grandparents, staff coordinators for both infants and toddlers, and a child development director who oversees the child care and mother-infant programs. A component of the program includes home visits for assessment and support of positive mother/infant interactions. Community volunteers provide extra care and teen parents are required to work in the nursery.

Escombia County School District Teenage Parent/Infant-Toddler Program

The Hall Center
30 E Texar Drive
Pensacola, FL 32503

Contact: Dr. Patricia A. Brune, Coordinator, Child Care Programs
(904) 432-6121 ext. 5400

The Teenage Parent/Infant-Toddler Program (TAPP) is administered by the Escombia County School District and has been in existence since 1986. TAPP is housed in the George Stone Vocational Technical Center next door to both a comprehensive high school and an alternative education center. Child care is provided on-site through contracted services of Stay and Play, Inc., a local for-profit child care provider. The program is funded through a combination of state alternative education funds, Title XX/SSBG funds, and school district matching funds. The TAPP program provides job training, parenting skills, education tutoring, health and nutrition training, family counseling, health checkups, high-risk infant follow-ups, and child care until the parent graduates from high school or completes vocational or alternative education programs. Other services are provided by the Department of Public Health, Lakeview Mental Health Center, Sacred Heart Hospital Improved Pregnancy Outcome Program, and the Job Training Partnership Act (JTPA). Teen fathers may also be included in on-site activities. Transportation is provided for parents and children.

Available seven hours each school day, the child care center is licensed for 25 children from six weeks to three years of age, approximately 15 of whom are children of teen parents. The staff to child ratio is one adult to five children. All staff are state certified caregivers, receiving regular training each year. The Center operates seven hours per day during the school year. Parents are enrolled in a one credit course at the center and are expected to feed lunch to their child each day and to participate in infant stimulation routines.

Cyesis Program for School-Age Parents

School Board of Sarasota County
3550 Wilkinson Road
Sarasota, FL 33581

Contact: Barbara A. White, Program Director
(813) 922-2117

Created by the school board of Sarasota County in 1978, the CYESIS Program for School-Age Parents is a comprehensive project serving approximately 55 young women each year. Housed in a cluster of buildings near a vocational and special education campus, Cyesis provides a range of academic, vocational, and GED training opportunities as well as child care and support services. State alternative education funds for pregnant and parenting teens are used for the academic component, while county funds and donations support the child care services. Cyesis is part of the Mott Foundation Too-Early-Childbearing Network. Churches and civic groups make regular donations. There are no first semester fees, but during the second semester a small weekly fee is charged on a sliding scale. Services include parenting skills class, birth control counseling, education tutoring, health and nutrition instruction, and family counseling through the Children's Home Society. Grandparents are involved with birth training and counseling.

The child care facility is licensed for 25 children, ages two weeks to two years, and serves as a learning lab where teen mothers are scheduled several times each week to gain experience and allow staff to monitor infant/mother interaction. Day care is available seven hours per day when school is in session. Five trained staff plus student assistants maintain a staff to child ratio of one to three. Staff attend regular training sessions. Special school buses with district funded car seats and a transportation aide bring mothers and infants to the site. Child care for teens with toddlers ages one to three years is being extended to the alternative high school, using school district funds and a state Dropout Prevention grant.

Highland County Public Schools Teen Parent Program

426 School Street
Sebring, FL 33870

Contact: Carol E. Davis, Program Director
(813) 382-1121

The Highland County Public Schools Teen Parent Program, which operates in a separate academic and vocational training facility, provides individualized academic instruction, vocational training, and child care services to county pregnant and parenting students. Funding is through a Carl D. Perkins Vocational Education grant, Title XX/SSBG subsidized child care monies, and local sources. Transportation to and from school and community agencies is provided. In cooperation with the state Department of Health and Rehabilitative Services (DHRS), the program offers on-site birth control counseling and nutrition and health education, which are mandatory. Also required are parenting and employability skills courses. Working with South Florida Junior College, the program provides job training and GED preparation off-site. Academic tutoring is offered directly by the program when students are homebound. Individual and family counseling are available.

Tri-County of Lakeland, a nonprofit day care agency, is contracted to provide child care on the campus. A maximum of 30 children, ages one month to five years, receive care seven hours per school day. Child care staff must complete a DHRS 20 hour training course in their first year and attend regular training sessions each year. A ratio of one staff member to five infants and one to 10 toddlers is maintained. The developmental program for infants and toddlers involves the mothers, as does the parenting lab, which is open to all students.

YWCA/Adolescent Parenting Program

St. Petersburg Vocational Technical Institute
901 34th Street S
St. Petersburg, FL 33711

Contact: Edna Ciminera, Director
(813) 327-3671 ext. 234

Opened in 1986, the Adolescent Parenting Project (APP) at St. Peterburg Vocational Technical Institute is a joint venture administered by the St. Petersburg YWCA, and funded by the county Juvenile Welfare Board (JWB). The Pinellas County School Board provides the instructor and the facility. Fifteen teen parents attend high school or GED classes in addition to three APP classes on parenting, child care, child development, health, nutrition and life skills. Transportation is provided.

The on-site nursery, with its three staff members, serves 15 infants from two weeks to 18 months of age. Staff must attend a 20 hour Department of Health and Rehabilitative Services approved child care course in their first year and participate in regular training thereafter. Parents spend their first, fifth and sixth periods and their lunch hour each day with their children and the child care staff. The program operates seven hours per day for the 11 month adult education school year.

YWCA/PREP

655 2nd Avenue South
St. Petersburg, FL 33701

Contact: Susan M. Finlaw, Director
(813) 896-4629

The St. Petersburg YWCA's PREP program offers remediation and tutorial work, assessment and testing of basic competency skills and work habit skills, career interest inventory, career exploration and employability skill to teen parents not in high school. The major focus of the program is GED preparation. Additional services include health care coordination for the clients and their children, life skills training, parenting and childbirth classes, and consumer education. Participants in the program are pregnant and parenting adolescents, 14 to 21 years of age, who have been identified as potential dropouts due to academic deficiencies and/or low motivation/interest or who have already dropped out. Classes are held Monday through Friday from 8:30 A.M. to 2:30 P.M. for an average length of stay of 12 weeks. A maximum of 20 adolescents may attend the program at one time. All clients are able to bring their children to the on-site nursery while attending the program. Child care is shared with the YWCA's H.E.L.P. Program for pregnant and parenting teens on-site (see YWCA H.E.L.P. description).

YWCA/Project H.E.L.P.

655 2nd Avenue South
St. Petersburg, FL 33701

Contact: Gwen Reese-Peaten, Interim Director
(813) 896-4629

The YWCA of St. Petersburg has administered Project H.E.L.P. with local funds from the Juvenile Welfare Board, Pinellas County School Board, and donations since 1981. The two Project H.E.L.P. sites, in Clearwater and St. Petersburg, are alternative schools for pregnant teens through the semester after their babies are born. Parents may then return to their home schools or pursue a GED. Project H.E.L.P. provides child care, parenting skills class, birth control counseling, health and nutrition instruction, childbirth education, individual, family, and relationship (with boyfriend or father) counseling, and academic classes. A panel of pregnant or parenting teen mothers and fathers is available to speak about teen parenting issues at schools, churches, and other community agencies, and reaches more than 3,000 teenagers yearly. Grandparents attend an initial orientation, parent meeting, and "Grandparents' Day" at the nursery. The H.E.L.P./Aftercare component provides counseling, support and referral services to middle school and high school parenting students in their home schools.

Between 15 and 20 two week to 12 month old infants are served five hours each day, at each site. In Clearwater and St. Petersburg, the staff, who receive inservice training, maintain a ratio of one adult to five children. All H.E.L.P. staff attend a Department of Health and Rehabilitative Services 20 hour child development course in their first year. Also, the staff members meet weekly to discuss program issues. Child care is available during summer school. A van is used to transport mothers and infants to medical, WIC, and HRS appointments, and for field trips. Follow-ups are conducted at six, 12, and 24 months postpartum on all clients.

Martin County Schools Teenage Parent Center

500 East Ocean Boulevard
Stuart, FL 33494

Contact: Robert L. Shaffer, Director of Student Services
(305) 287-6400 ext. 257

With a state Dropout Prevention grant supplemented by district funds, the Martin County School Board has administered the Teenage Parent Center, an instructional and child care facility for pregnant and parenting teens, since 1987. Located at the area alternative school, the program's services include job training, birth control counseling, academic tutoring, health and nutrition instruction, and mandatory parenting skills class. Students may remain in the program until diploma requirements are met. The School Volunteer Program and Literacy Council send volunteers and members of the Professional and Business Women Association serve as Big Sisters.

Licensed to serve 18 six week to 24 month old children, the site is open six and one-half hours each day and employs a registered nurse and a child care aide. During the summer, a six week term includes child care, and staff receive a summer training update. For transportation to the program, students share Exceptional Student Education buses.

Leon County Schools Teenage Parent Program

Lincoln Neighborhood Center
438 W Brevard Street
Tallahassee, FL 32301

Contact: Seaton K. Bradford, Program Manager
(904) 487-2525, 487-4159

The Teenage Parent Program (TAP) of the Leon District Schools has provided educational and support services to pregnant teens through the semester of their children's birth since 1972, using local and state Department of Education alternative education funds. TAP is located in the Lincoln Neighborhood Center, which also houses Lincoln Child Care Center, an alternative high school and several social service agencies. The TAP program collaborates with these and other agencies to provide academic and GED classes, parenting skills, academic tutoring, health and nutrition training, birth control counseling, individual, family and peer counseling and job training. School bus transportation is provided. Teen parents must meet low income eligibility guidelines for child care and pay a fee on a sliding scale with a minimum of two dollars per week.

The infant/toddler center occupies four rooms of the Lincoln Child Care Center, which is operated by Big Bend 4-C. The licensed infant/toddler nursery is open year round from 7:15 A.M. to 5:30 P.M. for 40 children from two weeks to two years of age. The staff ratio is one adult to five children. Staff attend a 20 hour Department of Health and Rehabilitative Services child development course their first year and regular training sessions thereafter. Foster grandparent volunteers provide additional care. When students return to their home schools, they may continue subsidized child care within the Big Bend 4-C network.

Hillsborough County Alternative Program for Pregnant Students

MacFarlane Park Center
1721 North MacDill Avenue
Tampa, FL 33607

Contact: Gail Crosby, Coordinator
(813) 228-0119

The Hillsborough County School District opened the Alternative Program for Pregnant Students in 1980, using local and state alternative education funds. Most of the more than 200 pregnant students attending the alternative high school program return to their home schools during the first semester after the birth of their babies. In addition to academic tutoring, prenatal and parenting courses, family planning, health and nutrition education, the program has a full maternity clinic and WIC distribution center on-site. A local mental health agency provides family counseling. Teen fathers and grandparents may be included in prenatal and parenting education. In 1987, the program added a child care center funded by a Department of Education Dropout Prevention grant.

The on-site child care center enrolls a maximum of 24 infants from six weeks through 18 weeks of age. It is open six and one-half hours per day throughout the year. The staff/child ratio is one to every four infants. Staff attend a 20 hour Department of Health and Rehabilitative Services approved training course. A local organization donates funds to assist students with transportation problems.

North Area Education for Teenage Mothers Program

800 Lane Avenue
Titusville, FL 32796

Contact: Eugenia Mosier, Coordinator
(305) 268-1188

Administered by Brevard Community College in an adult education high school, the North Area Education for Teenage Mothers Program offers short term instruction and child care to pregnant and parenting junior high school and high school students during the semester of the birth of their children. Funded by the Brevard County School System since 1981, the programs include a mandatory parenting skills class, academic tutoring, health and nutrition information, and two hour per week job preparation class taught by a college instructor. Mothers are responsible for infants during breaks, at lunch, and as needed and may serve as nursery aides for credit if they choose. At the end of the semester students return to their home schools or transfer to the adult education center. Transportation is provided.

Infants are enrolled in the on-site nursery from two weeks of age until the semester ends; the oldest children are five months old. Mothers are assisted in finding further care. During the six and one-half hour day, one full-time registered nurse, a nursery aide, and two other teachers in the immediate area care for approximately 20 children.

■ GEORGIA

Teen-Age Parenthood Program

1819 Bull Street
Savannah, GA 31404

Contact: Connie Cooper, Administrative Coordinator
(912) 651-7070

The Teen-Age Parenthood Program (TAPP) is a dropout prevention program designed for pregnant and parenting middle school and high school teens. The program, which began in 1986, is under the auspices of the Savannah-Chatham County Board of Education. In addition to funding by the local school system, TAPP has now been expanded with funds from a city-wide grant awarded by the Casey Foundation. This New Futures Initiatives Program addresses teenage pregnancy, dropout prevention, and youth unemployment. The Teen-Age Parenthood Program, located in a school building which houses other alternative programs, has six teachers who provide academic, home economics, vocational, parenting and child care courses to 120 students. Family members and fathers are encouraged to attend after-school activities and conferences. A social worker provides counseling and social services to students and their families. Teen parents may remain in the program for up to two years. They then return to their home schools or enroll in adult education or GED programs. School bus transportation is provided.

The on-site child care center, located in the school building, received start-up funds from a Venture Grant through the United Way and is now funded under the Teen-Age Parenthood Program. State regulations serve as a guide for operation. The child care center is open from 7:45 A.M. to 2:15 P.M., Monday through Friday, during the school year. The center serves 30 infants and toddlers from three weeks to two years old. All students participate in child care activities planned by the parenting teachers with the day care staff consultation. The staff includes six child care aides who are certified in child development.

Infant Intervention Program/Teen Pregnancy Project

Parent and Child Development Services
21 East Broad Street
Savannah, GA 31401

Contact: Brenda Nelson, Director, Teen Pregnancy Project
(912) 238-2788

The Infant Intervention Program (IIP), which operates on-site as a component of the Teen Pregnancy Project, was started in 1986. Funding is provided by the local United Way. The program serves high school dropouts enrolled in a GED program. Teen mothers and fathers receive parenting education, counseling, and participate in a training and employment program. Transportation to and from the program's site is provided.

The on-site child care program serves 10 children from six weeks to three years old. Approximately 25 children are served each year. IIP is open from 8:00 A.M. to 5:00 P.M. There is one adult for every three infants and toddlers. Staff training includes child development, discipline patterns, and infant play and stimulation. Teen parents help before and after-school each day and also participate in IIP practicum sessions.

■ KENTUCKY

Marion County High School Single Parent Program

223 N Spalding Avenue
Lebanon, KY 40033

Contact: Ernest C. Taylor, Supervisor
(502) 692-3721

The Single Parent Program, which was created by the school district in 1986, is located in Marion County High School and is supported by Carl D. Perkins Vocational Education funds and local monies. The program provides child care, job training, parenting skills, birth control counseling, health and nutrition training, and family counseling. In addition to their regular high school courses, teen parents attend parenting class for credit and work in the nursery daily. Fathers may participate in on-site activities. Transportation is provided.

The on-site child care program has space for 10 children under two years of age. The center is open for six hours each day during the school year and employs one certified and experienced home economics teacher with a master's degree who supervises teen parents.

Emerson/Teenage Parent Program

Emerson High School
1100 Sylvia Street
Louisville, KY 40217

Contact: Georgia Chaffee, Principal/Director
(502) 454-8773

The Teenage Parent Program (TAPP) is an optional middle and high school of the Jefferson County Public School System serving pregnant and parenting teens since 1970. While the academic program is sponsored by the Board of Education, the support components are funded by various state and federal grants, community foundations, and private and business donations. TAPP provides comprehensive services to approximately 500 students per year. In addition to the school's middle and high school academic program, TAPP provides parenting skills, birth control counseling, health and nutrition training and family counseling. Students return to their home high schools for graduation or have the option of an Emerson High School diploma. An on-site medical clinic is available to all students. TAPP offers weekly group meetings for grandparents, siblings, and teen fathers. The Fatherhood Program provides evening instruction in child care, prenatal classes and parenting skills, along with career counseling and job skills.

The on-site co-op infant care center is state licensed for 30 infants, from 10 days to 18 months old, and is open six and one-half hours per day during the school year. Students work in the co-op center as part of their regular schedule. There is a minimal fee paid by students which may be subsidized for low income students. The staff ratio is one adult to six infants. Foster grandparents and students in the community service program of a boys private high school volunteer in the program.

Jessamine County High School Teen Single Parent Program

Jessamine County High School Nicholasville, KY 40356	Contact: Rebecca Richardson, Director (606) 887-2421

The Teen Single Parent Program was developed in 1985 to assist teen parents to return to public school and take part in the regular curriculum. It is located in the Jessamine County High School and is supported by Carl D. Perkins Vocational Education funds. Teen parents must enroll in a parenting education class and may receive counseling services. Transportation is provided.

Open from 7:30 A.M. to 3:30 P.M. during the year, the on-site child care program serves six children from four weeks to five years old. The one full-time staff member is a certified teacher. Teen parents work in the nursery one hour each day.

Another Chance

Logan County High School 2200 Bowling Green Road Russelville, KY 42276	Contact: Nada McDonough, Home Economics Teacher (502) 726-8454

Another Chance was created by the Logan County Board of Education in 1987 to help single teen parents complete high school. The program is located at Logan County High School and is funded by a Carl D. Perkins Vocational Education grant and funds from the school district. In addition to academic courses, all teen parents are required to attend a home economics class to learn parenting skills. Also available are child care services and referrals to a program for seniors that helps students with employment. There is a homebound program for pregnant students who are unable to attend school. Families are encouraged to visit and take part in activities. Transportation is provided.

The on-site child care program, located in a section of the home economics room, serves four children ages four weeks to five years old. In 1987-88, 10 to 15 children were served. The staff includes a home economics teacher and an aide, who takes part in six hours of inservice training yearly. The center is open from 8:00 A.M. to 3:00 P.M. during the school year. Teen mothers are expected to work with their children and clean the nursery for one hour each day.

▩ MARYLAND

Howard Teen Parenting and Child Care Program

Howard Vocational Technical Center 10920 Route 108 Ellicott City, MD 21043	Contact: Marellen Mayer, Director, Day Care (301) 997-4293

With funding from the Department of Social Services, the Department of Health, and the Department of Education, Howard County Public Schools implemented the Teen Parenting and Child Care Program in 1985.

Located in the county vocational technical high school, the teen parenting program for pregnant and parenting teens offers birth control counseling, health and nutrition information, a mandatory parenting skills class, and counseling through referrals. Evening support groups are available to grandparents. Pregnant students use regular school buses while teen parents and infants are transported between their homes and the center in buses equipped with car seats.

Serving 18 children, ages eight weeks to two years, the on-site child care center is open from 8:00 A.M. until 2:10 P.M. An individualized curriculum is developed for each infant and toddler. The six staff members have continuous inservice training. Teen parents work in the center daily as part of the parenting skills class.

Northwestern High Child Care Center Adolescent Single Parent Program

Northwestern High School
7000 Adelphi Road
Hyattsville, MD 20785

Contact: Barbara Harman, Home Economics Superior
(301) 336-8870

The Northwestern High Child Care Center is scheduled to open in January 1989 and will operate in conjunction with the school's Adolescent Single Parent Program. The program was developed to assist young parents in graduating from high school, to provide parenting and job readiness skills, and to establish linkages with community agencies. The Adolescent Single Parent Program is supported by Carl D. Perkins funds. The child care center was created through the collaboration of the Department of Social Services, Department of Aging, the Private Industry Council, the Commission for Children and Youth, the Equality Center of Washington, D.C., the University of Maryland, the local health department, the Board of Education, the Northwestern High School Community Advisory Committee, and the Coca Cola Company. A major portion of the child care center funding is through a state dropout prevention initiative, Maryland's Tomorrow. The home economics department adolescent single parent course, a one credit course for teen parents, meets daily and uses a variety of strategies to meet its objectives: personal enhancement projects, counseling, referrals, job placement, and mentoring opportunities. Center staff will develop a pregnancy prevention curriculum for nonparent teens. Special school bus transportation is available to teens and their children.

The on-site Northwestern Child Care Center will care for 10 to 12 infants and toddlers, with preference for slots to children whose parents are enrolled in the program. Staff will maintain a ratio of one adult to three children and will attend intensive initial inservice training. Teen parents pay one dollar per day for care and bring their children's personal items. They are also scheduled to work in the center during the adolescent single parent class and during their lunch periods. The center will operate from 8:00 A.M. to 4:30 P.M. during the school year.

■ MISSISSIPPI

Hazlehurst School District Child Care Program

119 East Frost Street
Hazlehurst, MS 39083

Contact: Dr. George C. French, Superintendent
(601) 894-1152

Since 1988, Hazlehurst School District has provided an alternative school program for teen parents, using funds from the Office of Federal-State Programs. The teen parenting program is on the high school campus, while child care is available at a nearby elementary school campus. In addition to job training, parenting skills, and counseling, each teen parent participates in an individualized self-paced academic program. A newly developed Health Education Program includes a daily one hour class, taught by a retired medical doctor, that includes infant care, personal health, hygiene, and psychological behavior, including self-esteem and personal habits relating to sexual activity. Teen fathers may attend special classes for job training as well as the infant care training programs. Transportation is provided to and from the high school and the elementary school.

The licensed child care program serves a maximum of 60 children from six weeks to four years old each day during the school year. Presently, 23 school district employers have their infants enrolled at the day care center. Day care is available from 7:30 A.M. until 5:00 P.M. There is one experienced day care worker for every five infants and one for every 10 toddlers. Teen parents are expected to work in the nursery with their infants each day as part of the curriculum.

Jackson Hinds Comprehensive Health Center School-Based Clinics
Lanier Child Care Center

PO Box 3437
Jackson, MS 39213

Contact: Maxine Orey, Director of Adolescent Services
(601) 364-5112

The first of Jackson Hinds Comprehensive Health Center's school-based clinics opened in 1979 to help teen mothers remain in school. The model program at Lanier High School added a child care center in 1981 and, aided for five years by the Robert Wood Johnson foundation, expanded clinic sites to five schools. The programs are now funded by a federal 330 grant for community health centers and child care funding from the Maternal and Child Health Block Grant through the state Board of Health. Students meet biweekly for parenting enhancement skills as part of a health education course. Family planning, support groups and parenting skills counseling are available. Transportation is provided by the health center.

The on-site Lanier Day Care Center is licensed to serve 30 children, from two weeks to school age. It is open from 7:30 A.M. to 3:45 P.M. throughout the year. Four day care staff receive on the job training and attend workshops. Teen parents assist in the center during their studies or before and after school.

■ NORTH CAROLINA

Florence Crittenton Services
Hunter House and Hunter House Day Care Center

PO Box 36392
Charlotte, NC 28236

Contact: Terry Smith, Hunter House Program Coordinator
(704) 332-8842

Hunter House and the Hunter House Day Care Center are a part of Florence Crittenton Services, a private, nonprofit organization serving young women who are experiencing the problems of single pregnancy and parenting. Hunter House is a residential program for eight young mothers, usually between 18 to 23 years of age, and their infants. Funding sources include United Way funds, state contracts, Title XX/SSBG funds, county money, and parent fees on a sliding scale. Hunter House residents' fees are $100 or $125 per month including child care. Low income, nonresident parents pay a childcare fee on a sliding scale. Support and educational services provided by the program and local agencies include nutrition, money management, family planning information, and educational and career development opportunities. The program offers a community-based parenting support group to non-residential single parents.

While the residential mothers attend school or work, their children attend the Hunter Day Care Center, which is open weekdays. Licensed to serve eight residents' children and 18 children of single parents from the community, the center enrolls newborns to three year olds. The experienced and continually training staff of four full-time and one part-time caregivers maintain a ratio of two adults to 10 infants and one adult to nine two and three year olds. Staff attend regular inservice training.

Teen-Age Parents Services

1817 Central Avenue
Charlotte, NC 28205

Contact: Donna Scanlon, Principal
(704) 343-5418

The Charlotte-Mecklenburg Board of Education in cooperation with the Mecklenburg County Health Department and Charlotte Memorial Hospital has administered Teen-Age Parents Services (TAPS) since 1971. Using Vocational Education and Exceptional Children's Department funds, this school for pregnant and parenting teens offers all required academic courses, school bus transportation for mothers and infants, child care, and social and medical services for one or two semesters after delivery. Two social workers and two counselors provide counseling, adoption information, and family planning. An on-site medical clinic provides a full range of medical services. An on-campus nurse provides childbirth classes and maternal health and fetal development information and coordinates the WIC program. The mandatory child development and care course covers labor and delivery, infant stimulation, parenting skills, goal setting and decision making, and laboratory experience in the day care facility. Community support comes from TAPS Supporters and the Mecklenburg Council on Adolescent Pregnancy.

Two staff members care for 14 children, ages two weeks to eight months. Teens are referred to the Department of Social Services for child care when their children reach nine months. The center is open from 8:00 A.M. until 3:00 P.M. during the school year. Staff training includes CPR for adults and children.

YWCA Piedmont Courts Day Care Center

887 Seigle Avenue
Charlotte, NC 28204

Contact: Carol Staley, Director
(704) 333-6087

Serving low income teen and adult parents in the center of a public housing project since 1980, the YWCA Piedmont Courts Day Care Center provides contracted child care service for Child Care Resources Inc. (CCRI), a nonprofit private agency, using Title XX/SSBG subsidized child care funds. CCRI accepts applications for child care, determines income eligibility based on state requirements, refers parents to the YWCA program, and subsidizes the day care. Currently, five teen parents receive parenting skills instruction, health/nutrition information, and other support services and counseling is available through a YWCA teen program. Teens must be in school or working 30 hours per week. They must attend weekly meetings and parent conferences and volunteer in the child care center. Two churches make financial contributions and send volunteers. One high school civic group organizes children's holiday parties.

Licensed to serve 70 children, five of whom are of teen parents, the child care center is open from 7:00 A.M. to 5:00 P.M. year around. Children are six weeks to five years of age. Staff, who receive comprehensive training on teen pregnancies, teen mothers' problems, motivating teens to remain in school or training, and child development, maintain a ratio of one adult to six infants, one adult to seven toddlers, and one adult to nine preschoolers. An average of six to 15 children are on the waiting list.

PrePare Program

Greensboro Public Schools
Gillespie Annex, Drawer V
Greensboro, NC 27402

Contact: Karen Smith, Program Specialist
(919) 370-8167

Greensboro Public Schools' PrePare Program provides education, support, and child care to pregnant and parenting teens in all schools with concentrated services available at the Gillespie Park Education Center, the area alternative middle/senior high school. Established in 1981, the program is funded by Greensboro Public Schools, the Junior League of Greensboro, United Day Care Services which provides on-site child care, Title XX/SSBG monies, and minimal parents' fees. Pregnant and parenting students, who may remain in their home schools or enroll at Gillespie Park, attend a mandatory parenting class which includes prenatal care, labor and delivery, newborn care, child development, health, improving independent living skills, and time in the day care center. Guidance counselors, school social workers, and staff at the health clinic at Gillespie provide career and vocational counseling, referrals to community agencies, pregnancy tests, birth control counseling, and health care. Job training and high school courses are part of the alternative school curriculum. The Junior League and church groups contribute financial support and volunteers.

On-site child care serves a maximum of 80 children in two shifts, from 8:00 A.M. to 2:00 P.M. and from 2:00 P.M. to 8:00 P.M. for senior high school. The two shifts accommodate both groups' children in the same day care space. Trained staff maintain a ratio of one adult to seven children. Parents and children may use school bus transportation to Gillespie Park.

Hickory Alternate School Young Parents Program

231 3rd Avenue NW
Hickory, NC 28601

Contact: Elisabeth Isaacs, Coordinator
(704) 328-4302

Hickory Public Schools' Young Parents Program at Hickory Alternate School is a two hour daily program designed to provide educational opportunities, vocational training skills, job placement, support services, and child care to pregnant and parenting teens. Funded primarily by a Carl D. Perkins Sex Equity Vocational Education grant supplemented by private gifts, the program offers a mandatory parenting curriculum class addressing childbirth, child care, health, nutrition, consumer skills, and family living issues as well as counseling and guidance. In addition to required academic course work, nontraditional vocational training is emphasized. For example, young mothers may learn auto mechanics. Grandparents may visit the school and help plan activities. Lenoir Ryne College interns and Junior Women's Club members volunteer with teen parents and children.

Two full-time and one part-time caregivers, with four year degrees or more, provide on-site day care to a maximum of 30 children, ages two weeks to two years. Student parents and carefully screened nonparent students in the nursery lab course spend one hour per day in the nursery on a rotating basis. Two volunteers, a master's level certified teacher and a registered nurse, help in the nursery part-time. A ratio of one caregiver to one or two children is maintained. The center, which is open during the school day, is in the process of becoming licensed.

Alternate High School for Pregnant and Parenting Teenagers

Davidson County Community College
PO Box 1287
Lexington, NC 27293-1287

Contact: Kitty Montgomery, Director
(704) 249-8189

Administered by the Davidson County Community College in cooperation with the three school systems in Davidson County since 1986, the Alternate High School for Pregnant and Parenting Teenagers is funded by the school systems, Title XX/SSBG subsidized child care and community college funds, the United Way, and other grants. Pregnant and parenting teens may remain in the alternative setting for one year. All services, including child care, are provided at the community college, where teen mothers attend mandatory job training, parenting skills instruction, and academic tutoring. Also available are birth control counseling, health and nutrition education, and family counseling contracted through the county health and mental health departments. Limited transportation is available through the Davidson County transportation system and the school system. In 1987 the program won a Governor's Award as an outstanding program in dropout prevention.

The Community College Day Care Center is licensed to serve 65 children, eight hours per day, throughout the year. The alternative school project for teen parents provides care for seven infants from one month of age, with one staff person. Older children of teen parents may also attend the center. Staff, who receive training in the needs of very young parents, maintain a ratio of one adult to seven infants and toddlers and one adult for 12 to 20 two to five year olds. Teen parents spend time in the center twice a week.

Optional Education Center
Child Development Center

1401 W Clemmonsville Road
Winston-Salem, NC 27127

Contact: Debra Sizemore, Director, Day Care
(919) 788-3923

A part of the Optional Education Center, the county's alternative school, the Child Development Center provides day care for parenting students and practical child care experience for pregnant teens. The center opened in 1983. State and district vocational education funds cover ongoing expenses. Frequent donut sales are held for the purchase of new equipment. Students are transported to and from the central downtown bus stop. There is a parenting class for young mothers and a child development class for pregnant teens.

Child care is available from 8:30 A.M. to 12:30 P.M. for children, ages three weeks to two years, who are either on the waiting list for public day care or do not qualify for financial aid for day care. One staff and one or two students per class period care for an average of five children each day. The day care director is a qualified home economics teacher. Mothers work in the center one hour each day. Pregnant students enroll in a child development class in which they spend 10 class periods in the Child Development Center recording what they learn, and must perform 10 tasks and five activities with the children for completion. For one-half unit of credit, students may continue working in the child care center.

■ SOUTH CAROLINA

St. Mary Human Development Center, Inc.

Route 1, Box 177
Ridgeland, SC 29936

Contact: Susan Carter, Administrator
(803) 726-3338, 524-1822

St. Mary Human Development Center, Inc., a nonprofit organization, provides comprehensive services to low income teen parents and their children in Beaufort and Jasper counties. The center includes a private high school for pregnant and parenting teens and a child care center serving teen and community parents. Funding for teen services is through a Social Service Block Grant, the State Departmant of Education, the United Way, fees, and donations. Created in 1973, the program offers job training, parenting skills instruction, health counseling, academic coursework and tutoring, health and nutrition information, family counseling, and child care. Several churches and community groups donate funds and send volunteers to the program. Tranportation for teens is provided.

The on-site licensed child development center serves 110 children, ages six weeks to five years, from 8:30 A.M. to 3:30 P.M., year round. Sixty are children of teen parents. Staff, who receive inservice training and who attend five training days per year, maintain a ratio of one adult to four infants, five toddlers, and 11 to 14 older children. While the infant/toddler program is limited to parents enrolled in the center, the preschool program is open to community families. One hundred-thirty children are on the waiting list.

■ TENNESSEE

Project RETURN

Hendersonville High School	Contact: Mary Neal Glass, Coordinator
201 East Main Street	(615) 264-6068
Hendersonville, TN 37075	

The Summer County School System developed Project RETURN in 1986 to provide education and training for teen parents in school and those who had dropped out and to displaced homemakers who wished to enroll in the vocational classes offered at Hendersonville High School. The program offers GED classes, mainstream academic courses, and vocational classes to students within commuting distance of the school. Child care is provided at the licensed child care center on campus. Students are urged to enroll in the child care class; however, when required courses fill the six period day, the child care class is omitted. The project coordinator counsels with students and family members and makes referrals to other community agencies.

The child care center is licensed for 20 children six weeks through five years old. It is open from 8:00 A.M. to 2:45 P.M. during the school year for Project RETURN students, and from 9:00 A.M. to 2:00 P.M. for community families. The Hendersonville Parks Department has use of the facility for an eight-week, half-day summer Kid's Camp. The center's staff consists of the child development class teacher (present in the center three hours per day), a full-time adult aide, and three to five child care students who rotate out of the classroom into the center on a daily schedule. Training is offered to these students during class time. Inservice training is required for the teacher. The staff/child ratio is one adult to four children.

Rule High School Preschool/Parenting Learning Center

1919 Vermont Avenue	Contact: Lyn Overholt, Teacher
Knoxville, TN 37921	(615) 544-1393

Rule High School Preschool/Parenting Learning Center is a laboratory/demonstration school administered by the Knox County School System. In 1984, the center began with a state Title II competitive grant and a Levi Strauss Foundation grant. Currently the center is funded by the state Department of Education. The program includes a required child care class which focuses on parenting skills, birth control counseling, health and nutrition training, child development, home management, and family relationships. Family counseling and child care job training are available as well. Fathers may be included in on-site activities. There is a five dollar per week fee for child care, which can be subsidized when necessary, but is designed to encourage responsibility in parents.

The on-site child care program cares for 13 children from six weeks to three years old. The program is open from 8:15 A.M. to 3:45 P.M. during the school year. There are two teachers, one teacher's aide and 15 students per hour working in the day care lab, so that the ratio of staff to infants is better than one to one. One staff member has a master's degree in child and family studies and one has a bachelor's degree in early childhood development. Neighborhood groups, Levi Strauss Foundation, Knoxville Academy of Medicine Auxiliary, and individuals make donations to the center. A state validated, replicable curriculum is available from the center.

Northside Infant Care

PO Box 111229
Memphis, TN 38111-1229

Contact: Diana Bedwell, Program Coordinator
(901) 274-1983

Northside Infant Care is located at Northside High School, along with the Memphis and Shelby County Health Department school-based clinic, and is operated by Porter Leath Children's Center, a local nonprofit agency. First time teen parents receive child care, instruction, and support services. Since the program's creation in 1988, primary funding has been through the Robert Wood Johnson Foundation, supplemented by subsidized child care vendor payments through the Tennessee Department of Human Services and private donations. All students may enroll in a daily parenting/child development class with lab for credit. Parent support groups meet weekly. Mothers Love and Fathers Love class are held at the school for the Parenting Center of Memphis. Exclusively for teens with infants under six months old, but not limited to Northside High School students, these classes include infant development and nutrition, parenting skills, car and home safety, sex education, assertiveness, goal setting and community resources.

While the school is open from 7:30 A.M. to 2:15 P.M., the on-site licensed day care center's hours are 7:00 A.M. to 4:00 P.M. year round. A maximum of 57 children, ages two weeks to two years, may be enrolled, but funding is available for only 20. Staff maintain a ratio of two adults to five infants and two adults to 10 toddlers. Staff include a program coordinator with a master's degree, a teacher with a bachelor's degree, two trained teacher aides and four foster grandparents. Staff receive regular inservice training. Teens work in the center one hour per week.

Operation Rescue

Booker T. Washington High School
715 South Lauderdale
Memphis, TN 38107

Contact: Marian Tuggle, Teacher
(901) 774-1342

Sponsored jointly by the Memphis Education Association and Memphis City Schools, Operation Rescue, a comprehensive school-based child care and support program for parenting teens opened in 1988 at Booker T. Washington High School. Operation Rescue is funded by a grant from the National Foundation for the Improvement of Education supplemented by district funds. Students generally pay one dollar per day for the child care program. Both mothers and fathers enroll in a home economics, child development, and parenting education class with a child care lab. Medical and social services are provided at the school-based health clinic.

The on-site licensed Learning Center serves both as the day care facility for teen parents and as the learning lab for the child development classes. A maximum of 30 children, from six weeks to age three, receive care from 8:00 A.M. to 3:00 P.M. during the school year. There is one staff member for five infants and one for 10 toddlers, and center staff participate in regular inservice training. Students work in the center as child care aides. The Senior Citizens Services sends senior volunteers to the child care program. Student parents are required to spend three sessions per week in the Learning Center as part of their parenting class.

▪ VIRGINIA

The STOP Infant Day Care Program

Coronado High School
415 St. Paul's Boulevard, 5th Floor
Norfolk, VA 23510

Contact: Lenora S. White, Infant Day Care Coordinator
(804) 628-6075

The STOP organization, a nonprofit agency, has provided infant care and parenting skills instruction within the Coronado High School for Pregnant and Parenting teens since 1981. Students generally remain at Coronado and receive services for one semester. The program is funded by the state Department of Social Services, Community Services Block Grant Division and parents' fees. To participate, families must meet federal poverty guidelines and pay a minimum fee. STOP and five other linking agencies coordinate their services through the Norfolk Adolescent Pregnancy Prevention Project.

STOP Infant Day Care, for which there is a waiting list, is designed to accept 12 two week to nine month old children on a quarterly basis so that mothers can continue their schooling. Three trained staff members provide care nine hours each day. Mothers are encouraged to visit their children between classes. Diapers and formula are provided. Teen parents are given assistance in acquiring child care when infants are too old for the program.

▪ WEST VIRGINIA

Florence Crittenton Home

2606 National Road
Wheeling, WV 26003

Contact: C.T. O'Donnell II, Executive Director
(304) 242-7060

Founded in 1893, the Florence Crittenton Home is a private, nonprofit agency currently serving up to 42 pregnant and parenting teens and their infants in the residential facility, 200 in the outreach component, and five children in the infant care program created in 1987. The outreach program determines individual needs, provides referrals to community resources, offers counseling, parenting, and education, and includes follow-up services. The residential component is available to young mothers until their children are 18 months old. Funding is through state Department of Human Services, Title XX/SSBG subsidized child care funds, the United Way, and private donations. Program services include on-site job training, independent living, on-site school, prenatal, postnatal, and parenting education, life skills training, birth control counseling, academic tutoring, health and nutrition instruction, and family counseling. Child care for low income parents is subsidized through the Department of Human Services. A staff of social workers, case workers, child care providers and nurses are aided by volunteer drivers, nurses and tutors from local church groups.

On-site child care serves approximately five children, from birth to two years old. Two staff members provide care eight hours per day throughout the year. Occasionally, mothers are asked to help with child care. Participants in the outreach program may use the child care services.

3 GREAT LAKES REGION

Illinois	Ohio
Indiana	Wisconsin
Michigan	

■ ILLINOIS

Decatur Area Vocational Center Teen Parent/Infant Care Program

300 E Eldorado
Decatur, IL 62523

Contact: Betty Biggs, Director
(217) 424-3074

The Teen Parent/Infant Care Program has been located at the Decatur Area Vocational Center since 1987 to enable Heartland Educational Service Region single teen parents to complete their education. The program, which accepts both teens who are currently enrolled in school and those who are not, is funded by a state Board of Education grant and community donations. Teens must be eligible for senior high school and must enroll in a two and one-half hour daily vocational course, academics and a parenting class. The classes meet from 12:05 P.M. to 5:15 P.M. daily. Child care is provided during this time. Students may remain in the Teen Parent Program until the completion of the school year in which their children reach two years of age. For those unable to attend the daily program, a GED program is offered two evenings per week. The public bus line runs near the school. Grandparents are invited to two teas each year.

Supervised by a certified home economics teacher, the on-site Infant Care Center follows standards similar to the state licensing regulations and served 19 children daily during the 1987-88 school year. The program hopes to have 25 infants and toddlers from six weeks through two years of age during the 1988-89 academic year. The staff to child ratio is one adult to four infants or toddlers. Staff include infant care aides, who are college educated in child care or development, student interns from the Vocational Center child care class, and paid advanced child care students. Teen parents participate especially during the third semester of the parenting class.

Family Focus

2010 Dewey
Evanston, IL 60201

Contact: Delores Holmes, Director
(312) 475-7570

Family Focus is a community-based program offering prenatal and educational services to pregnant teens, and child care and ongoing support services to student parents in school. Family Focus is located in a community center with other social service agencies easily accessible to teen parents. Begun in 1984, the program receives funds from the state Departments of Health and Mental Health, United Way, the Ounce of Prevention Fund, the school district, and private funding. Pregnant students come to Family Focus' Transitional Learning Center (TLC) at their sixth month of pregnancy and stay through six weeks after the birth of their children. The high school provides teachers for these students. When the mothers return to regular attendance at school, Family Focus provides child care, ongoing workshop training in child development and parenting skills, support groups for teen mothers, fathers and extended families, and activities such as drama and dance. There is also a Partner's Program, in which teen parents are paired with older mothers who have been teen parents. There is a fee of five dollars per week for child care, which parents are expected to pay whenever possible.

The on-site child care program is licensed for 15 children from six weeks to two years of age. The program is open year round from 7:30 A.M. to 5:30 P.M. The staff ratio is one adult to every four infants and one to every five toddlers. The day care workers are trained in child development and receive ongoing inservice training. Mothers spend time in the child care program during breaks and before and after school while they are at TLC. The center remains open until 5:30 P.M. to allow teens time for after-school jobs and other activities before picking up their children.

Thornton Township Infant Care Center

Thornton High School
151st and Broadway
Harvey, IL 60426

Contact: Sheryl Gansauer, Director of Vocational Education
(312) 210-2226

The Thornton District 205 Infant Care Program is a vocational program developed to address the educational problems created by teen parenthood. The district-wide program is funded by the Illinois State Board of Education, Illinois Department of Public Health, Infant Mortality Reduction Initiative Program, the Department of Children and Family Services, and the Job Training and Partnership Act. Teens from three comprehensive high schools and one alternative school are served. The foundation of the program is the Infant Care Center, opened in 1985. Incorporated into the operation of the Infant Care Center is a Competency Based Infant Care Curriculum designed to train vocational child development students in the area of child care services. Through a reciprocal agreement, Illinois Parents Too Soon program provides transportation to the center, nutrition information, parenting skills and vocational skills to young mothers.

The center, licensed for 20 children from six weeks to two years of age, is located on one of the high school campuses. Mothers visit, observe, and assist each day. The center is staffed by home economics teachers who maintain a ratio of one adult to four infants.

Bethany Home Parents Too Soon Program

3814 27th Street
Moline, IL 61265

Contact: Connie Hoeppner, Day Care Coordinator
(309) 797-0197

The Bethany Home, Inc., a multiservice agency, developed its Parents Too Soon Program in 1984 to provide a range of services to teen parents as part of a state-wide effort. The project is funded by the Department of Public Aid transitional day care funds and Project Chance (using Title XX/SSBG monies), The Ounce of Prevention Fund, and United Way. Services are available for teens completing high school, GED programs or receiving vocational training. The program has four components. The home visitor program provides parenting skills through visits with the teen parent and her family. The teen parent support group follows the MELD Young Mother (MYM) model of parent support and training. The education and career component provides education and vocational education experiences and assists parents in career decisions. The day care program provides daily child care services. Fathers are encouraged to participate in information sessions and child assessments and some fathers participate in other program components.

The child care program serves 25 children each year in day care centers and family day care homes. Children may receive care from birth until they are five years old. Licensed family day care homes care for a maximum of eight children, including three children under the age of two. The Bethany Home day care coordinator visits homes and centers monthly and meets with providers and parents every six months to review formally each child's development. Providers receive a monthly newsletter.

Oak Park-River Forest High School Teenage Parenting Program

201 North Scoville Avenue
Oak Park, IL 60302

Contact: Janet Bell, Director
(312) 383-9450

In 1986, Oak Park-River Forest High School established the Teenage Parenting Program (TAPP) with state Department of Adult, Technical and Vocational Education funds. TAPP pregnant and parenting students in the high school attend a mandatory parenting class and receive health and nutrition instruction, family counseling, and birth control counseling through Planned Parenthood. Triton Junior College, using a federal grant for dropout prevention, provides some job training for students and additional financial support for the program. Teen mothers may join a student initiated support group and attend regularly scheduled parent meetings. Grandparents are encouraged to participate in these meetings. The program has purchased a station wagon and hired a driver to provide transportation.

A maximum of 20 children, from birth to two years, receive care from 8:00 A.M. to 4:00 P.M. during the school year and summer school session. The child care center has three staff members and five student volunteers who have taken child care courses in the home economics department. Triton Junior College, which has its own parenting center, presents regular training sessions for staff.

■ INDIANA

Young Mother's Educational Development (Y-MED)

2700 McKinley
Columbus, IN 47201

Contact: Connie Whitley, Executive Director
(812) 376-4453

Young Mother's Educational Development (Y-MED) was designed in 1972 to provide a comprehensive alternative program for pregnant and parenting teens. Y-MED is a private, nonprofit program supported by the United Way, Title XX/SSBG, the Irwin-Sweeney-Miller Foundation, Child Care Food Program and the March of Dimes. Y-MED is located in the McDowell Adult Education Center with a nursery two blocks from the school. In addition to three hours of academic courses per day, students attend three Y-MED classes (child awareness, family relations and human development) which gives students information on nutrition, reproduction and fetal development, labor and delivery, and family planning. Fathers may be included in coached childbirth classes held twice each semester. Teen parents may return to their home schools the semester after delivery or remain at the McDowell Adult Education Center. The program assists students with transportation problems and with work and class fees.

The child care program is located in one wing of the Columbus Child Care Center which also houses a Head Start Program, a drop-in center, and other services. The Y-MED child care center is licensed to care for 26 children from three weeks to two years of age. It is open six hours per day during the school year. The nursery is directed by a registered nurse and there is one staff member for every four infants as well as one staff member for every five toddlers.

Elkhart Community Schools Teenage Parent Program

425 Goshen Avenue
Elkhart, IN 46516

Contact: John T. Hutchings, Director of Pupil Services
(219) 262-5540

In 1976, Elkhart Community Schools developed the Teenage Parent Program (TAPP) using Division of Maternal and Child Health of Indiana State Board of Health, Title XX/SSBG subsidized child care, and community schools funds. Pregnant and parenting teens spend three to five periods each day in their home schools where job training, health and nutrition education, birth control and family counseling are available. One to three periods each day are spent at the TAPP facility where young parents work in the child care center and receive credit for taking TAPP classes in prenatal care, parenting, coping skills, and independent study. Transportation is provided by school system vans. Community groups serve on the TAPP advisory board and donate equipment and materials.

Approximately 18 children, ages two weeks to two years old, are cared for in the on-site licensed nursery eight hours each day when school is in session. The staff maintain a ratio of one adult to four infants and one adult to five toddlers. Nonparent students may assist in the child care center. Inservice training on adolescent and infant issues is provided.

Young Parents Skills and Support Program

4460 Guion Road
Indianapolis, IN 46254

Contact: Robbie Darden, Program Coordinator
(317) 299-2750

The Young Parents Skills and Support Program, administered and operated by the Indianapolis YWCA, was opened in 1984 with United Way, Title XX/SSBG subsidized child care, and private funding. The program is housed in a community center and provides parenting skills, tutoring, family counseling, peer counseling and GED classes. Job training is available through a Job Training Partnership Act (JTPA) program. Planned Parenthood provides birth control counseling, and public health nurses provide health and nutrition training. Fathers may participate in on-site activities. Bus tickets for transportation are provided for two days of the week.

The on-site child care program is licensed for a maximum of 10 children between the ages of six weeks and five years. It is open four hours per day from September through May and has two trained child care workers. Teens are required to help with facility maintenance.

Muncie Community Schools Teen-Age Mothers' Program

2500 North Elgin
Muncie, IN 47303

Contact: John Parkison, Principal
(317) 747-5249

The Teen-Age Mothers' Program, which began in 1971, is an alternative program for pregnant and parenting teens administered and operated by Muncie Community Schools. It is located in the Vocational Area Career Center which offers high school and adult education classes. The program is funded by local taxes and supplemented by private grants. It provides parenting skills, birth control counseling, tutoring, health and nutrition training and family counseling. Ball State University supplies tutors. Job training is available through a Job Training Partnership Act (JTPA) program. Fathers may enroll in family living classes in their home schools and are encouraged to visit the Teen-Age Mothers' Program. Grandparents are invited to visit classes. There is no fee for Muncie Community Schools' students. Other schools must pay $1375 per year for each student.

The on-site child care program serves 24 infants from two weeks to nine months of age. The center is open seven hours per day during the school year and provides opportunities for mothers to spend time with their infants and teachers. The four staff members include certified teachers. Churches and service organizations donate supplies and furnishings for the nursery, baby clothes and food.

■ MICHIGAN

Student-Parent Center

920 Miller Street
Ann Arbor, MI 48103

Contact: Geraldine Peterson, Director
(313) 994-2018

The Student-Parent Center is a private, nonprofit agency committed to assisting young parents in finding employment or staying in school. The Student-Parent Center coordinates all school-age parent programs in Washtenaw County. In areas with small programs, outreach counselors assist teens in obtaining child care in family day care homes. The two day care sites are the Stone School, a center for adult and community education in Ann Arbor, and the Perry Child Development Center in Ypilanti. Teen parents attend their home schools, continuing a regular curriculum and also attending prenatal education, parenting skills, and a child development class which is open to all students. With state Department of Social Services funds and parents' fees, the Student-Parent Center provides mandatory pre-employment skills and parenting groups for teen parents not in school, both meeting three times each week. Birth control counseling and tutoring are done by a school-age parent teacher in each school district; health education is taught by the agency's registered nurse. Counseling is available to teen parents and their families. Volunteers from the United Way, University of Michigan, Eastern Michigan University, VISTA, and foster grandparents assist with the program. The Fathers Project assists young fathers in finding employment, staying in school, and maintaining nurturing roles with their children.

The two licensed child care sites serve a maximum of 54 children, from infancy to two and one-half years, seven hours each day. Staff maintain a ratio of one adult to two infants and one adult to four toddlers. Monthly inservice training is provided by a consultant from the University of Michigan Infant Study Project. The agency nurse makes daily health checks on infants. Child care is available during the seven week Summer Youth Employment Project. Mothers are provided transportation from their schools to the child care centers. When space permits, former teen parents who are attending college or working receive child care.

Charlevoix-Emmet Alternative Program for School-Age Parents

Mercer Boulevard
Charlevoix, MI 49720

Contact: Mary Biagini, Coordinator
(616) 547-9947

The Charlevoix-Emmet Intermediate School District (ISD) has administered its Alternative Program for School-Age Parents with State Department of Education, school district, and March of Dimes funds since

1974. Operating in a local church, the school for pregnant and parenting teens provides on-site child care as well as support services. Students enroll for approximately one year and attend prenatal education, child care/parenting, food and nutrition classes, independent study, and tutoring classes including human sexuality. They participate in group counseling during their English Communications class. Grandparents are included in the initial intake session, the prenatal education class, special school events, and family counseling. Some students attend the alternative school for the prenatal course only and attend their regular high school for academic courses. Transportation is provided.

A maximum of 15 children, from birth to three years of age, receive care five hours each day. A Carl D. Perkins Vocational Education Single Parent-Homemaker grant is used to help mothers find additional day care. Teen mothers receive hands-on instruction in the nursery where the staff to child ratio is one adult to five children. ISD staff and health department nurses provide inservice training, and staff attend special conferences.

Continuing Education for Girls

200 Ewald Circle
Detroit, MI 48238

Contact: Joy Lee, Director, Infant Developmental Lab
(313) 252-3145

Continuing Education for Girls (CEG) is an alternative school of the Detroit Public School System serving pregnant and parenting students in grades seven through twelve. Students are enrolled in the school an average of two or three semesters and attend classes toward high school graduation. Mandatory parenting and child care sessions are conducted by the nurse who directs the infant lab. A nurse, health educator, and nutritionist conduct rotating student educational sessions. A guidance counselor assists students in meeting graduation requirements. Homebound teachers visit students after delivery for a short time. Social workers provide individual, family and crisis counseling and continue to work with students who return to regular high schools or who graduate. Students receive balanced meals and snacks. Bus tickets are provided for municipal buses.

The on-site licensed infant development lab has a capacity of 18 children from two and one-half weeks to 20 months of age. Additional babies go into the classroom with their mothers. The lab is open from 8:00 A.M. to 3:30 P.M. during the school year and from 7:30 A.M. to 1:00 P.M. during summer school. The nursery maintains a staff ratio of one adult to four infants. Four foster grandparents provide additional care each day. Ongoing training is provided by the lab director, a registered nurse. Staff are encouraged to attend local workshops. Teen mothers are required to spend lunch hour in the nursery.

Lula Bell Stewart Center, Inc.

1534 Webb
Detroit, MI 48206

Contact: J. Leroy Bywaters, Program Coordinator
(313) 867-2372

The Lula Bell Stewart Center, Inc. is a private, nonprofit agency providing alternative education, support services, and child care to pregnant and parenting teen parents since 1972. The Center is designed to assist pregnant teens under 21 and young parents, particularly low income mothers. The program relies on United Way and Department of Social Services, Title XX/SSBG subsidized child care funds, as well as nonstudent parents' fees for child care on a sliding scale. The Detroit Board of Education Adult Education Department supplies teachers for the GED program. The agency collaborates with other community agencies to provide parenting skills instruction, birth control counseling, family counseling, a grandparents group, job training, and health and nutrition information. The United Community Services Volunteer Bureau, the community college, and local high schools send volunteers. The Center also provides foster care and protective services.

A maximum of 30 children, ages two weeks to five years, receive care in the licensed child care center. Approximately eight children are from nonteen parent families. The Center is open from 7:30 A.M. to 6:00 P.M. daily year round. Trained staff maintain a ratio of one adult to three infants and one to four toddlers. A center van and station wagon transport mothers and children to the center and city bus tickets are available to teen mothers.

Beecher Community School District Respite Center

1020 W Coldwater Road
Flint, MI 48505

Contact: Phyllis Lewis, Preschool Coordinator
(313) 785-2567

The Beecher Community School District Respite Center provides services to teens who are attending school in the district. This includes respite care services, parent education, family support services and crisis intervention. Started in 1986, the program is funded by Michigan Children's Trust Fund and is located in an elementary school building. The respite program works closely with the Teen Mother Support Program, which meets weekly for field trips, speakers and mother-child interaction. Van transportation is provided.

The child care program is licensed to care for 25 to 30 children from two and one-half weeks to six years old. The center is open from 7:00 A.M. to 3:30 P.M. year round. Child care is provided on a daily basis while parents are in school and during Teen Mother Support meetings. There is one staff member for every two infants and one for every three toddlers. Staff receive intensive inservice training and take advantage of the training resources of a preschool program that operates in the same building. Teen parents spend time in the center informally.

Continuation School/Schools of Choice Infant Learning Center

571 E Fifth Avenue
Flint, MI 48503

Contact: Barbara Fowler, Coordinator
(313) 762-1390

The Infant Learning Center is a comprehensive child care program for infants and toddlers of teen parents and is funded by the Flint Board of Education and the Department of Social Services. It is located in the Schools of Choice, an alternative school. The Schools of Choice consists of a junior high, senior high and The Continuation School, which is an alternative program for pregnant teens. Begun in 1967, the Continuation School's curriculum includes academic classes as well as prenatal instruction, child development, parenting, health, food and nutrition information, careers and employability, job training and counseling. Services include consultation with the school nurse, referrals to community agencies, and job placement. School buses provide transportation.

The Infant Learning Center is licensed for 16 children from three weeks to five years of age. The Center is open from 7:15 A.M. to 1:00 P.M. during the school year. The center's staff includes the director, who has a bachelor's degree in home economics, a child care aide and students receiving on-the-job training in child care. Parents enrolled in the center are required to spend one hour per day working and learning in the center and receive academic credit. Including the teen parents, a ratio of one caregiver to two infants is maintained.

Grand Rapids Public Schools Teen Parent Program

110 Hall SE
Grand Rapids, MI 49507

Contact: Sharon Eardley, Principal, Teen Parent Program
(616) 246-5073

The Teen Parent Program was created and funded in 1985 by the school district and is located in the Grand Rapids Job Corps Center. Students attend academic classes, vocational courses, and child development and family living classes. They receive career education and guidance, job placement, and public health services. Parents must attend school at the Teen Parent Program to receive services. Grandparents and teen fathers are invited to special events. Transportation is provided.

The on-site child care program serves 50 children each day between the ages of three weeks and five years old. About 120 children attend each year. The nursery is open from 8:00 A.M. to 3:00 P.M. during the school year. There is one staff member for every four infants and one for every five toddlers. Staff attend regular inservice training and staff meetings.

Continuing Education for Young Families (CEYF)

714 South Westnedge Avenue
Kalamazoo, MI 49007

Contact: Juanita Goodwin, Principal
(616) 384-0433

Serving pregnant and parenting teens since 1966, Kalamazoo Public Schools' Continuing Education for Young Families (CEYF) is a comprehensive alternative school-based program providing education, health services, child care, mental health, and contracted social work services. Each student is assigned a social worker who provides psychological and vocational counseling and job placement assistance, visits students' homes, and makes classroom presentations on pregnancy options. Students may choose to remain in their home schools and use CEYF services, or they may enroll at CEYF where all services, including prenatal and parenting classes and child care, are mandatory. CEYF students are expected to return to their home schools after one or two semesters, but may use day care services until graduation. Grandparents participate in regular meetings and home visits. In addition to school district funds, Department of Social Services child care reimbursements under Title XX/SSBG, a state Department of Education Model Site grant, and a General Revenue Sharing grant through the city, community agencies, groups, and volunteers donate money, time, clothing, and toys.

Licensed to serve 86 children ages two weeks to six years, from 7:00 A.M. until 3:00 P.M., the child care center has a ratio of one staff member to four infants and toddlers and one adult to ten preschoolers. Staff receive on-site inservice training and attend workshops, conferences, and classes. When further care is needed, during the summer or when children are too old for the program, CEYF makes referrals to state and community agencies. Two Kalamazoo school buses transport CEYF students and children, public bus tokens are available, and special education departments transport special education students by bus or van.

Family Learning Center
Alternative Education for School-Aged Parents

400 Kimball Street
Leslie, MI 49251

Contact: Jean L. Ekins, Director
(517) 589-9102

The Family Learning Center, which was opened in 1976, provides comprehensive services for teen mothers from pregnancy until graduation from high school. The program, administered by the Leslie School District, is located in a new facility on the high school grounds and serves nine rural districts. It is funded by a state Department of Education Model Site Grant, Title XX/SSBG child care funds through the Department of Social Services, and some local monies. Through contracts with a vocational and career center, WIC, social services, a public health nurse, and a mental health counselor, the program provides job training, family counseling and mandatory classes on parenting, personal psychology, and child development. One-fourth of the program's participants are fathers, and services for them include the on-site activities as well as a men's group. Buses are equipped with infant and toddler car seats.

The on-site child care program is licensed for 26 children from two and one-half weeks to six years old. It is open from 7:30 A.M. to 3:30 P.M. during the school year, and from 6:30 P.M. to 9:30 P.M. from Monday to Thursday for night school students. The full-time staff, who have degrees in child growth and development, care for three infants or six toddlers each. Students are expected to work in the day care center for one hour each day during their first semester. Nonparent students may use the center as a practicum site, and interns from Michigan State University work in the center.

Wayne County ISD Teenage Parent Alternative School Program

2000 Pagel
Lincoln Park, MI 48146

Contact: Kathleen Edgar, Program Administrator
(313) 386-1250

The Teenage Parent Alternative School Program is a high school for parenting teens which opened in 1980 and is administered by the Wayne County Intermediate School District. It receives district funds supplemented by some state and federal aid. The alternative school offers an academic program, job placement, support services and child care through graduation. Nearly 85 percent of graduating students continue their education. Teen parents are required to attend personal awareness and parenting skills groups. In collaboration with neighborhood agencies, the alternative school provides birth control counseling, tutoring, health and nutrition training, individual and family counseling. Fathers may participate in on-site activities. Grandparents may attend open houses. Children come to school with their mothers on school buses or in cabs. The state Department of Social Services offers child care reimbursement to any teen who needs child care to complete high school.

The on-site Infant Toddler Center provides services to 75 children from two weeks to four years old. The program is open throughout the year from 9:00 A.M. to 3:00 P.M. and in special circumstances, from 7:00 A.M. to 4:00 P.M. The staff ratio is one adult to every four infants and toddlers. The staff attend orientation and inservice training. Students from the local high school child development class may use the center for practicum work. Donations of clothing and equipment are made by local church and community groups.

Teens Improving Parenthood
Sixma Child Care Center

28500 Alder
Madison Heights, MI 48078

Contact: Norma Ross, Director of Community Education
(313) 545-5585

Created in 1986, the Teens Improving Parenthood (TIP) program is an alternative high school completion program administered by the Madison District Public Schools and operated by the Department of Community Education. It is located in the Sixma School, an adult education center. TIP is supported through state and local education funding, including a grant from Michigan Department of Vocational Technical Services, state Department of Education, and Title XX/SSBG subsidized child care monies. The TIP core curriculum consists of family living, child development, personal growth, independent living, and nutrition and foods. In addition, students are expected to select elective courses to complete their high school diplomas. Vocational training is available. Services include career counseling, support group, assessment, and family counseling. There is limited transportation. Grandparents are requested to participate in a University of Michigan research study.

The on-site Sixma Child Care Center cares for 58 children from two weeks to five years of age; sixty percent are children of older parents. The staff, who receive regular inservice training through staff meetings, each care for four infants or toddlers or 10 preschoolers. The program is open from 8:00 A.M. to 3:00 P.M. during the school year. Community groups donate equipment and clothing. Teen parents are expected to spend lunch period in the child care center. They may also volunteer to work in the child care rooms at other times.

Muskegon Public School District Teenage Parent Program

Muskegon Alternative High School
417 Jackson
Muskegon, MI 49442

Contact: Carmen Zacks, Nursery Director
(616) 726-5954

The Teenage Parenting Program is a county-wide alternative program for pregnant and parenting teens located in an alternative school. The Muskegon Public School District has administered the program with Department of Social Services and School District funds since 1971. The Muskegon County Health Department and County Extension assist the school staff to provide child care, job training, academic tutoring, health and nutrition education, and parenting skills classes. Teenage Parent Program staff nurses have developed childbirth and parenting class curricula. Student parents may return to their home schools or transfer to the alternative school after completing the program. A special bus is provided for Muskegon teen mothers and children.

In the on-site licensed child care center, two half-time nurses and a maximum of three aides with some early childhood training care for 15 children, ages two weeks to six years. The center is open from 8:00 A.M. to 3:00 P.M. daily during the school year. Pregnant and parenting teens spend time in the center as part of a family relations class and exercise class. Teen mothers may spend time with their children during lunch break.

TLC School-Age Parent Program
Oxford Schools Preschool and Child Care Center

105 Pontiac Street
Oxford, MI 48051

Contact: Karen Eckert, Director
(313) 628-9220

The TLC Program is an alternative high school completion program for young parents. Since 1983 it has been administered by the Education Department of Oxford Area Community Schools and is located in the Central Services Building, which also houses Board offices, Headstart, adult education classes, and the teen child care center. Funded by district monies, Department of Social Services Title XX/SSBG subsidies and community parents' fees, the program provides teen parents with child care, support services, a regular academic curriculum, GED preparation, and vocational classes until they graduate or choose to return to their home schools. Teens may earn credit by working in the child care center where parenting, health, and child development class students observe and work. Alternative education classes are open to both parent and nonparent students. Teen fathers are encouraged to participate. Grandparents are involved at initial enrollment, award presentations, and open houses. Individuals from the community act as mentors for seniors.

The Preschool and Child Care Center, licensed for 135 children, is available from 6:00 A.M. until 6:00 P.M. year round. The majority of the children are of nonteen parents from the community. There is one trained staff member for three infants, one adult for four toddlers, and one adult for seven children, ages three to five years old. Staff participate in regular inservice training. School bus transportation for mothers and children is provided within the school district.

Pontiac Teen Mother Program

John F. Perdue Alternative High School
25 S Sanford
Pontiac, MI 48058

Contact: Roosevelt Daniel, Principal
(313) 857-8376

The John F. Perdue Alternative High School provides an alternative education, social and support services to pregnant teens, their infants, fathers and the extended family. Students attend the Pontiac Teen Mother Program for one semester and then may remain at the Perdue Alternative High School to complete requirements for high school graduation or return to their home schools. Administered by Pontiac School District, the program was started in 1970 and is supported by the school district. It offers courses in English, human reproduction, home economics, children's literature, child development and parenting. An expectant mothers class teaches prenatal care, labor, delivery, infant health care, and disease prevention. Individual and group counseling are also available. The staff includes public health nurses, social workers, school counselors, psychologists, and teachers. Transportation is provided in buses specially equipped for infants and toddlers. The Pontiac Teen Mother Program is a member of the Michigan Association of School-Age Parents.

The on-site child care program is licensed to care for 32 children from three weeks to five years old. The eight nursery staff provide care from 7:30 A.M. to 2:30 P.M. during the school year. The supervisor meets state requirements in early childhood education. Other caregivers participate in a statewide inservice training program. Teens spend time in the nursery as part of their parenting class.

Waterford District School-Age Parent Program
Waterford Community Center Preschool/Child Care Center

1415 Crescent Lake Road
Pontiac, MI 48054

Contact: Jeannie Moon, Program Director
(313) 673-1241

Administered by Waterford School District since 1983, the Waterford Community Center Preschool/Child Care Center program works with the School-Age Parent Program and Single Parent Homemaker Program to provide comprehensive support services, transportation, and child care for teen parents. Operating from the community center, which houses alternative high school programs, adult education classes, and vocational education, the program is funded by Carl D. Perkins Vocational Education monies, district and state Department of Social Services funds, and parents' child care fees paid by employees, community members, and adult education graduates. Teen parents are eligible for child care through the Department of Social Services or a Single Parent grant. Academic courses, job training, birth control counseling, and parenting skills are part of the program. Health information and services are provided by a health department nurse, perinatal coaches through Oakland Family Services, and individual and group counseling are available through Catholic Social Services. Most services are provided in the two hour per day health issues/parenting class for teen mothers. Teen parents are supported until graduation, during after-school work, and while attending postsecondary education. Nonparent students are eligible for services and attend the vocational child care class practicum in the child care facility.

Licensed to serve 68 children, the child care center serves two week to six year olds during the day and from 6:00 P.M. to 10:00 P.M., extending care to children primarily of adult education students and staff. Trained staff maintain ratios of one adult to four infants and one adult to ten older children. Parents may help in the child care center.

Ruben Daniels Lifelong Learning Center Young Parents Program
Kinder-Kare Center

115 W Genesee
Saginaw, MI 48602

Contact: P. Michalski, Coordinator of Health Services
(517) 776-0600 ext. 31

The Young Parents Program, based on the Program for Pregnant Girls started in 1966, offers educational opportunities and support services for pregnant and parenting students. The program, which is located within the Ruben Daniels Lifelong Learning Center High School, uses school district funds to provide a regular secondary school curriculum, GED classes, a Single Parent and Homemaker Program, child development and parenting classes, childbirth education and Parents Are Teachers (P.A.T.). Attendance in support groups is required. Fathers may participate in these programs. Grandparents may attend as support persons in childbirth education and support group meetings. Transportation is provided.

The licensed Kinder-Kare Center can serve 30 children from two weeks to 12 years old, and is one of six centers operated by Michigan Child Care Centers, Inc. A total of 75 children attend morning and afternoon sessions at the center; thirty percent are not children of teen parents. The center is open from 7:00 A.M. to 4:30 P.M. during the school year. In the summer, children attend another Kinder-Kare Center. There is a fee for summer care. The staff ratio is one adult to every four toddlers and infants, and one to every eight children over two and one-half years old. The staff receive 20 hours of inservice training from the state Department of Social Services. University practicum students provide extra care. Community groups donate items to the nursery. Mothers who transfer back to their home schools may continue to use Kinder-Kare child care services.

▪ OHIO

Akron Public Schools Single Parent Homemaker Day Care

1055 East Avenue
Akron, OH 44307

Contact: Lavonne Wiley, Coordinator, Family Life Education
(216) 762-4314

The Akron Public Schools developed the Single Parent Homemaker program and started its first site in 1980 to serve teen parents through high school graduation or vocational education completion. There are now four child care centers which are funded by the Carl D. Perkins Vocational Education Act and Summit County administered Title XX/SSBG subsidized child care funds. The centers are located in an adult education center, a former Catholic school building, a former children's residential home, and the district Teen Parent Center, an alternative program for pregnant students through the semester of delivery. Center services are available to teen parents and to some adult education students city-wide. In addition to their regular academic and prevocational courses, parents attend a weekly mandatory parenting class and work with family life education staff to identify needs and receive referrals to community services. Bus passes are provided for transportation.

The day care programs serve a total of 80 children ages three weeks through four years of age. Day care services are available from 7:00 A.M. to 5:00 P.M. during the school year and during the summer if needed. Two centers are licensed and two are in the process of becoming licensed. There is one day care worker for three infants, one for four older infants and one for five older toddlers and preschoolers. Four year olds are integrated into a Head Start program for half of each day. In addition to regular inservice training, staff participate in a 160 hour training program in child development and may attend additional courses. Occupational and physical therapy and special education consultation are available. Each child is assessed and has an individual lesson plan that is used as part of parent/child interaction training.

Hughes Infant/Toddler Program

2515 Clifton Avenue
Cincinnati, OH 45219

Contact: Jane Arnold, Supervisor
(513) 559-3005

The Infant/Toddler Program at Hughes High School provides parenting skills instruction, child care, and health and nutrition information to pregnant and parenting teens attending the school. The school-based child care program is funded by a Carl D. Perkins grant through the Department of Education, Home Economics Section supplemented by a local match and Community Chest funds. The school district has administered the program since 1984 as part of the Department of Education's Graduation, Reality, and Dual-Role Skills (GRADS), a statewide effort to provide in-school services for pregnant and parenting teens. Teen parents attend monthly meetings to hear outside speakers discuss topics such as child abuse, rights of single parents, preparation for the work world, and infant stimulation.

Approximately 20 children, ages three months to school age, receive care seven hours each day school is in session. A maximum of four infants up to 18 months old may be enrolled, in order to meet city building code requirements. The staff maintain ratios of one adult to these four infants, and one adult to eight older children. Staff attend regular inservice training sessions. Forty children are on the waiting list.

Dayton Board of Education GRADS
Dunbar Child Care/Longfellow Child Care

2013 W Third Street
Dayton, OH 45417

Contact: Marjorie Radcliffe, Home Economics Supervisor
(513) 262-2821

Dayton Public Schools Graduation, Reality and Dual-Role Skills (GRADS) and the Single Parent and Homemaker (SPH) program for pregnant and parenting teens began in 1985. The program is administered by the district and has sites at Dunbar High School and Longfellow Alternative School. It receives Carl D. Perkins Vocational Education money and a local match through the Ohio Department of Education Division of Vocational and Career Education. The grant is used for home economics SPH instructional programs. The curriculum helps students learn parenting skills, build self-esteem, set personal and career goals, manage resources and develop employability skills. Hospital and home visits by GRADS teachers provide support and encourage teen parents to return to school. Teen fathers are encouraged to participate. Bus passes are available to parents.

The on-site child care centers are licensed to serve children from two weeks to four years old. Dunbar High School has 18 slots for infants and toddlers and Longfellow has 72 slots. The nurseries are open from 7:30 A.M. to 3:30 P.M. during the school year. There is one staff member for every six infants and toddlers. Day care workers receive 45 hours of inservice training, as required by the state. When funds are available, a summer program is offered. Teen parents must attend a child care class to utilize the facilities.

Daytime Center School

Butler County Joint Vocational School District
3603 Hamilton Middletown Road
Hamilton, OH 45011

Contact: Vicky Van Winkle, Nursery Supervisor
(513) 868-6300

A cooperative effort of the Family Service of Butler County and the Butler County Vocational School District, the Daytime Center School for pregnant and parenting teens has provided academic coursework, parenting instruction, counseling and on-site infant care since 1973. Students from seven school districts attend the center during pregnancy and until children are one year of age. At that point, mothers graduate or return to home schools. Teachers are hired by the board of education while social work staff are employed by Family Service. Students enroll in a daily health and family living course which includes parenting skills with lab time in the nursery, prenatal information, independent living skills, communication skills, stress management, improving self-esteem, and assertiveness. Fathers and families are encouraged to be involved. A support group for grandparents meets monthly.

The nursery employs one full-time supervisor and one aide funded by the state Department of Mental Health and the United Way. Two women work in the nursery program part-time as part of the state work and training program for welfare recipients. Teens work in the nursery one day per month to fulfill health and family living class requirements. Parents pay 45 dollars per semester for child care, but fees may be waived. The nursery serves 12 two week to one year old infants during the six and one-half hour school day. A recent grant from the Department of Education pays for child care for low income and working teens.

Polaris Joint Vocational School District GRADS Program

Polaris Career Center
7285 Old Oak Boulevard
Middlebury Heights, OH 44130

Contact: Maria Phillips, Home Economics Coordinator
(216) 243-8600

The Graduation, Reality, and Dual-Role Skills (GRADS) Program administered by the Polaris Joint Vocational School District is an in-school instructional and contracted child care program for approximately 60 to 70 pregnant and parenting teens each year. GRADS classes, including parenting skills, health and nutrition, orientation to work, and goal setting are taught at high schools and vocational schools by GRADS teachers. Job training is also available. This comprehensive program is funded by the Vocational Home Economics Division of the Ohio Department of Education and a Carl D. Perkins Single Parent Homemaker grant. GRADS Coordinators facilitate a support group for grandparents and a local hospital offers childbirth classes for teens.

Child care, which is presently serving 54 children, is contracted out to local day care centers and family day care providers. Mothers are given a travel allowance to get their children to day care, which is available when they are in school. Child care support is offered to those with greatest financial need. Because of the need for infant care, the GRADS program is working on plans to open an on-site child care center in the fall of 1989.

■ WISCONSIN

Beaver Dam School-Age Mothers and Parenting Skills Programs

Curriculum Office
705 McKinley Street
Beaver Dam, WI 53916

Contact: Emmet H. Weber, Curriculum Manager
(414) 887-7131

Since 1985, The Beaver Dam School District has included child care as part of its overall effort to assist pregnant and parenting students to complete high school. The district funds a one or two semester optional alternative program (School-Age Mothers) and support services (Parenting Skills Program) for teen parents from the county who attend the Beaver Dam Junior or Senior High School. Child care is funded by a federal pilot grant through the state Department of Health and Social Services, DHHS administered Title XX/SSBG subsidized child care monies, county, and district funds. The alternative program is located one block from the high school in a Presbyterian church and provides academic tutoring, group and individual counseling, prenatal and birth education, and parenting skills. Teen parents at the high school attend a required daily parenting skills class at the alternative center, where the child care center is located. Teen fathers are included in the program. A mentorship program matches teen mothers with community adult women. School bus transportation is provided.

The school district has contracted with nonprofit Honeybear Child Care Center to operate the child care center at the alternative program site. Two trained staff care for a maximum of seven children birth through three years old. The licensed center is open from 30 minutes before school until 30 minutes after school daily. Teen parents spend time in the center regularly.

Kenosha Unified School District No. 1 Single Parent Project

3600-52nd Street
Kenosha, WI 53142

Contact: William J. Ratzburg, Curriculum Coordinator, Voc. Ed.
(414) 656-6304

The Kenosha Unified School District administers a program for pregnant and parenting teens which is a part of the regular school program. This program began in 1972 and continues to be housed in Reuther Alternative High School. Funding is through the local school board and county social services, as well as state Department of Social Services and school aid. The three program components include SAPAR, which provides services to pregnant students, the Infant/Child Learning Laboratory, where parenting is taught to young parents who enroll their children and volunteer one hour per day (AFDC recipients receive priority for enrollment), and the Single Parent Project, which assists single parents to develop and follow through an "Individual Education for Employment Plan" (IEEP). Students remain in the program or return to their home schools as they elect.

The Infant/Child Learning Laboratory is licensed to care for 28 children from two weeks to three years of age. Open seven hours per day during the school year, it is staffed by two certified teachers and four full-time and one half-time teacher aides. Teen parents receive home economics elective credit for parenting. Non-parent teens may also work in the lab.

Carter Child Development Center

2001 West Vliet Street
Milwaukee, WI 53205

Contact: Lorraine Carter, Executive Director
(414) 933-4044

The Carter Child Development Center provides a range of child care and support services to teen parents. In addition to the Lincoln-Parent/Infant Center at Lady Pitts School (see program description below), the Child Development Center at 2001 West Vliet Street has its own teen parent program. Child care is funded primarily through county administered Title XX/SSBG subsidized child care funds. As part of the city-wide Teen Age Parenting Self Sufficiency Project the center is setting up the Minnesota Early Learning Group Instruction Program for fifteen teen parents, who attend a once per week class for two years. A Teen Fatherhood Program is being organized to teach fathers parenting and infant care skills and to provide job counseling for them, as part of a multi-agency SER (Jobs for Progress) project for adolescent parents funded through state pregnancy prevention funds. Center social work staff supervise support services for teens. The family math lab is setting aside one hour weekly for teen parents to learn to teach math skills to their three to four year olds, using computers, calculators and tape recorders. Transportation is provided for 45 teen parents.

The licensed center is open from 7:00 A.M. to 5:30 P.M. daily throughout the year. A total of 215 children are served including 52 infants. Between one-quarter and one-third of the parents are teenagers. Trained staff participate in regular meetings and inservice training.

Lady Pitts School-Age Parent Program Lincoln-Parent/Infant Learning Lab

Lincoln Center, 820 E Knapp
Milwaukee, WI 53202

Contact: Marie L. Wallace, Coordinator
(414) 271-6236

Located at the Lincoln Center, a facility that houses alternative education programs, Lady Pitts School-Age Parent Program has provided support services for pregnant and parenting teens since 1983. Milwaukee Public Schools administers and funds the school program, which serves students for one or two semesters. A state Health and Social Services grant provides a pediatric nurse practitioner and a child development specialist as part of the Milwaukee Infant Care Project. The Carter Child Development Center, a nonprofit child care agency, operates the on-site nursery with Title XX/SSBG subsidized child care funds. Support services include family counseling, mandatory job readiness training, parenting education, and health and nutrition training. Speakers, films, and demonstrations on contemporary and parenting issues are scheduled regularly. School bus transportation is provided for mothers and children. Grandparents attend an initial meeting and subsequent conferences. Volunteers from community social service agencies in adjacent facilities work at the school.

The licensed Infant Learning Lab serves a maximum of 30 children, ages four weeks to 12 months, from 7:30 A.M. to 4:00 P.M. when school is in session. The Carter Center supervisory staff provide staff development and training. There is one child care worker for four infants. Older children may attend a Carter Center nearby. Teen parents attend parent meetings every two weeks and spend lunch hours in the Parent/Infant Learning Lab.

Milwaukee Public Schools School-Age Single Parents Program

PO Box 10K
Milwaukee, WI 53201

Contact: Mary Pat O'Hara, Program Coordinator
(414) 643-5454

The School-Age Single Parents Program is a district run program begun in 1983 to assist teen parents to complete high school. Administered by the school district at sites in South and Division High Schools, the Single Parent Program is supported by Carl D. Perkins Single Parent and Homemaker funds, a state Health and Social Service grant, Title XX/SSBG subsidized childcare funds through the county, and district funds. A mandatory class includes parenting skills, career decision making, health, and birth control. The social worker runs a peer support group. Nonparent students are included. Van transportation is provided.

The two on-site licensed child care sites are operated by Ebenezer Child Care Centers, a nonprofit child care agency. They are open 7:30 A.M. to 2:50 P.M. daily during the school year for children two weeks to two years of age. Each site serves 16 to 20 children and has four to five staff members who receive regular inservice training in adolescent and child development and teen parent special needs. Teen parents spend one hour per day in the child care center. On school holidays and vacations, parents may bring children to other Ebenezer Centers. In addition, approximately ten teen parents receive full-time child care and individual support services at three community-based Ebenezer Child Care Centers, funded by subsidized child care funds, with transportation provided by the public schools.

YWCA Parenting Skills Lab
School-Age Parent Program

811 10th Street
Racine, WI 53403

Contact: Welcome Sittig, School-Age Parent Coordinator
(414) 631-7005

Started in 1987, the YWCA Parenting Skills Lab provides a support program for teen parents in the Racine public schools. The Racine Unified School District contracts with the YWCA to provide child care and parenting skills training. These services are funded by state and local Human Services funds for teen child care and local donations. In addition to academic courses and elective job training or employment skills courses in their home schools, student parents spend one hour per day at the Parenting Skills lab attending class and spending time with their children. The parenting class includes birth control information, health and nutrition instruction and a support group. The school-age parent coordinator acts as a liaison between the schools and the program. Grandparents are present at initial enrollment and are invited to programs. Community groups, such as Junior Women's Club, the Medical Auxiliary, and N.O.W. send volunteers. Bus tokens for city transportation are provided. Transportation for some students is contracted with Human Services through the Learnfare Program, a state mandatory school program for teen AFDC recipients.

The Parenting Skills Labs are located at a church near a large high school and in a community center in a neighborhood where many of the teen parents live. One child care center is licensed for 20 children, and the other for 14 children from birth to three years old. The centers are open from 6:30 A.M. to 4:00 P.M. daily during the school year. The two sites have a total of 13 staff, 6 volunteers and several work co-op students. Staff maintain a ratio of one adult to three children and participate in ongoing inservice training. Staff provide child care skills modeling and support for teen parents as well as care for infants and toddlers.

4 PLAINS REGION

Iowa

Kansas

Minnesota

Missouri

Nebraska

Programs meeting directory criteria were not identified in North Dakota and South Dakota

▩ IOWA

Metro Parent-Child Center

1212 7th Street SE
Cedar Rapids, IA 52401

Contact: Diane Lewis/Dixie Rathjer, Directors
(319) 398-2193

The Metro Parent-Child Center is a child care, support and vocational training program housed in an alternative school, Metro High School. Funded by the Cedar Rapids Community Schools, the Department of Human Services, a Carl D. Perkins Model grant, adult parent fees, and the Department of Education Child and Nutrition Program, the nine year old Parent-Child Center is licensed to serve 24 children from birth through age five years. The center has infant, toddler and preschool groups and serves approximately 50 children per term. Approximately 10 high school staff pay a fee based on a sliding scale from five to nine dollars per day for child care. Student parents work one class period per day in the center and receive academic credit for the period. All teen parents attend a mandatory parenting class and have access to tutoring, health and nutrition information, prenatal care, family planning, and counseling services. The center is open from 8:30 A.M. to 4:30 P.M. every school day.

As part of the vocational training component, parents and nonparent students plan and evaluate activities for children under the supervision of center staff. Any student may elect the Metro Parent-Child Center training as a class and use it as an opportunity to practice skills on a job site. The center maintains a ratio of one adult to four children. Staff attend regular inservice training sessions. Students from several nearby colleges use the center as a practicum site.

Davenport School District Teen Academic and Parenting Program

Northwest Child Care Center
2406 Marquette
Davenport, IA 52804

Contact: Pat McCoy, Coordinator
(319) 326-5072

The Northwest Child Care Center is part of Davenport School District's Teen Academic and Parenting Program (TAPP), a one-year alternative school for pregnant teens. TAPP has provided academic curriculum and specially designed courses in prenatal care, consumer education and infant development since 1971. The child care component was expanded in 1987 with Carl D. Perkins Vocational funds, a state Department of Human Services Adolescent Pregnancy Prevention and Services grant, a Child Care Center Financial Assistance grant and school district monies. TAPP students attend prenatal care, consumer economics and early childhood development classes in addition to helping in the child care center and receiving job skills, academic tutoring, health and nutrition information, counseling, and parenting skills instruction. A nurse monitors the students' medical care. An extensive teen fathers program offers individual counseling, weekly support groups, and referrals to community resources. Support groups for former students, for grandparents, and for young fathers are available. Transportation for TAPP students is provided by the school district and is continued on a limited basis when they return to their home schools.

At the on-site licensed child care center a half-time child development teacher, a vocational certified nurse, a child care supervisor and four aides care for a maximum of 20 infants and 16 toddlers, ages two weeks to five years. The center is open from 7:15 A.M. until 4:00 P.M. when school is in session. Staff participate in regular inservice training. Teen parents work in the child care area as needed.

Des Moines Alternative High School Teen Parent Program

1000 SW Porter
Des Moines, IA 50315-7234

Contact: Vince Scavo, Principal
(515) 285-332

The Des Moines School District has operated a teen parent program for more than 20 years. In 1981, the program was expanded and moved into the Des Moines Alternative High School, a school of choice for students who have dropped out of school. The program is supported through Polk County Social Services, United Way, and the school district. Community groups fund special projects. On-site and available to all students are child care, job training, parenting skills class, family counseling, academic tutoring, and health and nutrition instruction. Parents are required to attend advisory committee meetings and help in the nursery. Community groups provide transportation to off-site activities, donate supplies and equipment, and further assist teen parents.

Approximately 50 children, in two groups, are cared for by trained staff three hours each morning or afternoon in the on-site nursery, which meets all state and local licensing requirements. The nursery maintains a staff ratio of one adult to every four three week to 24 month old children. Mothers are given assistance in finding additional care when children are too old for the program. There is a small summer program for those parents attending summer school. The school district provides school bus transportation or funds for public transportation.

Marshalltown High School Teen Parent Program

1602 South 2nd Avenue
Marshalltown, IA 50108

Contact: Joyce Huff, Coordinator
(515) 752-4535

The Marshalltown Teen Parent Program is a support service for pregnant and parenting teens developed by the Marshalltown Public School District. The district provides a parenting class for all teen parents and a faculty person to work with students on a half-time basis. Carl D. Perkins funding supports the child care, transportation and resources for the program. Teen parents and pregnant teens are enrolled in the comprehensive high school and meet one class period daily to learn parenting skills, child development, life management skills, family planning and positive self-concept. A visit is made to each student's home when she delivers her baby. Vocational needs assessment and counseling, career exploration and job shadowing activities are available. The program is open to teen fathers.

Child care is currently provided by Marshall County Child Care center, primarily through its registered family day care homes. The teen parent teacher and coordinator have at least one contact with the child care provider each month and also provide a liaison with community agencies. Providers care for a maximum of six children, four of whom may be infants or toddlers.

Waterloo District Program for Teenage Parents
Kiddie Korral Day Care

EXPO Alternative High School
1516 Washington Street
Waterloo, IA 50702

Contact: Dorothy Winter, Director, Early Childhood Programs
(319) 291-4844

The Waterloo School District established a program in 1986 to provide day care and support services for teen mothers completing high school. The day care center is located next door to EXPO Alternative High School. Most of the funding comes from the Department of Human Services, district funds, Child Care Food Program monies, and in-kind donations. The program provides parenting skills and birth control counseling as well as some job counseling, health and nutrition training and family counseling. Teachers often drive those students in need of transportation. There is a fee which is waived when parents work in the child care center.

The licensed day care program can provide services to 15 children from two weeks of age to the time when the child is ready for school. The program is open from 7:30 A.M. to 3:30 PM. Although the day care center is not open during the summer, staff help students find affordable day care if they wish to attend summer school. The director of the program is a home economics teacher. Two teacher aides are assisted by teen parents, who are scheduled into the center regularly.

■ KANSAS

Shawnee Mission School District Teenage Mothers' School

5900 Lamar
Mission, KS 66202

Contact: JoAnne Tighman, Nurse/Parent Instructor
(913) 722-5776

The Shawnee Mission School District developed The Alternative Education Program and Teenage Mothers' School in 1976 to provide educational support and child care services to district pregnant and parenting teens. Funded by the Shawnee Mission School Boards, the program provides regular academic coursework, parenting skills, birth control counseling, education tutoring and health and nutrition training, all which are mandatory. Students may return to their home schools or remain until graduation. The district provides school bus transportation.

The on-site child care program serves 12 children between one and 12 months of age. The program is open from 8:45 A.M. to 3:45 P.M. during the school year. There are three staff members, one of whom is a registered nurse. Staff attend regular inservice training sessions. Community groups help supply baby clothes and maternity clothes.

Wichita Public Schools Child Learning Centers

217 North Water Street
Wichita, KS 67202

Contact: Emily M. Lies, Director of Home Economics
(316) 833-2445

The Wichita Public Schools began to open child development programs in 1974. The current network of child care programs, serving student parents as well as district employees and families, operates at seven sites: five senior high schools, one alternative high school, and a post-secondary center. The centers serve as training and observation laboratories for pregnant and parenting teens and students in home economics, child development and vocational educational courses. In addition to parents' fees of two dollars per day for students and nine to 11 dollars per day for employees, funding comes from the Board of Education and the Vocational Education Fund. Low income students may receive assistance through state Social and Rehabilitative Services. Teen parents enroll in open parenting and child development and/or occupational curriculum, attend meetings and conferences, join support groups, and spend one hour each day in the Child Learning Center.

A maximum of 150 children, two weeks old to kindergarten eligibility, participate in the Child Learning Center program. Each program operates up to 10 hours each day following the public school calendar. Certified, Child Development Associates, and occupationally trained staff are employed throughout the program., and inservice training is provided. The adult/child ratios of one to three infants, one to five toddlers, and one to 10 preschoolers are maintained. A continuing waiting list of one-third capacity is maintained.

■ MINNESOTA

Temporary Loving Care/New Beginnings

Carver-Scott Cooperative Center
401 E 4th Street
Chaska, MN 55387

Contact: Laura Gilkey, Child Care Facilitator
(612) 448-5787

Temporary Loving Care (TLC) is a child care program opened in 1986 in the school district's Carver-Scott Cooperative Center. Its aim is to provide child care for teen parents in the New Beginnings Alternative High School. Funding is provided by state Department of Education state aid and vocational monies (through Carl D. Perkins funds), and additional small grants. Pregnant and parenting students from nine school districts and those who have dropped out of school may attend courses toward high school graduation, and receive health, counseling, prenatal care and parenting courses, vocational assessment and job development services. Support groups for fathers and grandparents are available. A Teen Parents Anonymous group and an evening support and parent education program are provided by Children's Home Society. A teen father group is being formed. School districts supply some transportation.

The on-site TLC center cares for four infants from six weeks to six months of age. The center is open 8:30 A.M. to 2:30 P.M. daily during the school year. The caretaker is a certified preschool teacher with experience in caring for infants and toddlers. The program has a provisional license and is seeking to expand to include children to 15 months. Teen parents assist in the nursery daily as well as attending a mandatory parenting class.

Habitat Program

2427 W 4th Street
Duluth, MN 55806

Contact: Jody Langseth, Teacher
(218) 727-3879

Habitat is an infant/toddler center and support program for young parents attending Duluth secondary schools. Located in a section of a closed junior high school, Habitat is funded by the county and ISD # 709. Opened in 1983, the program provides transportation, child care, and a parenting class open to all student parents but mandatory for parents using child care. This class includes practicum experience, parenting philosophy, child development, positive discipline techniques, nutrition, problem solving, self-esteem, career development, relationships, sexuality, and safety. In addition, Habitat offers an outreach program for parents not attending school. This support group meets twice a week downtown at an inner city facility. A young fathers support group offers parenting skills and recreation once a week. One night per week, the center is open for school-based program participants to meet for recreational activities. Child care is provided. The integral prevention component includes a student parent skit group and panel that travels to area schools. The school district provides transportation and St. Louis County subsidizes fees for low income families.

The licensed two-site child care program serves 20 children of school-based parents at the Infant/Toddler Center, open from 7:30 A.M. to 3:30 P.M. during the school year, and 10 in outreach at an inner city facility, which is open from 11:30 A.M. to 1:30 P.M., two days a week. Children are between six weeks and two and one-half years of age. The staff, who receive inservice training, maintain ratios of one adult to three infants and one adult to four toddlers. Foster grandparents and Junior League volunteers provide additional support.

Mother and Infant Care Education (M.I.C.E.) Programs

Special Education Service Center
254 Upton Avenue, S
Minneapolis, MN 55405

Contact: Nancy Banchy, Assistant Director, Social Work Service
(612) 627-3087

The Mother and Infant Care Education (M.I.C.E.) Programs of the Minneapolis Public Schools provide comprehensive support services for school-age parents and their children ages six weeks to two and one-half years at South and Southwest High Schools and to age three at North Community High School. Funded by Hennepin County Community Services and the district special education department, the M.I.C.E. programs each include a parenting education and lab practicum classes daily for parents, weekly support group, social work counseling services, referrals to community agencies and liaison with the high school academic programs and health services, vocational/career counseling, and a comprehensive child development center. Transportation is provided for parents and children. Priority is given to students in the school's attendance areas but is open to other school-age parents in the city. The Southwest program serves up to 18 students and their children, South serves a maximum of 15 and North can serve 30.

The on-site child care centers meet all licensing requirements and accept children at six weeks of age. The centers are open six and one-half to seven hours per day during the school year. Programs maintain a ratio of one staff member to four infants and one to seven toddlers (to age three at North). Nonparent students may work in the center regularly, and teen parents attend a daily practicum session. All programs have substantial waiting lists.

Neighborhood Mother and Infant Care and Education (M.I.C.E.) Project

Greater Minneapolis Day Care Association
1006 West Lake, Lehman Center
Minneapolis, MN 55408

Contact: Leanne Sponsel, Coordinator
(612) 823-7243

As part of a city-wide effort to provide services for teen parents, the Greater Minneapolis Day Care Association (GMDCA), a coordinating agency for child care, offering a wide variety of services and training, has developed a network of family day care homes to serve children of teen parents attending Minneapolis schools. The project receives funding from and works in partnership with the city, county public schools, and Federation of Alternative Schools. The schools provide transportation to the day care providers' homes and students attend parenting classes at their schools. GMDCA recruits family day care providers within six blocks of 10 high schools and alternative schools and provides support services and training. Providers are paid under a contract with the county.

Approximately 16 licensed providers have 48 spaces available throughout the city. Providers care for a maximum of five children including up to three infants and toddlers. Five GMDCA consultants make visits twice per month to the providers homes to assess the quality of care, bring child care resources, and provide training sessions. They are also available to the providers by telephone.

The City's Adolescent Pregnancy and Parenting Project

The City, Inc.
1545 East Lake Street
Minneapolis, MN 55407

Contact: Jody Shelledy, Education Director
(612) 724-3689

The City, Inc., a private, nonprofit agency, has administered The City's Adolescent Pregnancy and Parenting Project (CAPP) since 1986 with county and Community Action funds and private gifts. At an alternative school for students who have dropped out or been expelled from the public school system or who are returning to the community from correctional or institutional facilities, the program offers students job training, sexuality counseling, academic tutoring, health and nutrition education, family counseling, and child care. Teen parents work in the day care program daily and attend a special class which includes child development, parenting skills, life planning, and a weekly support group. If enrolled at the school, fathers may receive services. Transportation is provided by Minneapolis Public Schools. Grandparents participate at the initial interview, open houses, and at parent/child conferences. Male and female nonparents serve as aides in the day care center.

The on-site child care center, offering a developmental curriculum for infants and toddlers, serves eight children, ages six weeks to 30 months. Day care is extended through mid-July for students attending summer school or working 30 hours per week. Two experienced staff members, who attend agency inservice training, provide care seven hours each day. Ten children are on the waiting list for day care.

Mounds View Schools Pregnant Teen, Teen Parent Program

5100 N Englewood Drive
Mounds View, MN 55112

Contact: Carol Seiderkranz, Student Services Coordinator
(612) 784-9600

The Pregnant Teen, Teen Parent Program opened in 1986 to help teenagers graduate from high school and become employable and to prevent child abuse. The program is administered by Mounds View Schools and is located in a community center. Funding comes from a county public health grant and a state Department of Education grant for teen parents. Teens attend four classes per day at the Area Learning Center and spend two periods in the Pregnant Teen, Teen parent Program. Services include a one hour per day parenting and independent living skills class, social work services, a weekly support group and vocational counseling. The school district provides a van for transportation.

The on-site child care program serves six children from five days to five years of age daily. Day care is available from 7:15 A.M. to 2:15 P.M. daily during the school year. There is one adult day care worker who supervises six to 12 student aides. Pregnant and parenting teens must spend one hour per day in the child care center.

Red Lake High School Teenage Parenting Program

Red Lake High School
Red Lake, MN 56671

Contact: Cheryl Byners, Director
(218) 679-3331

Administered by the Red Lake School District, the Teenage Parenting Program (TAPP) at Red Lake High School was started in 1985 with a state Department of Education pilot grant to assist teen parents in completing their high school diplomas. Ongoing funding is provided by County Social Services funds and Red Lake Reservation tribal monies. In addition to high school academic coursework, the program offers parenting classes which include prenatal care, child development, safety, child discipline, self-esteem, career planning, budgeting, and family planning. Birth control counseling is also available. Homebound instruction is given to pregnant and nursing mothers. Transportation is provided.

Open from 7:45 A.M. to 3:30 P.M. during the school year, the licensed on-site child care center serves 10 to 15 children ages six weeks to three year old each day and 48 each year. There is one trained staff member for four infants, and one for seven toddlers. Teen parents spend lunch with their children and are required to work one hour each day in day care as a lab student. Students receive credit for the lab and their parenting class.

St. Paul Central High School Day Care Center

275 N Lexington Parkway
St. Paul, MN 55104

Contact: Rosemary M. Piekarski, Day Care Director
(612) 293-5353

Administered by the school district since 1973, the St. Paul Central High School Day Care Center is funded by Ramsey County Community Human Services, local sources and the county Department of Public Welfare.

The district has provided pregnant and parenting teens child care, parenting instruction, and job training at the high school location since 1980. The facility and the administration are provided by the St. Paul public schools.

On-site child care serves a maximum of 22 children. Four experienced staff members, who attend periodic inservice training and communicable disease workshops, care for four week to 30 month old children from 7:30 A.M. to 2:00 P.M. when school is in session. Teen parents spend one hour each day working in the child care facility in addition to a one hour parenting seminar.

■ MISSOURI

Pattonville Adolescent Parenting Program

2497 Creve Coeur Mill Road
Maryland Heights, MO 63043

Contact: Alice Lauher, Director
(314) 739-0776 ext. 320

Integrated into the home economics curriculum, the Pattonville Adolescent Parenting Program provides pregnant and parenting students with instruction, support services, and child care from the time pregnancy is determined until graduation. Money from the Danforth Foundation's Teen Outreach Program was used to create the program with the day care component. The county health department and the Visiting Nurse Association have assisted by providing resource people for the program. Pregnant teens enroll in a life skills class which includes preparation for labor and delivery, prenatal care, and parenting skills. Teens receive home visits after delivery in the hospital and at home, attend a weekly support group, enroll in the human relations course that is mandatory for any parent using day care, and have individual conferences with the program director to make long term educational and career plans. Student fathers are encouraged to attend the support group. A summer component is offered in an effort to continue the program's momentum. Local religious and civic leaders serve as resources and the local Kiwanis Club's initial cash gift purchased day care center equipment.

Day care, meeting state licensing guidelines, is provided at a nearby elementary school for the entire school day, September to June. A maximum of eight children, ages six weeks to three years are cared for by two caregivers who receive CPR training, attend workshops, and remain familiar with current day care philosophies. Young parents must provide their own and their children's transportation to school.

■ NEBRASKA

Youth Service System TLC

2202 South 11th Street
Lincoln, NE 68502

Contact: Pat Costello, Program Director
(402) 475-3040

Youth Service System,a nonprofit agency, opened the Teaching and Learning with Children (TLC) group home in 1983 using state Department of Social Service funds including Title XX/SSBG subsidized child care monies, and private grants. A total of 12 pregnant teens, teen mothers and infants live in the residence for an average of eight months. The teens attend a public high school, alternative high school or GED program. In addition to individual and family counseling and life skills assistance, TLC provides parent education, health and nutrition training, prenatal and birth training, and birth control counseling. A public health nurse is available to students at the home. Fathers may be included in prenatal and birth training, parenting skills, and health and nutrition training. Teens use a variety of other community services.

The on-site child care program is licensed for a maximum of eight children from birth to five years old. The two child care staff members are assisted by TLC's five youth counselors and provide care 12 hours per day. Staff teach and model parenting and child care skills and participate in ongoing inservice training. Teen mothers interact with their own children in the day care center. United Way and universities and colleges in the area send volunteers and student interns to the program. After they leave the program, teens may continue to use child care services.

YWCA Teen Parents' Center

1432 N Street
Lincoln, NE 68508

Contact: Lou Rosen, Assistant Child Development Director
(402) 476-2802

With state, United Way, and YWCA funding, the YWCA Teen Parents' Center has provided comprehensive support for teen parents since 1986. At the YWCA building, participants meet for four three hour sessions per week to participate in childbirth and parenting education, GED instruction, independent living skills and job skills, while their children attend a developmental day care program. There is van transportation available. Special events are planned that involve the participation of the teen parents' family and/or other support persons.

The on-site child care program serves daily a maximum of 12 children from birth to five years of age. The children receive care with special developmental activities planned while their mothers attend classes. The staff are trained in child development education and have experience with preschool children. All parent/child activities are taught by the parenting instructor and the child care director.

Father Flanagan High School Adolescent Parenting Program

Student Child Care Center
2606 Hamilton Street
Omaha, NE 68131

Contact: Delores Galloway, Director
(402) 341-9741

The Adolescent Parenting Program is a component of Father Flanagan High School, a private inner city alternative high school supported by Father Flanagan Boys Home (Boys Town). In 1983, a federal Department of Health and Human Services grant enabled the school to restructure the nine year old parenting program and to develop the four program components: counseling and case management including on-site WIC services; child care; parenting education in the form of a child development class with lab in addition to the one semester parenting class required of all students; and health education which encompasses assessments, counseling, referrals, and a prenatal class for pregnant students. At the end of the grant period, costs were assumed by Boys Town. State Department of Social Service reimbursements cover child care costs for some students. Each young mother receives a hospital visit the day after delivery, home visits and weekly telephone contact, and coordination with the school regarding her return to classes. Teen fathers may participate as long as the relationship with the mother and child remains stable.

The licensed child care center provides 28 children with developmental activities and day care during each day school is in session. Diaper service, meals, and transportation are provided. Most students are income eligible for Title XX/SSBG funded services and free meals. The staff, who attend 12 hours of inservice training each year, maintain a ratio of one adult to four infants six weeks to 18 months old and one to six toddlers until age three. The Parenting Program nurse does health assessments and consults with parents and staff on a daily basis. Nonparent students and teen parents work in the center as part of the parenting class. Foster grandparents volunteer in the program.

5 SOUTH CENTRAL REGION

Arkansas	**Oklahoma**
Louisiana	**Texas**

■ ARKANSAS

Center for Youth and Families Parent Center Programs

Community Education Division
6100 12th Street, Suite 5
Little Rock, AR 72204

Contact: Judy Kane, Director
(501) 666-6833

The Center for Youth and Families Parent Center Programs provides a variety of services and resources to adolescents in the Little Rock area. The Teen Parent Program and Vocational Education Child Care serves teen mothers who are completing their education. Funded by district and Carl D. Perkins funds through the state Department of Vocational Education, and operated in cooperation with the school district, the program for pregnant and parenting teens includes a mandatory parenting class and the development of an individual goal plan through the Parent Center. A health department nurse provides pre- and postnatal care. Counseling services are provided through referrals within the Parent Center, which is a multiservice agency. Students must be in senior high school and enrolled in the vocational education series offered at two combination high schools and one vocational/alternative school to receive child care and support services. The school district provides transportation. In addition, the Center has developed a MELD Young Mothers (MYM) group, an evening support and parent education program for area single teen mothers that includes babysitting by area junior high students; a Focus on the Future program to encourage junior high school students to remain in school; and a Teen Males weekly program that meets in youth centers, addresses parenting and educational issues, and includes teen fathers.

Child care is operated by and located at the licensed Loving Care Day Care Center in a local church building. The teen child care program is open to children ages two months through toddler daily during school hours for the school year, with care available during spring break and holidays. Transportation to and from home is provided by the child care van. Ten children will be cared for during this 1988 school year pilot program. Staff ratios follow state licensing requirements of one staff member to six infants or nine toddlers. The Parent Center will train staff in teen parenting issues.

■ LOUISIANA

Teen Parent Center

Governor's Office of Women's Services
PO Box 940
Baton Rouge, LA 70804-9095

Contact: Eleanor Shirley, Program Development Director
(504) 342-2715

The Teen Parent Center (TPC) was developed in 1983 by the Office of Women's Services to provide job and vocational education placement, GED training and support services to teen parents. The program is funded by Job Training Partnership Act (JTPA) through the state Department of Labor and by a three year federal DHHS Office of Human Development Services grant for youth self-sufficiency. TPC provides basic child care for infants and toddlers while mothers attend on-site GED classes, employment workshops and support groups.

One paid staff member and three foster grandmother volunteers care for 10 to 15 children, from birth to four years old, Monday through Thursday, 10:00 A.M. to 3:30 P.M. Basic feeding, diapering, and care is provided but no formal playtime is set up. The child care staff person also drives the van that transports clients. The Office of Women's Services is seeking to expand the child care center and to include toddler and preschool children in a more structured program.

■ OKLAHOMA

Pauline Mayer Group Home

1201 NE 12th Street
Oklahoma City, OK 73117

Contact: Barbara York, Supervisor
(405) 271-7606

Funded and operated by the Child Welfare Division of the Department of Human Services since 1982, the Pauline Mayer Group Home is a residential facility for pregnant and parenting teens who are in state custody. The intensive program, focusing on parenting, life skills, school, and employment, includes job training, life skills and parenting classes, birth control counseling, academic tutoring, health and nutrition information, and counseling. The seven residential staff members receive 40 hours of inservice training each year. Community volunteers are active at the center.

On-site child care serves a maximum of 12 children, from birth until the mother graduates. The five full-time and two part-time child care staff provide care when teens are at school or at work and receive 40 hours of staff development training annually through the Department of Human Services. Courses include first aid, CPR, sexual abuse identification, and Mandt training. Teens, however, take full responsibility for the care of their children.

Emerson Teen Parent Program

715 North Walker
Oklahoma City, OK 73102

Contact: Tena Hough, Coordinator
(405) 236-8172

The Emerson Teen Parent Program has provided support services, a health clinic, and child care to students at Emerson Alternative School since 1988. Seed money was provided by the Gannett Foundation; the state Department of Vocational Education has provided additional funds. The Oklahoma Public School District renovated the building and pays the salary of the vocational education teacher who is the day care director.

The licensed on-site child development center serves 24 children, from newborn to two years old, six hours each day. The center is staffed by students in the vocational child care class who work in day care as part of their training. Students are supervised by the day care director.

Margaret Hudson Parenting Education Laboratory

1205 West Newton
Tulsa, OK 74127

Contact: Jane Hill, PEL Supervisor
(918) 585-8163

The Margaret Hudson Program is a two year alternative high school available to pregnant teens who are enrolled in Tulsa Public Schools. Started in 1977, it is funded by district funds, federal Office of Adolescent Pregnancy and Parenting Programs (OAPP) funds, Title XX/SSBG subsidized child care monies, and United Way. The program provides academic classes and vocational training, individual, family and marriage counseling, job training, parenting skills, child development, and birth control counseling. The Tulsa City-County Health Department and Tulsa Medical College provide on-site health support services. Teen mothers usually return to their home school after their first six-week checkup, but may stay up two years if using the day care lab. Fathers may be included in prenatal and birth training and in job training. Grandparents are involved in family counseling. An Outreach Mother-to-Mother Network allows volunteers to work with individuals who have dropped out of school. Bus passes are provided for city buses. There is a three dollar weekly child care fee for those who do not qualify for low income assistance.

The on-site child care program is operated as part of an occupational child care class supervised by a child care instructor. Licensed to care for 28 infants and toddlers from two weeks to two years old, the center is open from 8:00 A.M. to 2:30 P.M. each day during the school year. The three staff members receive regular inservice training. Most of the caregivers are vocational class students, establishing a ratio of one caregiver to every three children. These teens must work in the center as part of their day care lab. Student parents earn points while working in the infant toddler lab which can then be exchanged for baby clothes, blankets, bottles and toys. The Margaret Hudson Auxiliary provides donations.

■ TEXAS

Corpus Christi ISD Teen-Age Mothers School

PO Box 110
Corpus Christi, TX 78403-0110

Contact: Joe Youngblood, Principal/TAMS
(512) 852-8961

The Teen-Age Mothers School (TAMS) was started in 1972 as an alternative school program for pregnant students through the semester of delivery. In 1987, the program was expanded so that parents could remain in the alternative school for a longer period if they desired. TAMS is administered and funded by Corpus Christi Independent School District and serves the district's five high schools. The program provides academic classes towards a high school diploma, parenting skills, child development, nutrition, health, childbirth, pre- and postnatal care, job skills, and a well baby clinic. School counselors act as Intervention Dropout Specialists. Grandparents or fathers may participate in Lamaze classes.

The on-site child care program serves 30 children from birth to seven months old during each school day. About 200 children are served each year. The nursery employs three staff members who have received early childhood education degrees.

Dallas West Child Care Agency, Inc.

3150 Fishtrap Road
Dallas, TX 75212

Contact: Carolyn W. Madere, Director
(214) 630-0104

Dallas West Child Care Agency, Inc. provides child care and parent education for teen parents who are attending school or are working. The program opened in 1972 funded by Title XX/SSBG subsidized child care monies through state Department of Human Resources, foundation support, and tuition. It is located on the L. G. Pinkston High School campus, a Dallas Independent School. Teen mothers using child care must participate in a parent education program and are encouraged to attend field trips, be part of a parent advisory board, and serve as classroom volunteers. Other services include counseling and job finding techniques. The program serves low income families encouraging all members to take part, and fees are on a sliding scale.

The day care center presently cares for 40 children from three to five years of age. In order to provide a variety of caring situations for younger children, the center licenses and supervises seven family day-homes in the West Dallas Area. These homes each care for up to five children from six weeks to five years of age who are enrolled through the main center. The family day care providers receive regular visits and inservice training. The center is open from 6:30 A.M. to 5:30 P.M. year round. All teachers must attend at least two college courses per year, and participate in early childhood workshops. Weekly in-house training sessions are also held.

YWCA Project Redirection

1600 N Brown
El Paso, TX 79902

Contact: Carol Wilder, Administrator
(915) 533-1114

Established in 1985, YWCA of El Paso's Project Redirection serves approximately 1,100 pregnant and parenting youth each year in nine school districts. The program is a five year pilot program funded by the state Department of Human Services. Located in six geographic locations in the county, case managers assist teens in obtaining needed health, social, education and vocational services. A teacher liaison is employed by Project Redirection in each regular high school to organize a support group of teen mothers in her school, monitor school attendance, and stay in contact with case managers. At school sites there are health department well baby clinics and life management training to supplement the YWCA birth control counseling. Because fees are based upon the teens' own income, most are not charged for services.

Approximately 150 children of teen parents receive day care in registered family day care homes. The parents who use this service generally attend comprehensive high schools and are provided with bus cards for public transportation. In addition to day homes, Project Redirection has nurseries at the two district schools for pregnant teens. For these students, the school district provides transportation to school. When parents return to home schools, their children are placed in the day homes. Children may be enrolled from birth to school age. The family day care homes enroll up to six children depending on the children's ages. Day care providers are given periodic training in first aid, minimum standards, and child development.

New Lives School
3210 W Lancaster
Fort Worth, TX 76107

Contact: Nina Jackson, Coordinator, Adolescent Pregnancy Svcs.
(817) 731-3346

Opened in 1986, the New Lives Child Care Center is one facet of the comprehensive medical, social, academic, support, and day care services provided at New Lives School (NLS). Developed in 1972, this alternative school for pregnant and parenting teens is administered by the Fort Worth Independent School District with its own funds and grants from the Fort Worth Adolescent Pregnancy Board, a community-based advisory board. Students enroll when pregnancy is determined and complete that school year before returning to their home schools. The NLS program has four components. The education component includes academic instruction and life skills training by specially trained faculty. The child development facet provides day care, a well baby clinic, and a mandatory two semester comprehensive child development course. The health and medical services offer prenatal, postnatal, postpartum, general health, and ongoing nursing care, meals, and nutritional programs. The social services component consists of individual, group, and adoption counseling, vocational skills training, assistance in accessing community resources, case management, and outreach. In addition, an evening childbirth education class includes a group counseling program targeting young fathers. Transportation is provided.

When children are enrolled in the licensed child care center, they are assessed for developmental delays and general health. Approximately 49 children, newborn to one year, are cared for daily by one center director and five experienced child care workers. The center is open from 7:30 A.M. to 4:30 P.M. during the school year and, recently, for the summer session. Each semester the child development class spends six weeks in the center. Inoculations are available at the center.

Polytechnic High School Child Care Center
3210 W Lancaster
Fort Worth, TX 76107

Contact: Nina Jackson, Coordinator, Adolescent Pregnancy Svcs.
(817) 731-3346

The Polytechnic High School Child Care Center has been serving teen parents in the Fort Worth school system since 1984. The program is located in a renovated portable building on the high school campus, and is operated by the YWCA through a contract with the Fort Worth Independent School District. Funding is provided by Fort Worth Adolescent Pregnancy Board (FWAPB), Tandy Foundation, YWCA, the school district, the City of Fort Worth, and a weekly five dollar minimum fee from parents for use of the child care facilities. Teen parents are taught parenting, homemaking, and other skills for daily living and life choices. Teen parents are matched with volunteer adult role models who provide counseling, recreation and transportation. Students attend group parenting meetings weekly, have their grades monitored every six weeks, and receive social services. A five hundred dollar scholarship is given to a graduate from the center by the FWAPB. Bus tokens are provided by the school district for teens who are not eligible to ride the school bus. Grandparents and teen fathers may attend center parties and accompany children on trips.

The on-site child care center is licensed to care for 23 children each day from birth to four years old. Each year, about 65 children are served, each of whom is assessed for developmental delay at enrollment and referred to an appropriate community resource. An individual plan is developed for each child. The learning lab is open from 7:00 A.M. to 4:30 P.M. during the school year. There is one day care worker for every four infants and one for every nine toddlers. Two teachers and the director have college degrees in child care related disciplines. The day care workers attend 20 to 25 hours of inservice training. Teen parents are required to spend one hour each day in the child care center having lunch with their child learning parenting skills.

Urban Affairs Corporation Developmental Center

H.P. Carter Career Center
2815 Reid Street
Houston, TX 77026

Contact: Donna Bryant, Executive Director
(713) 222-8788

The Urban Affairs Corporation has developed three programs for teenagers at the H.P. Carter Career Center, a vocational education and alternative school. Open to students in the Houston Unified School District are the Developmental Center, a child care center funded by Title XX/SSBG subsidized child care funds through the Texas Department of Human Services with a local match; the Fifth Ward Enrichment Program, a primary prevention program for 90 preadolescent boys with behavior or academic problems; and the UAC Adolescent Primary Health Care Center. The clinic, funded by the Robert Wood Johnson Foundation and other private donors since 1981, provides a range of services from athletic physicals and eye examinations to prenatal care to students in 10 schools within a seven mile radius of the center. The health clinic provides pregnant and parenting teens with pre- and postnatal care, parenting skills classes, birth control counseling, health and nutrition training and family counseling. A staff pediatrician is available for well baby checks, inoculations, and sick child visits. Student fathers are included in services. Children in the Developmental Center receive all their medical care through the clinic. Transportation to the clinic is provided.

The Developmental Center child care program is licensed to serve 92 children from two weeks to six years of age. The program is open all year from 7:00 A.M. to 5:30 P.M.. Parents from 10 schools may bring their children to the program but must arrange their own transportation. There is an income eligibility test and a fee of one dollar per month for child care. Staff meet state training requirements including regular inservice training. The ratios are better than the one staff to five infants, nine toddlers, 15 three year olds and 18 four year olds required by the state licensing requirements. Student parents are encouraged to attend regular parenting skills seminars.

New Directions/Young Parents

1301 42nd Street
Lubbock, TX 79412

Contact: Dorothy Phea, Program Specialist
(806) 766-1626

In 1970, the Lubbock Independent School District (LISD) opened the New Directions and Young Parents Programs. New Directions is the public school program for pregnant students under the age of 21. Young Parents is a joint effort by Early Learning Centers of Lubbock and the LISD to provide child care and the option of an alternative school setting for young mothers. The programs are funded by the district, Title XX/SSBG funds through the state Department of Human Services, and United Way. Student parents may remain at New Directions until graduation or may use the child care services while attending LISD high schools. The daily parenting and child development course rotates students between the classroom and the on-site child care setting. A weekly assembly brings representatives from various community agencies, such as the health department, WIC program, well baby clinics, and Family Planning. Family outreach, Soroptimist groups, and Catholic Family Services provide volunteers. A child care fee on a sliding scale is charged. Breakfast and lunch are provided.

The three on-site nurseries are operated by Early Learning Centers, a United Way agency, and are licensed to serve a total of 68 children. One nursery cares for newborns to seven month old infants with a ratio of one caregiver to five infants. The second nursery maintains ratios of one caregiver to five eight to 12 month olds and one caregiver to six 12 to 17 month olds. The third nursery has 18 month to four year olds and a one staff member to nine children ratio. Staff attend workshops and receive inservice training. Center hours are 7:00 A.M. to 6:00 P.M.

Continuing Education for Girls

Blackshear Annex
PO Box 3912
Odessa, TX 79760

Contact: Cindy Abel, Program Director
(915) 337-6481

Continuing Education for Girls is an optional alternative program created by the school district in 1970 using local and federal special education funds. It is part of a campus that includes an elementary school and a school for mentally retarded and special education students. Pregnant teens ages 12 to 22 who have not finished high school may request placement in Continuing Education for Girls to develop their parenting skills, vocational skills and positive self-concept. The half-day program includes courses toward high school completion and GED, enrichment activities and counseling. Teachers work in the afternoons with homebound students who are ill or are at home for six weeks after their babies are born.

The on-site nursery cares for approximately five children newborn to six weeks of age. One permanent staff member and other part-time staff care for the babies and attend regular inservice training. Teen parents may bring their children for a six week period. A special education counselor works with students to find additional child care services. Approximately 40 infants are served per year.

Healy-Murphy Center

618 Live Oak
San Antonio, TX 78202

Contact: Sr. M. Boniface, Executive Director
(512) 223-2944

Established in 1888 and presently funded by the United Way, Title XX/SSBG subsidized child care funds through the state Department of Human Services, and contributions, the Healy-Murphy Center provides comprehensive services to youth in crisis: pregnant and parenting teens, the learning disabled, dropouts, and others. Students are referred by schools, parents, probation departments, public health and social service agencies. Administered by the Sisters of the Holy Spirit and Mary Immaculate since 1893, the center provides an alternative high school with vocational and academic courses in a self-paced individualized program, a day care center for younger children of teen parents and Montessori classes for their older children, extensive personal, social service, health and medical counseling and vocational counseling, and recreation, sports, arts and craft activities. An on-campus clinic for young mothers and their children is staffed by a full-time registered nurse. In cooperation with the San Antonio Metropolitan Health Department, the clinic provides a mandatory child development course for all pregnant and parenting females which includes pre- and postnatal care, nutrition and parenting skills, a well baby clinic, a maternity clinic, a monthly WIC clinic, a certified nurses aide training program and a health career course. Childbirth classes are also offered, and fathers are strongly encouraged to participate.

Added to the overall program in 1972, the Child Development Center is licensed to serve 128 children, from six weeks to school age, in the two buildings located across the street from the high school campus. This program component includes not only day care for infants while parents are pursuing academic goals or working, but parent counseling, daily screening of children by a registered nurse to assess medical needs, nutrition instruction, and practicum experience for the child development class. The nursery is open from 6:30 A.M. to 6:00 P.M. throughout the year. There is one day care worker for every five infants and one for every nine toddlers.

6 NORTHWEST REGION

Idaho

Oregon

Montana

Washington

Programs meeting directory criteria were not identified in Alaska and Wyoming

■ IDAHO

Project CDA Teen Age Parenting Skills

725 Hazel Avenue
Coeur d'Alene, ID 83814

Contact: Donna Schwandt, Teacher/Supervisor
(208) 667-7460

Idaho School District #271 has administered Teen Age Parenting Skills (TAPS) since 1981, supplementing school district funds with state vocational special needs and home economics funding. This educational and child care program operates from Project CDA (Creating Dropout Alternatives), a high school for students who have dropped out, including those who are pregnant or parenting. All student may acquire job training through state Department of Employment workshops and North Idaho College evening classes. A full-time nurse teaches health occupations and serves students' health needs. Also available are academic tutoring, birth control counseling, and mandatory for teen parents are, parenting skills, health and nutrition training, childbirth education classes and self-esteem workshops. All Project CDA students are encouraged to enroll in parenting classes.

The on-site child care program operates two shifts, one morning and one afternoon. In addition to approximately two student parents who are taking a child care occupation class, a child care specialist and one aide care for twelve six week to four year old children during each shift. Inservice training is provided at weekly staff meetings. Grandparents, who often provide transportation, are encouraged to visit with caregivers and spend time in the center.

Nampa School District Teen Parent Program

Sunny Ridge School
Nampa, ID 83651

Contact: Lynne Croft, Program Supervisor
(208) 888-2938

The Teen Parent Program is a high school for pregnant and parenting teens administered and funded by the Nampa School District. It was opened in 1982 and provides parenting skills, birth control counseling, academic tutoring, health and nutrition training, and family counseling in collaboration with Boise State University, Nampa Health Clinic, and Job Training Partnership Act (JTPA). Teen parents may transfer back to their home schools or remain until they graduate or turn 21. One night class is offered for working students with more than one child who are completing high school. Grandparents are interviewed when teens join the program and they are also contacted about grades. School bus transportation is provided.

The on-site child care program provides services to a maximum of 28 children, from birth to four years old. Four staff and three foster grandparents, who receive regular inservice training, care for infants, "crawlers," and toddlers in three groups. In addition to the staff, there are volunteers from churches, health clinics and Mercy Hospital. The program is open five hours per day during the school year.

Young Parents' Education Center

915 1st Avenue South, Largent School
Great Falls, MT 59405

Contact: Nicki Wagner, Director
(406) 453-7881

A nonprofit agency located in an alternative high school, the Young Parents' Education Center provides child care, counseling, and referrals to teen mothers and fathers. Since its incorporation in 1978, the center has been funded through parents' fees, the Junior League, the United Way, private grants, and the school district, which donates a classroom for the nursery, office, and playroom. Parents pay 60 cents per hour for child care, but subsidies are available for low income families. The school district provides mandatory prenatal and parenting courses, including nutrition, fetal development, childbirth, birth control, child development, discipline training, as well as consumer education. A "support mom" is paired with each teen mother in need of emotional support and meets with her weekly. Program participants serve on teen pregnancy prevention panels, speaking to area junior and senior high schools. Taxi transportation is provided for panelists, as well as for trips to a well baby clinic and a disability clinic and to and from school.

The on-site nursery area is licensed to serve 12 children, ages six weeks to three years. Four staff provide care from 8:00 A.M. to 4:00 P.M. during the school year. The center ensures that all staff receive training and attend workshops. Teen parents are required to work in the nursery two hours per week. Pregnant students are scheduled in the nursery for one full week to assess and increase parenting skills.

Florence Crittenton Home and Services

846 Fifth Avenue
Helena, MT 59601

Contact: Karen Northey, Program Director
(406) 442-6950

The Florence Crittenton Home and Services is a private, nonprofit agency providing education, counseling, and child care to pregnant and parenting young women and teens residing at the program or participating as out-patients. Services include a maternity program, mother/baby program, and an infant day care center. Two social workers provide individual, group, and family counseling while a nurse provides prenatal and parenting classes and a mother/baby support group. Counseling and classes are mandatory for residents and available at little or no charge for out-patients. Adoption referrals are made to licensed adoption agencies. Job training and placement is available through Youth Employment. Teens attend a public high school within walking distance. Created in 1981, the Crittenton Home is funded by the United Way, fees, donations and bequests.

Licensed to serve eight infants, ages one week to 12 months, the child care center has three trained aides and foster grandparent volunteers. When children are too old for the program, mothers are aided in finding further care. It is open from 7:30 A.M. to 5:30 P.M. year around. There is a minimum fee of one dollar and twenty-five cents per hour for child care, but assistance and subsidies are available.

Young Parents' Education Center

915 1st Avenue South, Largent School
Great Falls, MT 59405

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(406) 453-7881

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Licensed to serve eight infants, ages one week to 12 months, the child care center has three trained aides and foster grandparent volunteers. When children are too old for the program, mothers are aided in finding further care. It is open from 7:30 A.M. to 5:30 P.M. year around. There is a minimum fee of one dollar and twenty-five cents per hour for child care, but assistance and subsidies are available.

Missoula County High School Young Family Program

Building "B"
915 South Avenue West
Missoula, MT 59801

Contact: Lois Reimers, Instructor/Nursery Supervisor
(406) 549-4045

Funded through the special programs budget of Missoula County High School, the Young Family Program has offered pregnant and parenting students a one year program of child care, regular academic instruction, GED preparation, and special needs classes. Since 1980 the program has offered classes in home economics, prenatal education, child development, family living, prenatal and postpartum physical education, and parenting skills, since 1980. Pregnant students may combine special needs classes with district Alternative Learning Center classes located in the same building, Building "B" of the county high school. Parenting students combine special needs classes with mainstream classes at Sentinel High School, the adjacent comprehensive high school. Counseling and health care referrals are available. Transportation is provided through school district and city buses.

The on-site licensed nursery is staffed by one full-time child care worker and University of Montana nursing students. Nursery staff must meet state guidelines and have experience with infants, toddlers, and teens. In addition to lunch time, parents spend one hour per day in the nursery, either in the hands-on child care lab class for high school credit or as aides. The nursery also serves as a work site for high functioning special education students and second year child development students at Missoula County High School. Children may be enrolled from birth to age two. The nursery's hours are 7:30 A.M. to 3:00 P.M. After one year, teen parents may apply to use child care semester by semester, if space is available.

■ OREGON

Klamath Teen Parent Center

707 High Street
Klamath Falls, OR 97601

Contact: Catherine Barnes, Director
(503) 882-7483

The Klamath Teen Parent Center has provided parenting teens and young single adult women child care and support services since 1980. The center is located in a church and is funded by a state Department of Human Resources Children's Service Division grant supplemented by parents' fees and donations. Offered in cooperation with the state health department are counseling, health and nutrition information, birth control counseling, mandatory parenting skills instruction, and referrals to community agencies. Transportation to other agencies, but not to the site, is provided if needed. Teen parents are enrolled before single adult women and must attend meetings and work in the day care center. Fees are determined on a sliding scale according to income. A local church donates space for the center and service groups send volunteers.

From 7:30 A.M. to 5:00 P.M., a maximum of 20 children, ages two weeks to six years, receive care in the state certified center. Trained staff maintain ratios of one adult to two infants, one to four toddlers, and one to six preschoolers. Teen parents work in the center regularly.

AMA Family Day and Night Care Teen Parent Program

PO Box 11243, 1425 NE Dekum
Portland, OR 97211

Contact: Cardella Hopson, I&R Specialist
(503) 285-0493

The AMA (Albina Ministerial Alliance) Day and Night Care Teen Parent Program provides case management, child care information and referral, and support services to 35 low income teen parents who are completing school but who cannot locate child care. AMA assists teen parents in locating family day care providers and centers, and it provides subsidies for 10 children with Community Action funds. Other low income teens are funded through state Adult and Family Service funds. Teens are referred from the schools and community agencies and attend a mandatory weekly support group that includes parenting skills, sex education, and child abuse prevention education. The AMA case managers work with the public schools to coordinate academic work and tutoring. The Teen Parent Program runs support groups for fathers and for grandparents and provides sexuality education for at-risk youth in the schools.

Licensed family day care providers attend initial training sessions and quarterly child care inservice training. Family day care providers care for a maximum of six children, of whom two may be toddlers. Care is provided up to seven hours per school day.

Portland Public Schools Teen Parent Program

Child Services Center
531 SE 14th, Room 101
Portland, OR 97214

Contact: Mary Bromel, Project Co-coordinator
(503) 280-6469

In a coordinated effort among the school district, two child care referral agencies, and community day care providers, the Portland Public Schools has administered the Teen Parent Program since 1986. The program is supported by a combination of district funds and two state grants for the Infant/Toddler Center. At six high school sites, parenting students attend vocational education and parenting skills classes and school-based support groups. A mentor program matches some students with professional parenting women in the community. The district contracts with two information and referral agencies to find child care for low income students, whose welfare grants include child care payments. An alternative school program, Continuing Education for Girls, is located at the district's Child Services Center, where pregnant and parenting teens attend a comprehensive alternative program. The district has opened a child care center in this building. Tickets for municipal buses are provided to all teen parents in the district.

The licensed Infant/Toddler Center in the Child Services Center is operated by Parent/Child Services, one of 13 infant/toddler Head Start agencies in the country. The center cares for 20 children from six weeks through 24 months old daily during the school year. Trained staff maintain a ratio of one adult to four infants or five toddlers and participate in regular inservice training. In addition, the district contracts with two information and referral agencies to find care for 25 to 30 children of parents in the high school programs, primarily in family day care homes (see AMA Family Day and Night Care description). The agencies provide regular training for family day care providers.

YWCA Teen Parent Program

768 State Street	Contact: Jo Rita Gann, Executive Director
Salem, OR 97301	(503) 581-9922

The Salem, Oregon YWCA Teen Parent Program has been in operation since 1966 and serves more than 700 pregnant and parenting teens, children and family members each year. Located in a former library across the street from the state capitol, the Teen Parent Program (TPP) receives its funding from a mixture of sources, including the school district, state Mental Health and Children Services Divisions and the United Way. Through its comprehensive single site program, TPP coordinates support services from community agencies to provide education, child care, health care, employment training, counseling and parenting services on a year round basis. Most of the teens attending are enrolled in school. Coordinated case management is a key feature of the program. An on-site community teen health clinic is available to all clients. Funded by a grant from the federal Office of Adolescent Pregnancy Programs, a Partners Project provides parenting fathers with employment training and counseling as well as parenting and relationship skills classes. School buses are available for most students. Some transportation by van is provided. Bus tokens on public transportation are also provided. The Mom and Tot Summer program provides support groups, field trips, swim classes and respite infant care. Students may attend TPP for two years.

The infant center is licensed for 24 children ages six weeks to 30 months and is open during the school year. The center's ratio is one staff to four children. Child care staff and student aides participate in regular staff development training. Teen mothers who enroll in the summer job training services are reimbursed for child care expenses.

■ WASHINGTON

Off-Campus School Teen Parent Program

14200 SE 13th Place	Contact: Elaine Hillyer, Teacher/Counselor
Bellevue, WA 98007	(206) 455-6183

A Vocational Home and Family Life Program funded by state vocational education monies and the Bellevue school district, the Teen Parent Program has served parenting teens at Off-Campus School, an alternative high school, since 1977. In addition to on-site child care, young parents receive individualized academic instruction for a high school diploma. A mandatory parenting program includes classes, observations, and discussion of nursery operation. Workshops and support groups are available and are frequently attended by young fathers. The on-site Teen-Age Pregnancy Program provides childbirth classes, exercise programs, and personalized academic instruction for high school credit. Van transportation is provided.

Serving approximately 10 children each day, the nursery is open from 10 A.M. to 4 P.M., three to four days per week, depending on the year's funding. Children may be enrolled from birth until the parent's graduation. Depending on funding, there are one or two child care providers. During the 1988-89 year, one instructional assistant, with an early childhood education background, supervises the teen parents who volunteer to work in the nursery. Often, there are as many teen parents as children in the nursery.

BVTI Teen Pregnancy and Parenting Program

Bellingham Vocational Technical Institute
3028 Lindbergh Avenue
Bellingham, WA 98225

Contact: Lois Woll, Teacher
(206) 676-6518

The BVTI Teen Pregnancy and Parenting Program combines a private agency, a community organization, and direct school district services to meet the educational, medical, and socio-emotional needs of Whatcom County pregnant and parenting teens for a school year or longer. Administered by the school district since 1981, and located at Bellingham Vocational Technical Institute, program components include Home and Family Life Curriculum, GED and some diploma courses, infant care provided by the school district, health services through the Bellingham Whatcom County Public Health Department, and counseling by Catholic Community Services Northwest. Additional support is provided by the Coalition for Child Advocacy, Mt. Baker Planned Parenthood, and Cooperative Extension. Funding is through state vocational education monies, the school district, and local fund raising. Child care is funded by a Department of Health and Social Services grant for subsidized day care. Students enroll in the Home and Family Life Education course which addresses parenting and child development, family and individual health, consumer, food and nutrition information, and clothing. Mothers are expected to spend time with their children during breaks and lunch. Teen fathers may receive services and attend the Home and Family Life class. Grandparents attend family potlucks and may visit the school.

The on-site licensed infant care center, which opened in 1982, is licensed to serve 10 one month to one year olds, six hours each school day from September to June. A staff ratio of one adult to three infants is maintained and trained staff participate in inservice training. The program provides bus tokens to assist Bellingham students in getting to and from the school with their children. RSVP (Retired Senior Volunteer Program) assists in providing transportation for county students and their infants.

Bremerton High School Teenage Parenting Program

1500 13th Street
Bremerton, WA 98310

Contact: Lynn Hume, Instructor
(206) 478-0753

Bremerton School District 100-C Teenage Parenting Program has been in operation since 1981. Originally located in an alternative school, TAP became a state vocational education approved Home and Family Life Program and expanded to a comprehensive high school. Funded by a combination of state vocational education, Department of Health and Social Services Title XX/SSBG funds and grants, the program includes a Home and Family Life Curriculum, parenting and early childhood, health and family planning classes as well as counseling. Students attend vocational training and academic courses in the high schools. A community health nurse is assigned to the program. Courses are open to teen fathers. Grandparents are encouraged to participate in parties and activities. The district contracts with the city bus company to provide transportation.

The licensed infant care center operated by the vocational education department is housed in a classroom in the alternative school. It is open from 7:30 A.M. to 2:25 P.M. daily during the school year for 12 children ages one month through two years. Two full-time staff supervise nonparent students who serve as aides throughout the day in a learning lab for child development classes. Teen parents attending the alternative school spend lunch hour with their children. The district has recently bought a house across the street from the high school to open as a second child care center closer to the high school.

ACES High Teen Parent Program

Building 600, Paine Field
Everett, WA 98204

Contact: Sandra Pearse, Instructor/Director
(206) 356-1300

Started in 1986, the ACES High Teen Parent Program is administered by the Mukilteo School District #6. Located in an alternative high school, the program received start-up funds from the federal government as well as state vocational education and local district monies. Child care is funded through a contract with the State Department of Social and Health Services. Income eligible teens receive subsidized child care and financially able teens pay a minimal hourly rate. The Home and Family Life Curriculum includes parenting skills, health and nutrition training, a vocational education diversified occupations class, and teen parent support group, which are mandatory. Job training and occupational skills, birth control counseling, family counseling, a well child clinic and drug counseling are also available. Fathers may participate in on-site activities. Grandparents are contacted when students enroll in the vocational program and there is an active parent support group. Transportation is available on specially equipped school district buses.

The child care program is licensed to serve 10 children from one month to five years old. The program is open five and one-half hours each day during the school year. The day care supervisor and director have formal training and experience. Teen parents and high school students may work in day care if enrolled in a child care/parenting class. It is suggested, but not required, that teen parents help in the day care center.

Everett School District Teen Family Program

3516 Rucker
Everett, WA 98201

Contact: Diane Kinch, Coordinator
(206) 339-4323

The Teen Family Program, a vocational program which began in 1971, is administered and funded in part by the Everett School District #2. The program is located in an alternative high school, and is supported by federal and state vocational education funds supplemented by subsidized child care funds through the Department of Social and Health Services. Also, special grants have been received for high risk students. Job training, parenting skills, birth control counseling, health and nutrition training, and education tutoring are all part of the curriculum and are provided on an individualized basis. Referrals are made to numerous community agencies including SnoIsle Skill Center. Fathers may be included in activities. Grandparents receive home visits, interviews when their daughter/son enters the program, and a support system. Transportation is provided by limited school district bus routes.

The on-site child care program, (including a preschool), is licensed to serve 26 children between the ages of one month and four years. Children may attend a morning session from 9:00 A.M. to 1:45 P.M., an afternoon session from 12:40 P.M. to 4:55 P.M., or an evening session from 5:00 P.M. to 8:00 P.M. during the school year. The staff receive inservice training, first aid training and have experience working with teens. There is one day care worker for every two children. Teen parents are encouraged to work in the child care center. Volunteers from the United Way help and sewing classes in the middle school make bibs, diapers, blankets, and toys for newborn infants.

Issaquah Alternative High School/Parenting Education

565 NW Holly, Box 7003
Issaquah, WA 98027

Contact: Edith A. Saunders, Home and Family Life Teacher
(206) 392-0840

The school-age parent program at Issaquah Alternative High School, serves pregnant and parenting teens, or any student who wishes to complete a high school diploma by attending evening classes. The program began in 1986 and is administered by the school district. It receives state vocational education monies and school district funding. Academic classes, office skills, diversified occupations, work experience, media, child development, health, parenthood education and a Home and Family Life Curriculum are offered. Family members and close friends may be invited to class sessions.

The on-site child care program serves 12 children from one month to four years of age. Child care is available during class time from 1:30 P.M. to 7:00 P.M. Monday through Wednesday during the school year. An aide, who must have a minimum of two years of licensed child care experience, or one year experience as a district educational aide, and/or completed an approved community college program in early childhood education or child studies, provides care and supervises students. With students, the ratio is one adult to four infants or to seven toddlers. Students enrolled in the child development class are required to participate in child care for the purpose of learning and practicing caregiving skills. This is a part of the career exploration component of the child development class.

Tri-City Area Vocational Skills Center Teen Parent Education

5929 West Metaline
Kennewick, WA 99336

Contact: Judith Williams, Teacher
(509) 735-8790

The Teen Parent Education program at the Tri-City Vocational Center is a one year option for pregnant and parenting teens to receive basic parenting and child care skills and day care while maintaining academic studies. Established in 1971 and funded by the Kennewick School District and state vocational funds for Home and Family Life Programs, center services include instruction in vocational skills, nutrition and pregnancy, drug education, child development, infant feeding, parenting skills, and resources from state and private agencies available to young parents. An on-site academic teacher works individually with students on their home study contracts, assigning and correcting work and testing. Students receive credit toward graduation for work completed in the program. Teen parents must assist in the nursery regularly. Grandparents attend parents' night and receive home visits. Transportation is provided from local high schools to the Skills Center.

Available from 8:00 A.M. to 2:00 P.M. each day during the school year, on-site child care serves a maximum of 20 children from birth to 18 months old. Three teachers and three aides maintain a ratio of one adult to three infants. Regular informal inservice training is provided to staff. Desired expansion is limited by space constraints.

Kent Continuation High School Day Care

22420 Military Road
Kent, WA 98032

Contact: Sara Fisher, Child Care Director
(206) 859-7488

The Kent Continuation High School Day Care program has provided child care and parenting instruction since 1971 to parenting teens attending the alternative high school. Funding is through the district vocational education monies for Home and Family Life Programs and private grants. Student parents attend courses for high school graduation and a mandatory parenting class which includes counseling and self-esteem building. Bus transportation is provided.

The on-site day care program is open when school is in session, from 7:45 A.M. to 2:15 P.M. An average of five children, ages three months to school age, are cared for by two staff members with early childhood education experience. Mothers must care for their children at lunch, but helping in the center during the day is optional.

BEST Alternative High School

6511 112th Avenue NE
Kirkland, WA 98033

Contact: Carolyn Friedli, Teacher/Director
(206) 828-3289

Administered by Lake Washoe School District, BEST Alternative High School provides parenting education and courses for a high school diploma to teen parents through a Home and Family Life Curriculum. Begun in 1978, the program is funded by the school district and state vocational education monies. Teen parents must participate in a child development and parenting class. Some job counseling is available. Teen fathers may participate in the program.

The on-site child care program serves a minimum of eight children from birth to two years of age daily. About 16 children are served each year. Operated as a parent cooperative, the day care facility is open from 8:00 A.M. to 2:15 P.M. during the school year. Teen parents must spend a minimum of five hours per week working in the nursery supervised by the program director.

PROVE Day Care Center

2202 123rd Avenue NE
Lake Stevens, WA 98258

Contact: Twyla Wiechmann, Director
(206) 335-1571

PROVE (People Receiving Opportunities and Vocational Education) began serving high school dropouts in 1979 and in 1982 added a teen parent program to allow teen parents to continue high school and receive their diplomas. Located in an alternative high school, PROVE is operated and funded by the Lake Stevens School District, and receives state vocational education monies and Title XX/SSBG subsidized child care funds from the Department of Social and Health Services. The Home and Family Life Curriculum includes food and nutrition information, child development and parenting, family and personal relationships, pregnancy, and life management skills. Academic classes are also offered as well as vocational education courses in diversified occupations and on-the-job vocational training. Physical, occupational and speech therapy vocational courses are also available. School bus transportation is used.

The on-site day care center is licensed to care for 12 children, from one month to five years old. Child care is available during school hours to serve approximately 20 children each school year. There is one day care worker for every five infants and one for every 10 toddlers. Teen parents are required to work in the child care center daily. Adult day care workers have prior experience before being hired and are then given on-the-job training. Student day care workers receive on-the-job training and classroom education.

Mark Morris High School Teen Parent Program

Mark Morris High School
Longview, WA 98632

Contact: Leona Neves, Teacher
(206) 577-2756, 577-2750

The Teen Parent Program, a Vocational Home and Family Life Program opened in 1968, is administered and operated by the Longview School District. The program is an inter-district vocational program located in the Mark Morris High School and receives school district and vocational education funds. The educational program leading to a high school diploma includes regular high school classes as well as classes in parenting, child development and management. The management class includes prenatal, infant, and childhood nutrition, and parenting and self-development skills. The program also provides career training, birth control counseling, home and hospital tutoring, individual and family counseling, and work experience in collaboration with school counselors, the family health center and the public health department. Teen fathers may receive the same services as teen mothers by enrolling in the same classes.

The on-site licensed day care program, available to students during the semesters they are in school, can serve 16 children from one month to five years of age. The program operates from 7:30 A.M. to 4:00 P.M. during the school year. The staff is experienced with school-age parents and young children. Teen parents must enroll in the advanced child development class and work as aides in the day care program one period each day. Other high school students who have one semester of child development may also enroll in the development class and serve as aides. The staff ratio is one adult to two infants, one adult to three toddlers, and one adult to four preschoolers. The Vocational Home and Family Life Advisory Council guides program development for both the Teen Parent Program and the day care program.

Scriber Lake High School Teen Parent Program

19400 56th Avenue West
Lynnwood, WA 98036

Contact: Donna Fish, Teacher/Advocate
(206) 670-7294

Since 1976, the Scriber Lake High School Teen Parent Program has been an alternative school-based project under the auspices of Edmonds School District #15. Additional funding for this child care and parenting support program is through Department of Social and Health Services Title XX/SSBG subsidized child care monies and Carl D. Perkins Single Parent Homemaker and Sex Equity funds. Teen parents attend high school diploma courses or GED preparation, vocational education on campus or at a local skills center, and a mandatory parenting class that includes a session in the child care center. A teen parent support group is available to students. The Home and Family Life teacher makes regular home visits. Guest speakers and retreats on nontraditional career opportunities are funded by the Sex Equity grant.

The on-site day care center is licensed for 24 children. An average of 10 children from birth to 30 months are cared for each day from 7:30 A.M. to 2:30 P.M. The teacher, a part-time cook and student aides maintain a ratio of one staff to three infants or five toddlers. Teen parents work and learn in the center through a parenting lab course one hour per day.

Columbia Basin Alternative High School

1318 West Ivy
Moses Lake, WA 98837

Contact: Linda Robertsen, Day Care Director/Executive Officer
(509) 765-3988

Columbia Basin Alternative High School, which is part of the Moses Lake School District, began a program in 1983 assisting teen parents to complete high school. Funding comes from a Carl D. Perkins Vocational Education grant and state vocational education funds. The Home and Family Life Curriculum emphasizes parenting skills, career preparation, and self-esteem and equity issues. If in school, teen fathers participate in parenting class and the nursery. Grandparents are encouraged to visit. Transportation is provided by school bus or by individuals.

The on-site cooperative child care center serves eight to 10 children from one month to four years of age. More than 30 children are served each year. The program is open from 8:30 A.M. to 2:30 P.M. during the September to June school year. Students receive on-site training, spending one hour each day helping in the nursery. The director is present all day, providing care and supervising the students.

Olympia High School Teenage Parent Program

Olympia High School
1302 North Street
Olympia, WA 98501

Contact: Marty Albee, Head, Home and Family Life
(206) 753-8993

The Teenage Parent Program (TAPP) is a comprehensive high school-based project created in 1981 to provide pregnant and parenting students with child care and parenting instruction. Day care is funded by Title XX/SSBG subsidized child care funds through the state Department of Social and Health Services while the parent program is funded by the school district and state vocational education monies. Teen parents are mainstreamed into regular classes, but spend two hours per day in a Home and Family Life Curriculum attending a TAPP parenting and life skills class. Students remain in the program until graduation.

Open from 7:30 A.M. to 3:00 P.M. during the school year, the licensed on-site child care center serves 12 to 15 four week to five year old children each day. Three adult caregivers and approximately four high school students who earn credit through the Home and Family Life Program staff the center. The paid day care assistants must have one year of experience, maintain CPR and first aid certification, and attend ongoing training sessions. On Fridays, the TAPP class works in the center.

Satellite Alternative High School Parent Education Program

440 South 186th
Seattle, WA 98148

Contact: Nancy LaChapelle, Teacher
(206) 433-2574

The Parent Education Program (PEP) of Highline School District was started in 1982. The program, which is located in the Satellite Alternative High School, is supported by school district, vocational education, Department of Social and Health Services Title XX/SSBG subsidized child care funds, and Child Care Food Program funds. There is a required Home and Family Life Program parenting class for mothers who wish to use the day care facility, and a Teen Parent Support Group which extends out of the classroom with Phone Partners. The program also provides birth control counseling, education tutoring, health and nutrition training, and vocational assessment. Grandparents may attend a parent of teen parents support group. Bus transportation is provided.

The on-site child care program is licensed to serve 15 children from six weeks to five years of age. The program is open from 7:30 A.M. to 2:30 P.M. during the school year. Staff may attend city-wide child care workshops. There is one day care worker for every three infants, and one worker for every five toddlers and preschoolers. Student parents spend their fourth hour class in the center and feed lunch to their children. Teenagers who are not parents may participate in the child development class, lab site work, and observation.

The Teenage Pregnancy and Parenting Interagency Program

Medina Children's Services
PO Box 22638
Seattle, WA 98122

Contact: June Beleford, Director
(206) 461-4520

The Teenage Pregnancy and Parenting Interagency Program (TAPP) is a collaborative effort coordinated by Medina Children's Service. The interagency team consists of Seattle Public Schools, Seattle King County Health Department, South and North Seattle Community Colleges and Medina Children's Service. The group provides academic, social, health, and parent education service for pregnant and parenting teens enrolled in Seattle public schools. TAPP is supported by a mix of funding including United Way, district education funds, city health care funds, and Title XX/SSBG subsidized child care funds through the Department of Social and Health Services. The program operates out of two alternative sites, WIAT (Washington Institute of Applied Technology) and Marshall Alternative High. Program components include academic coursework for high school completion, child development, parent education, childbirth education, and individual and group counseling sessions. Medina Children's Service provides teen parent specialists and case managers. Teens may return to their home school or remain in the alternative school until graduation. Teen fathers are encouraged to enroll.

Operated in conjunction with the total interagency team and based on a parent education lab model, each site provides a licensed child care center open eight hours per day during the school year. The Marshall site is a school district provided center with space for 15 children; WIAT is a privately run center serving a maximum of 40 children. Ratios of one staff to four infants and one to seven toddlers are maintained. Community college lab instructors teach and model parenting skills in the weekly parenting education lab. Funding for the centers is through Seattle public schools, Title XX/SSBG subsidies, Seattle Community College, and individual grants and foundations. The centers are enhanced with sensory, climbing, and recreational equipment for infant stimulation, coordination, and development.

Spokane Valley High School Teen Parent Program

E 8920 Valley Way Spokane, WA 99212	Contact: Janice Stripes, Department Head (509) 922-5475

A Home and Family Life Program funded by state vocational educational monies, the Spokane Valley High School Teen Parent Program is an alternative school-based project implemented in 1981. In addition to attending academic and elective courses required for graduation, parenting students enroll in a mandatory child development and parenting class with child care lab. The school counselor provides counseling and a nutritionist does nutrition assessments and instruction weekly for a 10 week period. Self-esteem and job readiness issues are also addressed. School bus transportation is provided to mothers and children.

The on-site child development center serves as the day care facility for approximately 12 two week to six year olds each day, as well as the child development and parenting class lab. It is open during school hours, following the school calendar and is in the process of becoming licensed. Parents spend one period per day and lunch time with their children. Staff attend conferences, do assigned readings and receive inservice training approximately two hours per month. Ratios of one adult to two infants and one to five toddlers are maintained.

Oakland Teenage Parent Child Education Program

The Oakland School 3319 South Adams Tacoma, WA 98103	Contact: Claire Wilson, Instructor/Coordinator (206) 506-1387, 506-1418

The Oakland Teenage Parent Child Education Program was created in 1972 through a cooperative effort of L.H. Bates Vocational Technical Institute and Tacoma Public Schools. Funding is through state vocational education monies for Home and Family Life Programs and Department of Social and Health Services Title XX/SSBG child care subsidies for low income parents. Teens who are ineligible for subsidies pay a maximum of four dollars and 35 cents per day for child care. Teen parents attend academic courses for graduation as well as a two period parenting class; one period includes parenting and health issues, relationships, communication skills, and discipline, while the other is for direct parent/child interaction. Students are introduced to other community resources, as the program coordinates extensively with support agencies to provide a community health nurse, a nutritionist, a childbirth educator, a family planning health educator, a family counselor, an infant/toddler screening project, and a health department adolescent pregnancy project. District school and public transportation is provided through passes for students who live beyond a two mile radius.

The licensed day care center serves approximately 19 children from one month to two and one-half years old, from 8:15 A.M. to 2:45 P.M., following the school calendar. Staff, who are experienced in early childhood education and family day care, maintain ratios of one adult to four infants and one adult to five toddlers, and receive regular inservice training. Child development training students from the vocational school and the parenting class work and learn in the center. Teen parents spend one hour per day in the center.

GATES Secondary School Teen-Parenting Program

GATES Secondary School
813 South 132nd
Tacoma, WA 98444

Contact: Mila Lyon, Teacher
(206) 535-9882

The Teen-Parenting Program, administered by the Franklin Pierce School District, opened in 1984 with state vocational education and federal funding. The program, which is located in an alternative high school, is part of a contract-based program. Enrollment into the program is open and continual with no lower age limit. There is a two day per week attendance requirement. In collaboration with many community agencies, such as the Tacoma-Pierce County Health Department, Nisqually Counseling, the YWCA, and the Cooperative Extension, the school's Home and Family Life Curriculum provides vocational training and education, parenting and child development education, health and nutrition education, support groups, and a student assistance program. Fathers may participate either as enrolled students or guests. The teacher is in contact with students' parents and guardians through home visits and open houses.

The on-site child care program serves an average of 20 children between the ages of two weeks and three years. The program is open four hours each day during the school year. Staff members are encouraged to attend applicable inservice or education classes. High school students, teen parents and staff maintain a staff to child ratio near one to four. Senior citizens and grandparents volunteer.

Columbia River High School Teen Parent Program

800 NW 99th Street
Vancouver, WA 98686

Contact: Emily Schmidt, Director/FLE Teacher
(206) 696-7008

The Columbia River High School Teen Parent Program was begun in 1982 and is administered by the school district. Located in a comprehensive high school, the program receives state vocational education monies, district funds and subsidized child care funding through the Department of Social and Health Services. Through a contract with ESD #112, job training is provided, while the Southwest Washington Health Department provides birth control counseling. The Home and Family Life Curriculum includes vocational education, parenting skills, education tutoring, health and nutrition training, and family counseling. Nurses are available to the students. Transportation is provided.

The on-site child care program is licensed to care for 21 children from 30 days to six years old. The program is open seven hours each day during the school year. The parenting instructor supervises the experienced nursery aide and students, who maintain a ratio of one adult to three children. Teen parents are required to attend parenting class and work in the nursery. Nonparent high school students and foster grandparents provide extra care.

Evergreen Alternative Learning Center

13905 NE 28th Street
Vancouver, WA 98684

Contact: Dardee Miller, Home and Family Life Instructor
(206) 256-6015

Administered by the school district since 1983, the Evergreen Alternative Learning Center is a full-range alternative school where pregnant and parenting teens may continue their education while receiving child care, parenting instruction, nursing services, and door-to-door transportation. The program is funded by basic education monies, vocational monies for Home and Family Life Programs, and a March of Dimes grant for pre- and postnatal care. Day care is supported by subsidized teen child care funds through the Department of Social and Health Services. Teens attend a morning or afternoon class session. They enroll in parenting/child development and health classes which provide birth control information, nutrition counseling, and labs in the day care center. Nonparent students are eligible for all services. Nursing services are available 25 hours each week and include prenatal and postnatal classes. A support group for teen parents is also offered. Grandparents may attend conferences, social events, and childbirth classes and serve on the active advisory council. Support is offered for adoption services.

The on-site licensed child care center is open from 7:00 A.M. to 5:15 P.M. and operates a morning and afternoon session. Each session serves a maximum of 15 children, ages one month to five years. The three day care aides attend monthly inservice training meetings, informal ongoing consultations, and teen parenting and alternative school conferences. Teen parents do not spend time in the center as part of their school day. A nurse works with children and parents. Foster grandparents volunteer in the center.

Wenatchee Valley Alternative High School

1521 Ninth Street
Wenatchee, WA 98801

Contact: Jane Miller Culp, Home and Family Life Teacher
(509) 663-3749

Started in 1985, the Wenatchee Valley Alternative High School serves pregnant and parenting teens and students who have dropped out and are returning to high school. It is administered by the Wenatchee School District #246 and receives local government and state vocational education funds. The Home and Family Life Curriculum provides job training, vocational education, parenting skills, birth control counseling, education tutoring and health and nutrition training. Students must be enrolled in six classes to use the day care program. There is a van which provides transportation when the mother provides a child's car seat.

The on-site child care program serves 21 children throughout the year, with an average of nine each day. Children are between two weeks and three years old. The program is open from 8:30 A.M. to 3:00 P.M. during the school year, and the staff ratio is one for every five or fewer children. Teen mothers are required to attend a parenting class and work one-half day per week in the nursery. Nonparent students may also attend the parenting class and work in the nursery when space is available.

Upstairs School/Stanton

901 West Whitman
Yakima, WA 98903

Contact: Linda Summers, Home and Family Life Teacher
(509) 575-3489

Created in 1971, the Upstairs School/Stanton is an alternative school that receives public school funding as well as state vocational education, local, and federal monies. Administered by the school district, the school provides all students, including pregnant and parenting teens, all courses for graduation, vocational business classes, and Vocational Home and Family Life Program classes. A daily parenting class includes prenatal care, nutrition, health, stress reduction, time management, job skills, and one hour per day in the child care center. At-home tutoring is available for students in the last month of pregnancy or who have recently delivered. Group and individual counseling is provided for birth control, personal relations, and personal growth. Teen parents may participate in community service projects through the Future Homemakers of America/Leadership Club. A panel of program participants speaks to community groups about teen pregnancy and parenting. A community Adolescent Pregnancy and Parenting Program provides additional services. Grandparents receive home visits and are invited to serve on the advisory board. Fathers attending the school are also involved in the program. Students are provided tickets for public transportation.

The on-site child care program serves 12 children from six weeks to 18 months old. The program is open from 7:30 A.M. to 3:00 P.M. during the school year. There are two staff members who receive informal training from the Vocational Home and Family Life teacher. The supervisor works in the nursery for one to two hours each day and there are three or four students working every hour, so that the staff ratio is one for every two infants and toddlers. There is an optional monthly meeting for parents. Nonparent teens may attend a parenting class and work in the nursery as well.

7 SOUTHWEST REGION

Arizona	Nevada
California	New Mexico
Colorado	Utah
Hawaii	

■ ARIZONA

Parenthood Resource Center

Carl Hayden High School
3333 West Roosevelt
Phoenix, AZ 85009

Contact: Jeff Flodin, Coordinator
(602) 271-3296

The Parenthood Resource Center was created in 1985 by the Carl Hayden High School to provide comprehensive services to pregnant and parenting students and their children. With a grant from the Flinn Foundation, the support of the state and county Departments of Health Services, Phoenix Union High School District, and low income child care reimbursements from the Department of Economic Security, the center provides a parenting skills class open to all students in the high school, prenatal and perinatal assessment care, sexually transmitted disease screening, general health care for the school population, personal counseling, vocational assessment and linkage with community programs, and child care for low income parents. A case manager works with each student year round to assess current and future plans and to assist teen parents to obtain needed services. Students using child care receive tokens for municipal buses. The program provides transportation during the day to some appointments.

The licensed on-site nursery, serving 14 infants ages 10 days to one year, is operated by The Infant Care Resource Center, Inc., a nonprofit child care agency. Four child care workers take part in monthly inservice training and participate with teen parents in parenting preparation classes in the nursery. Teen parents are encouraged to spend lunch hours and free periods working with nursery staff and their infants. The parenting skills class uses the nursery in demonstrating infant care skills. The center held training classes for 15 certified family day care providers in the summer of 1987. A second Infant Care Resource Center for parents from three other high schools has been opened at a community location. The licensed center serves 25 children, half or more of whose parents are teens.

Tucson Unified School District Teenage Parent Program

102 N Plumer Avenue
Tucson, AZ 85719

Contact: Dr. Sherry Betts, Director
(602) 798-2774

Since 1965 the Tucson Unified School District has administered the Teenage Parent Program (TAP) with Department of Labor funds administered by the Office of Population Affairs and vocational education discretionary funds. Operating as an alternative high school for pregnant and parenting teens, the program includes job training, a parenting skills class, birth control counseling, academic classes, health and nutrition information, family counseling, and since 1980, child care. Teen fathers may participate in all phases of TAP. Child care is integrated into the total program as student parents are trained to be aides and work with infant care specialists, teachers, and job counselors.

The on-site child care center serves 45 two week through two year old children. Infant care specialists maintain a ratio of one adult to four infants and one to four toddlers with student aides. All staff receive one-half day of inservice training each week. Child care is available for seven hours daily during the school year. Twenty-five children are on the waiting list for child care. Mothers, fathers, and children use city buses for transportation to the program. Community groups provide layettes and volunteers. Grandparents are involved at intake and meetings and as volunteers.

■ CALIFORNIA

Alhambra City Schools Infant Center (SAPID)

1043 E Main Street
Alhambra, CA 91801

Contact: Bitsy Wagman, Head Teacher
(818) 308-2528

The Alhambra City School Infant Center opened in 1979 with state Department of Education School-Age Parenting and Infant Development (SAPID) funds. Administered by the school district, the program shares a building off-campus with the Teen Mother Program which serves pregnant students through the semester of their delivery. Children receive care in the Infant Center while mothers return to home schools. Birth control counseling is available. In collaboration with Planned Parenthood, West San Gabriel Center offers family counseling. Health and nutrition training, and a parenting class which includes family planning and human sexuality, are mandatory. Nonparent students may also attend the parenting class. Job training and education tutoring are also provided. Teen parents must attend and pass all of their classes and help in fundraising. Fathers may participate in activities as well. Transportation is provided by the district.

The child care program is licensed to care for 22 children from one week to two years old. The center is open eight and one-half hours each day during the school year. The staff must have college credit in child development and receive monthly inservice training. There is one day care worker for every three infants, and one for every four toddlers. The district also operates a child care center for older children of teen and community parents. Subsidies are available for AFDC families.

Monterey High School Teenage Parenting Program (SAPID)

Monterey High School
1915 Monterey Avenue
Burbank, CA 91505

Contact: Lynn Volgraff, Coordinator
(818) 846-4483

Burbank, California's Teenage Parent Program (TAPP) has been located in Monterey High School, an alternative and continuation high school, since 1986. TAPP is supported by a School-Age Parenting and Infant Development (SAPID) grant from the State Department of Education (SDE). Sixteen teen parents attend parenting skills, health and nutrition, and birth control classes and have child care services at the high school. Counseling is provided. The school provides high school diploma courses, while job training is available at the Regional Occupational Program. Nonparent teens participate in classes and use the child care center as a learning lab for child development classes. Students are part of an advisory committee that meets twice yearly.

The child care center is open eight hours per day during the school year and meets SDE SAPID requirements. The center cares for up to 20 children from four weeks to two and one-half years of age. The staff ratio is one adult to four children. One teacher is required to have a children's center permit or teaching credential. Student parents spend one period per day in the center. The student association supplies toys to the center.

Gateway Community School

200A Horizon Circle
Camarillo, CA 93010

Contact: Lynn Coleman, Family Life Education Coordinator
(805) 388-4436

Gateway Community School is an independent study program for junior and senior high school students, allowing them flexibility in fulfilling course requirements for graduation. The school provides individualized course work, support services, and child care on a drop-in basis for its parenting teens. Administered by the county schools since 1986 with district funds and state and private grants, the program offers all students parenting instruction, contracted vocational classes through the Regional Occupational Program, counseling and a parent support group. Community agencies provide a range of services to students. Birth control and sexuality education is available through Planned Parenthood; Ventura County Public Health Department nurses and counselors make home visits; Alcohol Services gives workshops; and a Child Abuse and Neglect (CAN) prevention services staff member teaches a practical parenting class. The school makes a men's issues group available to fathers, along with all other services. Student parents must attend school at least one day per week to participate in a parenting class and meet with their individual teachers. Parents and children use school bus transportation, with child safety seats provided.

The on-site child care facility operates on a drop-in basis, serving approximately five children at one time, and is open an average of six hours, three days each week during the school year. Children are accepted at one month of age, and the oldest children currently attending the program are three years old. The coordinator and aide supervise student aides, who receive credit for participation. Student parents are encouraged to spend time in the child care center each month. Limited child care is available during the summer. Referrals are made to community child care providers when further care is needed.

Tracy Infant Center/Teen Mothers Program

ABC Unified School District
16800 Norwalk Boulevard
Cerritos, CA 90701

Contact: Joan Stringer, Coordinator
(213) 926-5566

Administered by the ABC Unified School District since 1974, Tracy Infant Center is located at Tracy High School, a continuation school, and provides day care to low income parents completing high school, a training program, or working. Child care is funded entirely by Department of Education, Office of Child Development subsidized child care monies. Participants have incomes 20 percent below the state median and pay fees on a sliding scale. The Teen Mothers Program offered in the high school provides birth control counseling, special tutoring, health and nutrition instruction, and a mandatory parenting education and child development class. Teen parents are required to spend one hour each day in the center as a parenting lab experience. Nonparent teens also work in the child care learning lab and attend child development class. Grandparents, nonprogram teachers, and elected students serve on the advisory board. Also housed at the center is a separately funded infant occupational therapy program for infants with special needs. The two programs are integrated.

Licensed to serve 64 children, ages four weeks to two and one-half years, on-site day care is available through July for the summer school session. Approximately 10 per cent of the children are of community parents. Child care staff receive inservice training from supervisory staff, a nurse practitioner, and consultants. There is one staff for three infants and toddlers. When children are too old for Tracy Infant Center, parents may apply to the Artesia Children's Center, a state-subsidized day care project in the same school district. Bus transportation is provided for mothers and their babies. More than 100 children are on the waiting list.

Chico USD Pregnant Minor Program and Teen Parent Program

Fair View High School
102 W 11th Street
Chico, CA 95928

Contact: Leslie Mahan-Russo, Coordinator/School Nurse
(916) 891-3094

The Pregnant Minor Program and Teen Parent Program administered by the Chico Unified School District opened in 1984. This high school for pregnant and parenting teens is located in and operated by Fair View Continuation High School. Funding comes from the school district general fund, Department of Education Pregnant Minor Program (PMP) funds, and private gifts. There is a mandatory parenting class for teen parents in which nonparent students may participate. Birth control counseling and health and nutrition training are also offered. Job training is provided by the Regional Occupational Program (ROP), education tutoring by the school district and family counseling by Teen Parent Services and private counselors. Teen fathers may be enrolled in the program and participate in activities. Nonparent students attend classes, participate in activities and spend time in the child care center.

The on-site child care program serves 16 children from six weeks to two years. The nursery is open for six hours each day during the school year. There are three staff members who receive ongoing supervision from the program coordinator. Teen parents must attend parenting meetings and assist in the nursery one or two hours each week. Community organizations donate money and supplies.

Chino Unified School District (SAPID)
School-Age Parenting and Infant Development Program

5130 Riverside Drive
Chino, CA 91710

Contact: Mary Ferguson, Director/Teacher
(714) 628-1201 ext. 554

The School-Age Parenting and Infant Development (SAPID) program, administered by Chino Unified School District, began in 1978 to help teen parents complete high school. The program, including child care, is located on the Buena Vista Alternative High School campus, but students attend academic classes at three city high schools. Funding comes from a state Department of Education, Child Development Division SAPID grant. Parents are required to attend a theory class in child development and parenting classes which incorporate family planning and human sexuality. Teen fathers and grandparents are encouraged to become involved. In collaboration with the county health department, nursing services are provided, and Chino Youth Services offers individual and group counseling. Career counseling and referrals to social services and WIC are also available. The school district supplies transportation. Meals are provided for parents and children through the Child Care Food Program.

The Infant Care Center is licensed for 24 children from six weeks to five years old. Approximately 50 children are served each year. The nursery is open from 7:30 A.M. to 1:30 P.M. during the school year. A credentialed teacher, aides and volunteers maintain a ratio of one adult to every four infants and toddlers. Inservice training is provided twice per year. Teen parents attend a practicum class in the nursery as long as they are enrolled in the school. Nonparent students may attend child development courses and work in the nursery. Children over 33 months may be transferred to the district run Children's Center for ongoing child care as space is available.

San Juan Unified School District (SAPID)
School-Age Parenting and Infant Development Program

7551 Greenback Lane
Citrus Heights, CA 95610

Contact: Ginny Horning, Teacher
(916) 725-6125

The School-Age Parenting Program of Citrus Heights is one of the original 13 Department of Education (SDE) pilot programs of the School-Age Parenting and Infant Development Program (SAPID) begun in 1975. Administered by the San Juan Unified School District and located at San Juan High School, a comprehensive high school, the program offers child care and support services to 45 teen parents. In addition to the high school educational program, SAPID students attend parenting skills and health and nutrition classes. Job training is available at the County Schools Occupational Program. Individual and alcohol and drug counseling is available to all students. Transportation is provided only to students within the district, although teen parents from neighboring districts attend the SAPID Program. Some students are bussed to continuation high schools nearby. A grandparents group meets as needed. Teen fathers may be included in job training, parenting and counseling.

The on-site child care program meets SDE SAPID requirements and cares for 45 children from three weeks of age until their parents complete school. The child care center is open nine hours per day during the school year. The staff ratio is one adult to four children under 18 months. Two staff have state children's center permits. Teen parents work each day in the child care center as part of the parenting class. Nonparent students use the center as a learning laboratory as well.

Colton Joint Unified School District (SAPID)
School-Age Parenting and Infant Development Program

471 Agua Mansa Road
Colton, CA 92324

Contact: Opal Thompson, Director
(714) 876-4154

The Colton District School-Age Parenting and Infant Development Program (SAPID) was developed in 1978 in a comprehensive high school and is funded by a SAPID grant from the state Department of Education. In addition to attending mainstream diploma courses, parenting students participate in parenting skills, health and nutrition classes and counseling. Teen fathers as well as nonparent teens may participate in SAPID classes. Grandparents are encouraged to attend meetings, special programs and social events. A Pregnant Minor Program, also funded through the Department of Education, operates in conjunction with this SAPID program.

The on-campus child care center, which must meet Department of Education SAPID standards, enrolls 25 children from ages two weeks through three years of age. During the school year, a credentialed teacher and instructional aides provide care from 7:00 A.M. to 3:00 P.M. daily. Both parents and nonparent students spend time regularly in the nursery as part of parenting and child development classes for one year. Students participate in an advisory committee that meets twice per year. Loma Linda University Hospital professionals volunteer their services to the program.

Colusa Unified School District (SAPID)
School-Age Parenting and Infant Development Program

Personalized Instruction Center
817 10th Street
Colusa, CA 95932

Contact: Lee Funk, Principal (PIC)
(916) 458-2232

The alternative school-based SAPID Program and Infant Center offers a child care and instructional program to parenting students who attend the Personalized Instruction Center (PIC) alternative school, continuation program, or Colusa High School, all located on the same campus. Created in 1981, the program is funded by a state Department of Education, Child Development Division SAPID grant and Pregnant Minor Program monies. In addition to academic, vocational and individual instruction courses offered by the school, the SAPID program provides a mandatory parenting class for pregnant and parenting teens that includes child development, nutrition and coping skills. The school district provides transportation for mothers and children to the Infant Center and school programs.

The Infant Center meets SDE SAPID requirements and is open seven hours each day, 10 months per year, on the alternative school campus. An average of 14 children, from two weeks through four years of age are cared for by three staff members with early childhood education backgrounds or experience. Staff attend periodic inservice training. Teen parents are required to work in day care one period each day.

Sims School (SAPID)

240 S Maple
Escondido, CA 92025

Contact: Cynthia Smerud, Director
(619) 480-3128

The Sims School was opened in 1973 with money from the school district, state Department of Education, Office of Child Development subsidized child care, and School-Age Parenting and Infant Development (SAPID) funds. Located adjacent to a comprehensive high school, the program is administered by the school district and serves students from a Native American reservation and the town. A prenatal and parenting class includes family planning and human sexuality, and core academic subjects are mandatory. Birth control counseling, a high school parent club and tutoring are also available. Unysis Corporation provides job readiness skills, Department of Agriculture staff teach nutrition, and Escondido Youth Encounter provides counseling services. Free public transit passes are provided.

The on-site child care program is licensed to serve 22 toddlers and 15 infants from six weeks to five years old. The program is open six hours per day during the school year. The staff are required to have 12 college units in early childhood development. There is one day care worker for every four children. Nonparent students attend the child care center as part of their child development class.

Fremont Unified School District Young Mothers Program (SAPID)

4700 Calaveras Avenue
Fremont, CA 94538

Contact: Marie Kaiser, Coordinator
(415) 792-7366

In 1972, Fremont Unified School District's Young Mothers Program, an alternative education program, was created to serve pregnant teens through the semester of delivery. In 1983, School-Age Parenting and Infant Development (SAPID) funds from the state Department of Education, Child Development Division, were awarded to the program for child care and support services for teen parents through graduation. This joint program is located on an adult school campus in a four room facility where Young Mothers participants attend academic, business, and prenatal and infant care classes, and SAPID parents return every day for a parenting class that includes a child care lab. Remaining in their home schools for academic courses, teen parents and their children use city and school bus transportation between day care, the program site, and their home schools. Fees are charged for transportation. Family, peer, and career counseling is also available. A teen fathers component is being developed.

Day care is provided on-site until infants are six months old. Then, off-site care is available through a contract with the Tri-Cities Children's Center, a non-profit agency. Fifteen children at the licensed Tri-Cities center and six on-site at the Young Mothers Program receive care from 6:30 A.M. to 6:00 P.M. Three program staff are nurses. Caregivers have early childhood education training. There is one adult for three infants and one for four toddlers.

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Clovis Infant Development Center (SAPID)

1070 East Teague
Fresno, CA 93710

Contact: Lori Jucksch Mohun, Teacher/Director
(209) 431-5249

The School-Age Parenting and Infant Development (SAPID) State Department of Education funded program of Clovis Unified School District was started in 1985. The Infant Development Center is located on the Clovis West High School campus and serves students from two other high schools as well. Job training is provided by the Regional Occupational Center. Family planning, human sexuality, parenting, and child growth and development are taught in a required high school parenting class, and in a bilingual tutorial. The program's nurse provides health and nutrition training, and the psychologist provides family counseling. Fathers may be included. Grandparents are invited to attend open houses, and they receive newsletters. Transportation is provided by the district.

The Infant Development Center is licensed to serve 18 children from two weeks to five years old and stresses a developmental curriculum and comprehensive assessment service. The program is open seven hours each day during the school year. There is one staff member for every four children. These day care workers receive pre-service training and participate in ongoing staff development activities. Teen parents are required to serve as nursery assistants for one school period each day in the child development lab. Nonparent students participate as well.

Edison Parent Child Center (SAPID)

540 California Road
Fresno, CA 93706

Contact: Elaine Clynner, Teacher/Director
(209) 441-3859

The Edison Parent Child Center opened in 1975 in a comprehensive high school. It is administered by the school district and funded by local monies and a state Department of Education School-Age Parenting and Infant Development (SAPID) grant. The program provides a mandatory parenting class which includes family planning and human sexuality, birth control counseling, health and nutrition training and child birth classes. A case manager assists students with housing, financial, and other problems. Fathers may attend the parenting class as well.

The Edison Parent Child Center meets SAPID requirements and serves 30 children from two weeks to three years old. Day care is available for eight hours each day during the school year. The staff attend training meetings regularly. There is one experienced day care worker for every four children. Teen parents must work in the nursery one period each day, and nonparent students may also work in the nursery for credit.

Roosevelt High School PACE (Parent and Child Education)

4250 E Tulare
Fresno, CA 93702

Contact: Alice Encinas, Teacher/Director
(209) 441-3942

A comprehensive high school program, Roosevelt High School PACE (Parent and Child Education) provides child care, health care, and education to parenting students. Administered by the school district with its own funds and state Department of Education monies, PACE was implemented in 1974. Teen parents must attend job training and a parenting theory class which includes family planning, health and nutrition, child development, child discipline, career guidance, and assertiveness. A registered nurse provides health care for infants. Mothers and children ride school buses or are given bus tokens for public bus transportation.

The licensed on-site child care center serves 43 children, ages two weeks to five years, from 7:15 A.M. to 4:00 P.M. Staff receive regular inservice training and maintain ratios of one adult to two infants, one to three 12 to 30 month olds, and one to four older children. Open to all students and mandatory for PACE participants, the child development lab class is taught in the child care center. A summer program was recently created.

Garden Grove Teen Parent Program (SAPID)

11262 Garden Grove Boulevard
Garden Grove, CA 92643

Contact: Joyce Stone, Counselor
(714) 638-6532

A School-Age Parenting and Infant Development (SAPID) program funded by the state Department of Education, Division of Child Development, the Garden Grove Unified School District Teen Parent Program provides comprehensive services to parenting teens from seven local high schools. Located at an adult education facility since 1975, the program provides on-site child care, courses for high school diploma, adult education vocational classes, family counseling, and a mandatory parenting class which includes infant and child growth and development, nutrition and health instruction, and family planning. Students serve as nursery aides for credit towards graduation. Grandparents are encouraged to visit the school and may receive counseling. Speakers from the community discuss vocational and parenting issues; a women's group makes layettes for each young mother. Teen parents receive bus passes for public transportation.

This on-site licensed day care center serves a maximum of 30 children, ages two weeks to five years, seven hours per day during the school year. The head teacher is state certified in early childhood education. Staff, who have yearly inservice opportunities, maintain ratios of one adult to four children under age three and one to eight older children. There is a nurse practitioner on-site part-time. Teen mothers are encouraged to breastfeed infants and to spend time in the center.

Nevada Joint Union Young Parents Project (SAPID)

10657 E Bennett Street
Grass Valley, CA 95945

Contact: Maureen James, Infant/Toddler Lab Supervisor
(916) 272-2632

The Young Parents Project (YPP) is a district administered satellite project for two comprehensive high schools and two alternative schools in the Nevada Joint Union High School District. The program receives state Department of Education Pregnant Minor Program and School-Age Parenting and Infant Development (SAPID) funds, as well as Job Training Partnership Act (JTPA) funds. The curriculum includes academic classes towards a high school diploma, career and vocational education and human studies. A parenting theory and practicum course is required. The program also includes family planning, childbirth, nutritional and prenatal education, food and housing, as well as job training, individual, group, and family counseling. Students are assisted with housing, food, and medical needs. Transportation is provided.

The on-site Infant/Toddler Lab serves a maximum of 18 children from one month to two and one-half years old. About 37 children are cared for each year. Child care is available from 7:45 A.M. to 2:30 P.M. daily during the school year. One child care worker, volunteers, and students maintain a ratio of one adult to three infants and one to four toddlers. Teen parents interact with their babies during breakfast, lunch and breaks. Many mothers breastfeed their infants.

Hillgrove Center for Parents and Children (SAPID)

1234 Valencia
Hacienda Heights, CA 91745

Contact: Patricia Pruden Mohr, Director of Child Development
(818) 333-2201 ext. 9225

The Hillgrove Center for Parents and Children combines a high school for pregnant and parenting teens with a school district administered Child Development Program that includes infant and toddler care, a cooperative nursery school, preschool, and school age child-care. The teen mothers program, started in 1984, receives its funding from Adult Education concurrent enrollment, a state Department of Education School-Age Parenting and Infant Development (SAPID) grant, and Pregnant Minor Program (PMP) funds. Community child care is funded primarily through state subsidized child care monies. The program includes birth control counseling, education tutoring, health and nutrition training, pre- and postnatal care, family counseling and a mandatory parenting class which includes family planning and child development. Vocational preparation provided by Regional Occupational Program (ROP) is also required. Nonparent students may take parenting and vocational education classes too. Fathers may attend classes and grandparents are encouraged to participate in the program. The school district has a contract with ROP to provide transportation. Subsidized child care is available for low income mothers in the Child Development Program once they have completed high school and entered the labor market.

The on-site teen child care program is licensed to care for 70 children from five days old until school age. The program is open 10 hours each day throughout the year. There is a teacher for every 16 infants and one aide for three infants. The staff ratio is one adult to four toddlers and one adult to eight preschoolers. Staff receive quarterly inservice training. Teen parents are expected to work in the nursery on a daily basis. After graduation, parents may either continue to use child care services in the center if they attend school or work, or participate in Parent Education Coop Nursery School, Head Start or state preschool programs.

Hayward Unified School District (SAPID)
School-Age Parenting and Infant Development Program

PO Box 5000
Hayward, CA 94541

Contact: Jacqueline Black, Teacher in Charge
(415) 536-2941

Teen parents in the Hayward Unified School District School-Age Parenting and Infant Development (SAPID) program attend Brenwitz High School, a continuation school, during their first two periods every day. The SAPID program, funded by a state Department of Education grant and Child Care Food Program funds, has operated since 1977. Teen parents attend a daily parenting theory class that includes family planning, health and nutrition instruction, learning stimulation, and discipline techniques and participate in the child care lab. Two half-days each week, a nurse provides health services. The nurse and teacher also counsel students and make referrals for counseling. Teen parents are given public bus tickets to bring their children to the program. Students take taxis from Brenwitz to their home schools for regular classes in the late morning and afternoon. Grandparents are invited to visit the day care center and attend the Christmas party. Guests from the community frequently speak at the school.

The on-site licensed child care lab, staffed by five day care providers who attend training conferences, is open eight hours per day during the school year. Staff meets state SAPID training and education guidelines and receive inservice training. A maximum of 20 children, from birth to age three, are enrolled. Teen mothers spend one period each morning working and learning in the lab.

Southern California Youth and Family Center

101 N La Brea Avenue
Inglewood, CA 90301

Contact: Gayle Nathanson, Executive Director
(213) 671-1222

The Southern California Youth and Family Center (YFC), a private, nonprofit, community-based agency, represents a collaboration among the school district, the county, local agencies and community organizations. The Center's multi-disciplinary professional team has created a service in teen pregnancy prevention, teen pregnancy and parenting, dropout prevention, and education/vocational achievement. The program is funded through a variety of sources including a state Department of Education independent contract for subsidized child care funds, vocational education and Carl D. Perkins funds for the teen father program, block grant funds through the Department of Maternal and Child Health, county early intervention monies, the United Way, and the Child Care Food Program. Teen parents enroll in the high school parenting skills and child development classes. YFC provides individual and group counseling and child care. Each teenager is provided a case manager who coordinates services and follows the teen parent's progress through at least one year after the child's birth. A well developed teen fathers program offers counseling and job development as well as parenting skills training.

The children's program is located in a school district building between a continuation high school and a comprehensive high school. It is licensed for 24 children from birth through three years of age and is open from 7:00 A.M. to 4:00 P.M. year round. The staff ratio is one adult to four infants and toddlers. Staff have regularly scheduled inservice training, weekly staff meetings and consultations with the child development specialist, case managers, nurse and curriculum teacher. New parents use the center as a learning lab for their family development class. Teen parents have a weekly schedule of practicum experiences. The children's program is also a learning lab for the nearby high school child development classes.

Reid High School Teen Mother Program (SAPID)

235 E 8th Street
Long Beach, CA 90813

Contact: Diane Reince, Nurse/Coordinating Teacher
(213) 437-2851 ext. 7111

The Reid High School Teen Mother Program is a continuation high school for pregnant and parenting teens which opened in 1972. It is administered by the school district and funded through a state Department of Education School-Age Parenting and Infant Development (SAPID) grant and Pregnant Minor Program (PMP) funding. The state funded Child Development Center operates the child care center. A mandatory parent and child class includes family planning and human sexuality. There is also birth control counseling, education tutoring, health and nutrition training and family counseling. The academic program is tailored to the students' needs and skills. Job training is provided by the Regional Occupational Program (ROP). There is an active child abuse prevention program. Fathers may also be included in activities. Teen parents receive city bus passes as needed.

The on-site child care program is licensed to care for 50 children from four weeks to three years old. The program is open five hours per day during the school year. There is one staff member for every four children. Staff meet state SAPID education requirements and attend weekly inservice meetings. Teen parents must work in the nursery one day per week.

Crittenton Center for Young Women and Infants

234 E Avenue 33
Los Angeles, CA 90031

Contact: Dr. Sharon G. Watson, Executive Director
(213) 225-4211

The Crittenton Center for Young Women and Infants is a privately run residential center which was founded in 1892 to help abused and neglected girls, pregnant and parenting teens and their children. The child care program was started in 1972 and is supported by AFDC Foster Care funds and private donations. Teen mothers are placed at Crittenton through the Department of Social Services or Probation Department. They attend Crittenton Alternative High School and then are encouraged to attend the public high school and the local community college. The program includes an educational component, vocational training, and practical skills classes, parenting education, job training, birth control counseling, all of which are mandatory. A Foster Family program places adolescent mothers and their infants in community-based supportive homes. Individual, group and family counseling are part of the overall therapeutic residential program. Fathers may be included in activities. Grandparents may participate through family counseling, visits to the center and home visits.

The on-site child care center is licensed to serve 16 children from birth to three years old. Students live at Crittenton Center and attend the program year round. Child care is available from 8:00 A.M. to 12:00 P.M. and from 1:00 P.M. to 4:00 P.M. The staff includes a consulting child psychiatrist, registered nurses, social workers, counselors, child care workers and a child development specialist. There is one day care worker for every three infants and one for every four toddlers.

H.O.P.E. Infant Center/Booth Memorial Center

The Salvation Army
2670 Griffin Avenue
Los Angeles, CA 90031

Contact: Cary Larson-McKay, Coordinator of Children's Services
(213) 255-1586

The Salvation Army Booth Memorial Center of Los Angeles created the H.O.P.E. Infant Center in 1984 to provide infant care and support services assisting teen parents in the community and residents of Booth Memorial Center to complete school and to have nurturing relationships with their children. Funding is through the Salvation Army, the state Department of Education, Los Angeles County AFDC, and the United Way. The center supports young people with parent education classes, guidance, professional counseling, birth preparation, mutual support groups, educational planning and child care while they attend classes at Riley High School (on-site pregnant minor high school for pregnant teens), other high schools in the community, job training programs or continuing education classes. Center residents are court-placed juveniles, and an independent living project serves AFDC mothers over age 18. Programs are designed to include teen fathers and families. Transportation is provided to the center and to schools.

The licensed on-site infant center serves 24 children, ages two weeks to two and one-half years. Trained in recognizing parenting problems and potential child abuse, staff maintain a ratio of one adult to four infants or toddlers. Both the in-house parenting class for pregnant and parenting teens and the high school parenting classes spend time in the infant center. Four foster grandparents and residents of the Booth program serve as volunteers. Expansion is planned for the near future.

Roosevelt Infant Center (SAPID)

456 Mathews
Los Angeles, CA 90033

Contact: K. Maiorca, Director
(213) 268-7241

The Roosevelt Infant Center is the centerpiece of a School-Age Parenting and Infant Development (SAPID) program funded by the state Department of Education since 1971. Operated by the Los Angeles Unified School District, Child Development Division, this program offers child care and instruction to parenting students in a comprehensive high school setting. Teen parents, who share a common homeroom where meetings are held, spend two hours each day attending a parenting skills class, which includes family planning, health, and nutrition, and the child development lab taught in the Infant Center.

On-site licensed Infant Center serves a maximum of 20 children, from birth to age five, eight and one-half hours during each day that school is in session. The five staff members meet state SAPID requirements for training and education and receive inservice training. Students attending the child development lab class interact daily with the children.

Locke High School Teenage Parenting Program (SAPID)

325 East 111th Street
Los Angeles, CA 90061

Contact: Lennie Busby, Director
(213) 755-0102

The Teenage Parenting Program was implemented in 1975 as a School-Age Parenting and Infant Development (SAPID) program funded by the state Department of Education SAPID grant supplemented by federal sources and SDE subsidized child care funds. Administered by the Los Angeles Unified School District and located in a regular high school setting, Locke High School, the program provides child care, individual, group, and family counseling, and a mandatory parenting and child development course. This class covers family planning, health, and nutrition as well as parenting skills and child development. An orientation to community resources is also provided. Drew Medical Center provides counseling services. Both the self-review team, consisting of students, parents, teachers, aides and administrators, and the school advisory council provide suggestions and evaluations of the program. Grandparents are invited to observe and attend social gatherings.

On-site licensed child care serves a maximum of 30 two month to five year old children, from 7:00 A.M. to 3:30 P.M. To be hired, day care staff must have prior training, pass an exam, and attend inservice training and workshops. There is one staff member for three infants and one for four toddlers. Teen parents must attend a parenting lab taught in the child care facility. Nonparent students who are interested in pursuing employment in child care use the center as a practicum site. Approximately 60 children are on the waiting list.

Parent Child Development Center (SAPID)

Madera High School, Madison Campus
200 South L Street
Madera, CA 93637

Contact: Flo Chartier, Lead Teacher
(209) 675-4543

Created in 1977, the Parent Child Development Center at Madera High School is a School-Age Parenting and Infant Development (SAPID) program funded by the state Department of Education, Office of Child Development. Parenting teens receive on-site child care, a mandatory daily parenting class, and daily lab in the Parent Child Development Center. Pregnant students may also attend the parenting class which includes health, nutrition, family planning and career goals. Referrals are made to community agencies for social services. Teen fathers are included in the program.

The Parent Child Development Center is open when school is in session, with after-school hours for parents who are working or enrolled in tutorial programs or classes. An average of 20 children from six weeks of age are cared for by two teachers and two aides, who meet state requirements for education and training. Student parents assist in child care as part of their daily lab class in the center.

Merced Adult School Young Parent Class

PO Box 3707
Merced, CA 95344-3707

Contact: Grace Gilbert, Teacher/Director
(209) 385-6522

The Young Parent Class at Merced Adult School has provided teen mothers child care, support services, and a half-day alternative education program with Vocational Education Single Parent/Homemaker funds (Carl D. Perkins), since 1984. The program receives technical assistance through another Perkins funded TIDE grant. In addition to academic independent study or another high school program, teen parents receive family planning information and child development theory in the mandatory daily parenting class. Pre-employment skills training, health and nutrition instruction, and family counseling are available, along with orientation to community services. Lunches and tickets for city transit buses are supplied to students. Students receive ten credits toward high school graduation for each semester in the program. The program has a grandparents' newsletter.

Approximately 20 children, from two weeks to three years or older receive care from 12:30 A.M. to 3:30 P.M. daily during the school year. The instructor and four staff have a growing inservice training program and attend a teen parent conference each year. A nurse works with the program one day per week. Teen parents learn and practice parenting skills in the day care center and come in and out of the center during classes to change their children's diapers. A summer program is being planned for 1989.

Elliott Teen Parent Center

1440 Sunrise Avenue
Modesto, CA 95350

Contact: Judy Erickson, Coordinator
(209) 576-4624

The Teen Parent Center, a comprehensive program which can serve 50 pregnant and parenting teens, began its first year in the fall of 1988. The program is jointly administered and funded by the Modesto City School District, Stanislaus County Department of Public Health, and the Center for Human Services. The Teen Parent Center is operated as a school within a school at Elliott Alternative Education Center. Pregnant and parenting teens enroll in classes for a high school diploma and attend a parenting class which includes both classroom time and lab time in the infant care center. The school district provides the site, teachers and equipment; the health department supplies staff and equipment for prenatal and baby exams; and the Center for Human Services offers individual and group counseling. A full-time coordinator and a part-time outreach counselor are funded by a private foundation grant. Teen fathers and other family members are included in support groups and other services. Transportation is provided by the school district.

The on-site child care program can serve 20 children, from two weeks to school age. From 8:00 A.M. to 3:30 P.M. each school day, two full-time instructors and one aide, all employed by Modesto City School District, work with student assistants to provide child care. The district provides ongoing inservice training.

Monterey Peninsula Unified School District (SAPID) School-Age Parenting and Infant Development Program

Elementary Education/Special Projects
PO Box 1031
Monterey, CA 93940

Contact: Patricia Wilson, Coordinator
(408) 899-7082

Monterey Peninsula's SAPID program for parenting teens is located in a comprehensive high school and is available to students throughout the district who transfer to that high school. The program is funded by a state Department of Education SAPID grant. Students attend a special parenting education course and spend one period per day in the nursery in addition to their usual classwork. Additional counseling and support services are provided by the coordinator, who also makes referrals to outside agencies as needed. Teen fathers are encouraged to enroll and participate in the program. Transportation is provided.

The on-site nursery is open from 7:30 A.M. to 3:00 P.M. daily during the school year and serves children from birth through two years. Older children are eligible for other district operated subsidized child care programs. An average of 12 children attend the program daily. Staff receive inservice training and maintain a ratio of one adult to four children.

March Mountain Infant Center (SAPID)

13911 Perris Boulevard
Moreno Valley, CA 92388

Contact: Dianne Prior, Director
(714) 242-1233

Part of a School-Age Parenting and Infant Development (SAPID) program funded by the state Department of Education since 1978, the March Mountain Infant Center provides child care and instruction to parenting youth. The center is administered by the school district and located at March Mountain High School, a continuation school. Through the mandatory daily SAPID parenting/child development course, teen parents receive family planning information, health and nutrition instruction, and ongoing family counseling. The SAPID program includes a job skills class, and students are encouraged to attend courses at the Regional Occupational Center. Students, who may complete high school at the continuation school or attend their home schools, come to March Mountain for the SAPID parenting class and child care services. Minibus transportation is provided.

The licensed Infant Center is staffed by five day care workers who care for a maximum of 20 children, ages six weeks to three years. The center is open six hours each day school is in session. Formula or lunches and diapers are provided. Staff attend county-wide child care classes and conferences. Teen parents work and learn parenting skills in the center every day. Nonparent students may attend child development classes and use the center as a learning lab.

Booth Memorial Center Infant-Toddler Program

The Salvation Army
2794 Garden Street, PO Box 7023
Oakland, CA 94601

Contact: Anita Simms, Program Director
(415) 532-1088

The Booth Memorial Center Infant-Toddler program was opened in 1970 to provide a stimulating and emotionally supportive environment for the children of teen parents and to help teen parents increase their effectiveness as parents and develop their potential. State Department of Education subsidized child care funds support the child care program for low income and protective service families while parents attend school, participate in training programs, or work at full-time employment. Parents may receive case management, counseling, pregnancy prevention, alcohol and drug education, and emergency services at Booth Memorial Center, adjacent to the child care site. The Parent Education Program includes mandatory monthly group sessions, classes addressing infant care, child development, and the parents' need to continue school or training, and individual, informal instruction. Grandparents and teen fathers are encouraged to participate.

The Infant-Toddler Center is licensed for 51 children, ages six weeks to three years, weekdays 7:30 A.M. to 6:00 P.M. year round. The four nursery rooms are staffed by caregivers who have received college training in child development. Weekly inservice training is also provided. The staff to child ratios are one adult to three infants and one adult to four toddlers. Meals and snacks, which are treated as an opportunity for learning experiences, are funded by the state Child Nutrition Program.

Chaffey Joint Unified High School District (SAPID)
School-Age Parenting and Infant Development Program

1801 East 6th Street
Ontario, CA 91764

Contact: Pamela Murphy, Director
(714) 981-3158

The School-Age Parenting and Infant Development Program (SAPID) of the Chaffey Joint Unified School District is a state Department of Education funded comprehensive education, support, and child care program for parenting teens that has existed since 1979. Located on a continuation high school campus, the SAPID program includes academic courses, job training, health and nutrition, mandatory parenting classes, family planning services provided by the county health department, and family counseling offered by a community agency. The district provides special buses for the program, which operates during the school year. Nonparent students participate in parenting, child care and work experience programs.

The child care center is licensed for 33 children from birth through five years of age. A staff ratio of one adult to four children birth to two years is currently maintained. Staff must complete 12 units of early childhood education or related courses. Student parents spend time in the center daily as part of the child development practicum.

Orange Unified Child Development Center (SAPID)
School-Age Parenting and Infant Development Program

250 S Yorba Street
Orange, CA 92669

Contact: Marlene Angelos, Director
(714) 997-9580

The Orange Unified School District's Child Development Center, a child care center subsidized by state funds which opened in 1974, includes a program for the children of teen parents attending El Modena High School. The teen child care program is part of the district School-Age Parenting and Infant Development (SAPID) program funded by a grant from the state Department of Education. Teen mothers attend academic classes at the high school and attend parenting and child development classes at the center. They have access to the referral and support services of the child care center, which includes referrals to low income housing, legal services, Orange County Health Department, obstetricians and pediatricians. Fathers may be included in activities and grandparents attend parent/teacher meetings. A school bus brings mothers and their children to the infant center, and to their school.

The Child Development Center is licensed to care for 60 children, 12 of whom are children of teen parents. The Child Development Center is located in a building that houses a career education center, a special education program and a school for pregnant teens. The children range in age from six weeks to five years old. The Center is open from 6:00 A.M. to 5:30 P.M. daily year round. The teen program includes child care during school hours following the school schedule. There is one day care worker for every four infants and toddlers, and one for every eight preschoolers. Student parents work one hour per day in the center as part of the child development class. Nonparent students attend child care classes and spend time in the center as part of the Regional Occupational Program (ROP). Orange Rotary and Kiwanis of Orange contribute to the program.

Oceana School-Age Parent and Infant Development Program

Oceana High School
401 Paloma Avenue
Pacifica, CA 94044

Contact: Lois Jones, Vice Principal
(415) 355-4131

The Oceana School-Age Parent and Infant Development Program is a teen parent program integrated into the comprehensive high school. It opened in 1986 and is administered and funded entirely by the Jefferson Union High School District. Parenting skills, health, and nutrition training are mandatory. Birth control counseling, family counseling through the Youth Service Bureau and job training through the Youth Employment Program are also included. Fathers may participate in on-site activities. Transportation is provided for those students who live far from the school. The program works closely with the South San Francisco Pregnant Minor Program to provide child care for students returning to the high school.

The on-site child care program serves up to 15 infants from birth to two years old during the school year. The program is open seven hours each day. A full-time nursery coordinator with early childhood experience is assisted by two or three student aides each period. Teen parents spend one class period assisting and observing in the nursery. Other aides are nonparent students who attend the child development/parenting class.

Placentia Unified School District (SAPID)
School-Age Parenting and Infant Development Center

1651 N Valencia Avenue
Placentia, CA 92670

Contact: Barbara D'Arcy, Director
(714) 993-5350

Placentia Unified School District's School-Age Parenting and Infant Development (SAPID) Center, funded by the state Department of Education and the school district's general fund, has been located on a comprehensive high school campus since 1974. The program for pregnant students includes a self-contained academic classroom, prenatal exercise class and prenatal care classes. Parenting students attend academic classes on the school campus and may receive off-site job training through the Regional Occupational Center (ROP). The program provides child care lab experience and a mandatory parenting and child development class, which includes family planning, health and nutrition. School bus transportation is provided within the district.

The licensed on-site day care center is regularly staffed by four child care teachers and aides. Additional aides are hired when the maximum of 25 infants and toddlers three weeks to two years of age is reached, in order to meet state licensing requirements. Staff receive regular inservice training. Pregnant students spend time with the children daily through the semester of their delivery. Teen parents spend 40 minutes daily in the center during their lunch period and breaks.

School-Age Mothers

4750 First Street
Pleasanton, CA 94566

Contact: Ellen Turner, Director
(415) 426-4275

Offered in a small high school for pregnant and parenting teens on an alternative high school campus, the School-Age Mothers program provides its students with academic course work, infant care, and parenting instruction. With state Department of Education Pregnant Minor Program funds and private and in-kind donations, the program also offers job training and counseling. Family planning and health and nutrition instruction are mandatory. Minibus transportation is provided.

Open during the four school hours each day, the infant lab serves as a classroom for teen mothers, who work there once or twice each week. The Regional Occupational Program (ROP) may place student interns in the infant lab. Approximately 16 children, ages six weeks to 24 months, are cared for by four staff who attend weekly staff meetings and hear occasional inservice speakers. Day care is provided during the six-week summer school session.

Pomona Unified School District (SAPID)
School-Age Parenting and Infant Development Program

Child Development Programs
153 East Pasadena Street
Pomona, CA 91767

Contact: Bill Ewing, Administrator, Child Development Program
(714) 623-1461

Pomona Unified's School-Age Parenting and Infant Development (SAPID) program, opened in 1972, is located at Park West High School, a continuation high school, and receives its funding from a state

Department of Education School-Age Parenting and Infant Development (SAPID) grant. The SAPID child care component is the on-campus Infant Center serving teens and community low income parents. The Infant Center is one of the district-run day care programs that serve 900 children city-wide. The SAPID program provides education tutoring, health and nutrition training, family counseling and a mandatory parenting class which includes family planning and human sexuality. Nonparent students may also attend the parenting class. Job training is provided by the high school, adult education and the Regional Occupational Program (ROP). Fathers and grandparents are welcomed at center activities. California State University, Los Angeles, provides transportation for participants in a newborn follow-through project the university is conducting.

The Infant Center is licensed to care for 24 children from four weeks to two years old. Eight are children of community parents. The program is open six hours per day throughout the year. The staff, who have college educations and attend regular inservice training, maintain ratios of one to four infants and toddlers. Teen parents help raise funds and work in the center four hours per week. Volunteers from high schools and colleges provide extra care, and donations are received from service clubs. Teen parents needing care after graduation may transfer their children to another Child Development Center and pay a fee on a sliding scale. The district has opened a classroom for toddlers and two year olds at this site.

Teen Age Parenting Program (SAPID)

589 W Vine
Porterville, CA 93257

Contact: Shirl Hanson, TAPP Director
(209) 782-7095

Operated by the school district since 1986 with state Department of Education School-Age Parenting and Infant Development (SAPID) funds, TAPP provides child care and instruction to parenting teens. The program is located on an alternative school campus, but students attend classes at both the local comprehensive high school and at the alternative school. Parents attend a daily parenting class which includes birth control, child development, health and safety, first aid, infant stimulation, and time in the nursery. Students also participate in job training, job search services, work experience opportunities, and counseling. A community liaison works individually with students to connect them to appropriate community agencies, medical care and birth control services. Fathers may be enrolled and receive the same services.

The on-site child care center serves an average of 24 children, ages one month to five years. Day care is available from 8:30 A.M. to 4:30 P.M. daily when school is in session. Three certified nursery teachers, five aides, and teen mothers maintain a ratio of one adult to four children. Staff attend conferences and regular inservice training sessions.

Shasta County Office of Education (SAPID)
School-Age Parenting and Infant Development Program

c/o Shasta County Office of Education
1644 Magnalia Avenue
Redding, CA 96001

Contact: Gail Cox, Teacher
(916) 243-5562

The Shasta County Office of Education administers a state Department of Education funded School-Age Parenting and Infant Development (SAPID) program. The program, which began in 1980, is located in a continuation high school and serves the entire county. A mandatory parenting class includes family planning, human sexuality, and health and nutrition training. Birth control counseling and group counseling are also required. The program offers family counseling and individual counseling as well as job training through the Regional Occupational Program (ROP). School bus transportation is provided.

The child care program is located in a building that is a 10 minute walk from the school site. It is licensed to care for 25 children ages two weeks to four years. The program is open seven hours per day during the school year. There is one staff member for every six children, and the day care workers attend workshops, conferences, and seminars. Teen parents must attend the child development class and lab. Foster grandparents provide extra care. Nonparent continuation school students attending the parenting class observe in the center.

Esperanza High School Pregnant Minor Program

PO Box 868
Riverside, CA 92502

Contact: Tony Johnson, Coordinator
(714) 788-6601

Created in 1980, Esperanza High School operates a program for pregnant and parenting teens that is offered at six sites in leased facilities. Students from the school district may enroll at any time during their pregnancies, remain during the semester of delivery, and attend one additional semester if appropriate. Then, they either return to their home schools or graduate from Esperanza High School, a state approved program. The school is administered by the Riverside County Office of Education, and receives state Department of Education Pregnant Minor Program (PMP) funds. The program offers five hours of individualized study in English, social studies, math, science, and elective courses in sewing, cooking, child care, family life education, and human growth and development, which includes information on pre- and postnatal care, nutrition, and sexually transmitted diseases. Mandatory classes in parenting skills, health, and nutrition are included. Nonparent students may attend the child development class. Support services are offered by the county mental health department, Department of Social Services and private nonprofit counseling centers. Transportation is provided.

The on-site child care centers serve children from six weeks to one year, at most facilities. One location can serve children until they are five years old. The program cares for approximately 80 infants per day and 200 infants in a year. Centers are open five hours per day during the school year. Day care instructional aides receive ongoing inservice training and maintain a ratio of one to four infants.

Lincoln High Parent Infant Center (SAPID)

4341 Victoria Avenue
Riverside, CA 92507

Contact: Richard Kuester, Principal
(714) 788-7370

The Lincoln High Parent Infant Center was established in 1980 to give teen parents the opportunity to earn a high school diploma and develop parenting skills. The program is administered by Riverside Unified School District and is located on the Lincoln High School campus. Funding comes from a state Department of Education School-Age Parenting and Infant Development (SAPID) grant. In addition to their academic classes, teen parents must attend the child development theory course, which includes family planning and human sexuality. A school nurse is available for information and support. Grandparents and teen fathers are involved in the program during special events, including open house and special luncheons.

The on-site infant center is licensed to care for 10 children ages six weeks and older. Children may attend the program until parents graduate. Approximately 40 children are served each year. The center is open from 9:00 A.M. to 2:30 P.M. during the school year. Teen parents spend one class period each day with their children in the nursery. Pregnant teens and nonparent high school students act as volunteer caregivers. There is one day care worker for every four infants and toddlers.

William Daylor High School School-Age Parent Program (SAPID)

6131 Orange Avenue
Sacramento, CA 95823

Contact: Margit Hill, Department Chair
(916) 427-5505

The School-Age Parent program at William Daylor High School is a comprehensive education, support and child care program administered by the Elk Grove School District and located in the Continuation School for pregnant and parenting teens. Now funded by the state Department of Education School-Age Parenting and Infant Development (SAPID) and Pregnant Minor Program monies, this program has provided prenatal, health and nutrition, parenting, counseling, academic, and career education since 1971. A county occupational program conducts additional job training off-campus open to teen mothers and fathers. Grandparents are included whenever possible through regular phone contact, invitations to visit the center and home visits. The child care center is licensed for 40 children from birth through four years of age. The program includes transportation and lunches for students.

The child care center is open from 8:30 A.M. to 3:30 P.M. daily during the school year. Children are divided into three age groups with a staff ratio of one adult to three infants through 18 months and one to four for both toddlers and two to four year olds. Teen parents spend time regularly in the center each week. Nonparent students participate in parenting classes and are caregiver assistants in the center.

Salinas Union High School District (SAPID)
School-Age Parenting and Infant Development Program

Mt. Toro High School
1110 Fontes Lane
Salinas, CA 93907

Contact: Tanya Hannah, Parenting Coordinator
(408) 757-7177

The School-Age Parenting and Infant Development (SAPID) program, administered by Salinas Union High School District was started in 1974 to assist teen parents in graduating from high school. The program is located at two sites, the Mount Toro High School campus and Alisal Comprehensive High School, and receives funding through a state Department of Education SAPID grant and Pregnant Minor Program monies. The program includes a mandatory practicum class in the nursery and prenatal education or parenting skills class which covers human sexuality and family planning, infant care, parent and child nutrition, human development, and childhood health and safety. In addition, students continue a full academic class schedule. Support services are provided by the Department of Social Services, the health department, Choice, Planned Parenthood and others. Mothers and fathers and nonparents are included in these services. Transportation is provided.

The two on-site Infant Care Labs are licensed to care for 14 and 16 children each day from birth to five years of age. About 80 children are served each year. The programs are open from 8:00 A.M. to 3:00 P.M. during the school year. There is one day care worker for every four infants and toddlers. Staff attend regular inservice training. Teen parents must work in the Infant Care Labs each day. Meals and formula are provided through the Child Care Food Program.

Calaveras Unified High School (SAPID)
School-Age Parenting and Infant Development Program

Gold Strike High School
PO Box 178, 501 Gold Strike Road
San Andreas, CA 95249

Contact: Trisha James, Director
(209) 754-3504

Serving pregnant and parenting teens and young adults since 1986, the School-Age Parenting and Infant Development (SAPID) program of Calaveras Unified School District is funded by a state Department of Education, Division of Child Development SAPID grant and school district monies. Child care and the mandatory parenting class are offered on a continuation school campus in reasonable distance from a comprehensive high school, so that parents may attend either. Program services are offered in cooperation with the California Human Development Corporation, which provides job training; the county health department, which provides birth control counseling, well child checks, and an immunization clinic; and the WIC Supplemental Food Program which provides health and nutrition training. Students are referred to local social service agencies, and staff often drive them to appointments. All formula, food, and diapers are provided. School bus transportation is provided. Program participants continue academic course work, enroll in an occupations class, serve on the advisory board, and attend parents' meetings. Grandparents, fathers, and families are encouraged to participate.

The licensed child care center is open from 8:00 A.M. to 3:30 P.M. each day, following the school calendar. An average of six children, ages two weeks to five years, are cared for by staff who attend inservice workshops and visit other SAPID programs. There is one staff member for four children. Teen parents must work in the child care lab one period daily.

Students as Mothers: SAM-SAPID Program

Peninsula High School
300 Piedmont Avenue
San Bruno, CA 94066

Contact: Roberta McHugh, Director
(414) 583-3016 ext. 323

San Mateo Union High School District's SAM-SAPID Program, funded by a state Department of Education, Division of Child Development SAPID grant and the school district's general fund, is located at a continuation high school. In addition to completing academic course work and receiving child care, pregnant students and new parents attend a mandatory child development/family life class, enroll in an independent living course, and work in the nursery lab. These classes are open to all students. Other program services include information about and referrals to local social service agencies and Regional Occupational Program (ROP) job training. The county health department provides birth control counseling, well child checks, an immunization clinic, and the WIC Supplemental Food Program, which provides health and nutrition training.

Regular and visiting staff include professionals in the fields of early childhood education, counseling, nursing, nutrition, and parenting. Guest speakers from qualified agencies such as Child Advocacy Council, Child Care Coordinating Council, and the Department of Education address health issues, educational planning, and career options.

A maximum of 12 children, ages two weeks to school age, receive care in the licensed center six hours each day school is in session. Staff receive inservice training in the special needs of children and are encouraged to attend classes, conferences, and workshops. There is one staff for four children. All food, formula and diapers are provided. Mothers and children use school bus transportation.

Garfield Infant Center (SAPID)

4487 Oregon Street
San Diego, CA 92116

Contact: Debi Nixon, Lab Teacher
(619) 284-6390

San Diego Unified School District Consumer and Family Studies Department's Garfield Infant Center is funded by a state Department of Education School-Age Parenting and Infant Development (SAPID) grant and federal and school district monies. Located in a continuation high school since 1979, this SAPID program provides child care and a required daily parenting theory class. Open to all students, these classes address human sexuality and reproduction, family planning, nutrition and health, and child development. Referrals for health care and counseling are made to community agencies. Women's groups donate baby clothes, furniture, gifts, and food.

The on-site licensed child care center serves a maximum of 46 children, ages two weeks to two years, during the seven and one-half hour school day. The program has a waiting list of 30 children. Teen parents participate in a daily infant lab which is open to nonparent students. Staff maintain a ratio of one adult to four children. The head teacher is certified in early childhood education. Older children may attend the elementary education department's Children's Center, located in the same building and funded by the state Department of Education.

Lincoln Preparatory School (SAPID)
School-Age Parenting and Infant Development Program

150 South 49th Street
San Diego, CA 92113

Contact: Eleanor Jensen, Director
(619) 264-3171 ext. 128

The San Diego City School District School-Age Parenting and Infant Development Program (SAPID) has been located at Lincoln Preparatory School, a comprehensive high school, since 1976. The program is supported by a state Department of Education SAPID grant. Twenty-five student parents attend a two semester parenting theory course which includes child growth and development, birth control, health and nutrition, career planning, self-esteem, communication skills, and consumer education. A vocational course is required of second year SAPID students. Child care is provided until the parents complete school. A nurse provides health care services and health classes and supervises infant and toddler health needs. Referrals for additional health care and counseling are made to community resources. An advisory council meets twice per year. Students use the occupation program or magnet school buses.

The child care center meets SAPID requirements to care for 25 children from birth to five years of age. The center is open for seven hours daily during the school year. Of four staff, three have college degrees in child related fields. Inservice training and workshops are held regularly. Nonparent student aides from the child development classes spend time with the children, and teen parents spend one hour per day there during their parenting class.

San Diego Unified School District (SAPID)
School-Age Parenting and Infant Development Program

1405 Park Boulevard
San Diego, CA 92101

Contact: Audrey Smith, Coordinator
(619) 233-5101

The San Diego Unified School District began a program in 1972 for pregnant and parenting teens. Located in a comprehensive high school, the program is one of three in San Diego to receive state Department of Education School-Age Parenting and Infant Development (SAPID) funds along with some vocational education funding. The program includes job training, parenting skills, birth control counseling, tutoring, health and nutrition training, and family counseling. Fathers may be included in prenatal and birth training classes and in family counseling. Transportation is provided for students out of the attendance zone.

The on-site child care center is licensed to serve 35 children from three weeks to five years old. The program is open seven and one-half hours each day during the school year. The staff, which includes one director and two aides, attend monthly staff meetings and inservice training. The day care workers also include three foster grandparents and two to five pregnant, parenting, and nonparent students per period. Teen parents are required to attend a one hour theory class and to spend one hour in the child care center each day.

YWCA Infant Learning Center

11133 O'Melveny Street
San Fernando, CA 91340

Contact: Margaret Galloway, Infant Center Director
(818) 365-6881

Located on a comprehensive high school campus and adjacent to a continuation high school which serves pregnant and parenting teens, the YWCA Infant Learning Center has used California Department of Education subsidized child care funds and YWCA of Los Angeles monies to provide child care and support services to pregnant and parenting teens since 1976. Directly and through community-based organizations, teens are provided support groups, counseling, comprehensive health care for themselves and their infants, nutrition training, social activities, academic tutoring, mandatory birth control counseling, and a required parenting class with lab at the YWCA Infant Learning Center. Teen parents and other students receive high school credit for the center lab class. Grandparents and fathers are encouraged to participate in rap groups, counseling groups, and other center activities.

Licensed on-site child care is available eight hours per day when school is in session, including summer school. Four experienced staff, who receive on-site training seminars on adolescent issues, care for a maximum of 24 children. There are 50 children on the waiting list.

Balboa/Miguel Infant Center (SAPID)

Balboa High School
300 Seneca Avenue
San Francisco, CA 94114

Contact: Judith Lewis, Head, Developmental Services FSA/SF
(415) 282-1090

San Francisco Unified School District's School-Age Parenting and Infant Development Program (SAPID) has been based at Balboa High School, in the city's Mission District, since 1980. A state Department of Education SAPID grant funds the program to provide child care for 14 students. Teens enrolled in SAPID at Balboa may receive the case managements services of a TAPP (San Francisco's Teenage Pregnancy and Parenting Program) counselor, an on-site lunch time support group run by a TAPP community outreach worker and high school counselor, and health services at the on-site health clinic. Students attend mandatory parenting and child development classes. Nonparent and pregnant students are included in classes and nursery practicum. Students belong to an advisory council that meets twice per year.

The Balboa/San Miguel Infant Center is adjacent to the high school in a former elementary school now used by the district for state subsidized child care for low income families. The infant and toddler center occupies one room and is licensed for 16 children under the age of two years. It is administered and supervised by the Family Service Agency (FSA) of San Francisco through its Family Developmental Center (FDC). The center is open seven and one-half hours per day during the school year. Three full-time and two part-time staff and two foster grandparents maintain a ratio of one adult to three children, and attend weekly staff meetings and regular inservice training sessions. San Miguel has access to the services of the district nurse and FSA's nurse and child development specialist.

Family Developmental Center

Sunshine School
2739 Bryant Street
San Francisco, CA 94110

Contact: Judith Lewis, Head, Developmental Services FSA/SF
(415) 282-1090

The Family Developmental Center (FDC) is a therapeutic and child care facility serving high risk families including teen parents, families of handicapped children, protective services families, medically disabled infants, and former teen parents in training programs, college or jobs. Administered by the Family Service Agency, FDC moved to the Sunshine School location in 1983 and began to serve children of teen parents coming to Sunshine School building to receive services through a city-wide teen parent program, TAPP (Teen Age Pregnancy and Parenting Program) or attend the Hilltop Pregnant Minor Program and Sunshine High School, a small alternative program. FDC is funded by state Department of Education subsidized child care monies, Golden Gate Regional Center, United Way, the Child Care Food Program and St. Joseph's Hospital. Most teens whose children are at FDC have TAPP counselors. The counselors assist teen mothers, teen fathers and grandparents and coordinate with child care and other services. The TAPP office is located in the Sunshine School.

The FDC is licensed for 88 children from two weeks to four years of age, although most children are transferred to preschool programs at 33 months. An average of 34 children of teen parents are served; up to 12 are cared for in the Elaine Wolfe Grady Nursery, a classroom for young infants that is designed to meet the needs of teen parents attending Hilltop Special Services Center (Pregnant Minor Program) and Sunshine High School located in the same building. FDC includes two additional infant and three toddler rooms, with a staff ratio of one adult to three infants and one adult to four toddlers. Six foster grandparents give additional care to the children daily. Staff are experienced in working with young parents and attend monthly inservice training sessions. A staff nurse, special education coordinator, child development specialist and speech and physical therapy consultants assist teachers and work with children. Staff work with teens on parenting issues and coordinate with TAPP counselors. Teens spend time in the nursery if their program schedules permit.

Hilltop Special Service Center

Sunshine School
2739 Bryant Street
San Francisco, CA 94110

Contact: Judith Lewis, Head, Developmental Services FSA/SF
(415) 282-1090

Hilltop Special Service Center is one of three San Francisco Pregnant Minor Program offering comprehensive services to pregnant teens for up to one semester after delivery. The program is supported by the district and by state Department of Education Pregnant Minor Program funds. Child care has been provided at this site since 1983 with funds from the United Way, Maternal and Child Health block grant and the state Department of Education. Approximately 120 students attend Hilltop each year. Three teachers and a part-time counselor provide GED preparation, tutoring and course work toward high school graduation, special needs classes, child development, parenting skills and counseling services. A TAPP (Teen Age Pregnancy and Parenting Program) outreach worker runs a parent support group. Students have a continuous counselor through TAPP to assist them in coordinating other services and may receive services at the TAPP center located in the building. A teen obstetric clinic and well baby clinic are located three blocks away at San Francisco General Hospital. Breakfasts and lunches are available for low income teens. Students needing transportation use school district bus cards on the municipal transit system.

Child care for Hilltop students is provided at the Family Developmental Center (FDC), the Family Service Agency's licensed therapeutic and child care facility serving high risk families (see also FDC description). FDC is located in the Sunshine School Building. Up to 12 of the youngest infants are served in the Elaine Wolfe Grady Nursery, one of six classrooms comprising FDC. The Grady Nursery is designed to optimally meet the needs of teen parents attending Hilltop and Sunshine High School, a continuation program. Staff maintain a ratio of one adult to three infants. A foster grandparent provides additional care. All FDC staff are supervised by a child care coordinator and attend monthly inservice meetings. A staff nurse, special education coordinator and speech and physical therapy consultant assist teachers and work with children. Pregnant students spend time in the center each week. New parents spend time daily and may visit to breastfeed infants.

Florence Crittenton Services

840 Broderick Street
San Francisco, CA 34115

Contact: Sarah Ngethe Maina, Executive Director
(415) 567-2357

The Florence Crittenton Services of San Francisco is a private, nonprofit agency that has provided residential support services, including medical, emotional and adoption services to a variety of pregnant young women for nearly 100 years. In 1971 the child care center was opened in a Victorian house adjacent to the residential program, which is licensed as a residential treatment center for young women with multiple problems and without family support. Most referrals are from the courts and the Protective Services Unit of the Department of Social Services. A single parent outreach program assists community teen parents. Services and child care are supported by a combination of private donations and public funds, including funding from the Department of Social Services, and state Department of Education subsidized child care monies. Many of the teens attend the Pregnant Minor Program Special Service Center at nearby Mt. Zion Hospital, where they may also receive health services and deliver their babies.

The child care center is licensed to serve 25 infants and toddlers of teen parents and community low income families. Babies may be enrolled at two weeks and may stay until they are 33 months old, even if the mother has left the residential program. The center is open 10 hours per day year round. Resident parents pick their children up as early as 2:00 P.M. The staff/child ratio is one teacher to three infants or four toddlers. Foster grandparent volunteers provide extra care. Staff attend weekly meetings and have a nurse and social workers available for consultation. Each teen parent spends one hour per week in the nursery in addition to attending classes in parenting skills and child development. Weekly attendance at parent meetings is mandatory.

Teen Age Pregnancy and Parenting Program (TAPP)

Family Service Agency of San Francisco
1325 Florida Street
San Francisco, CA 94110

Contact: Amy Loomis, Project Director
(415) 474-7310

The Teen Age Pregnancy and Parenting Program (TAPP) is an interagency city-wide comprehensive case management service network coordinated by the San Francisco Unified School District (SFUSD) and the Family Service Agency of San Francisco (FSA), the Department of Social Services, and the Department of Public Health. Over 52 agencies have participated in the service network since 1981 to assure that pregnant and parenting teenagers have access to health, education and social services regardless of their school, medical or welfare status. Funding has been provided by a mix of federal, state, local public and private funds, including the federal Department of Labor, Ford Foundation, San Francisco Foundation, Carl D. Perkins funds through the state Department of Education, Department of Public Health, and United Way. The TAPP primary site, at Sunshine School complex, houses staff from a number of agencies who are available to teen parents. Each teen client has a continuous case manager to assist in obtaining services as specified in a case plan. The counselor maintains contact with the teen parent, family, and young father for up to three years or until the teen is 19 years old. TAPP workers do outreach to teen fathers, including father support groups and recreational activities for fathers and babies. A vocational component includes vocational education and training and job readiness and preparation.

Child care is provided by the Family Service Agency at Sunshine School's Family Developmental Center or at the SAPID program at Balboa High School. (See descriptions for Family Developmental Center, Balboa High School SAPID). TAPP students attend a variety of other programs and receive child care services through those programs (See Teenage Perinatal Care Program Mt. Zion Hospital, Florence Crittenton Services).

Teenage Perinatal Care Program

Mt. Zion Hospital and Medical Center
1600 Divisadero Street
San Francisco, CA 94126

Contact: Lark Thomas, Program Liaison
(451) 885-7739

Mt. Zion Hospital, in San Francisco's Western Addition, has operated a comprehensive care program for pregnant teens for nearly 30 years. The program offers education, health care, psychosocial and case management services to pregnant teenagers during the semester of their delivery. One of three San Francisco Unified School District Special Education Centers (Pregnant Minor Programs) is located at the hospital. A mininursery provides care for infants. The program receives block grant monies through the state Department of Maternal and Child Health, as well as school district and state Department of Education Pregnant Minor Program funds. TAPP (Teenage Pregnancy and Parenting Program) provides specific educational services to Mt. Zion teens. Parenting and childbirth education, nutrition, career education, and basic high school courses are offered by two full-time teachers and a vocation education teacher. Ninety-five percent of the students also receive their prenatal and medical care at Mt. Zion and use the Perinatal Program's teen obstetrical clinic. A nurse, nutritionist and two social workers assist teens before and after delivery. Students may use bus tokens on municipal buses.

At the minicenter, one hospital staff person cares for four infants, two weeks and older, from 8:00 A.M. to 2:00 P.M. Teen parents are scheduled into the nursery to be with the infants regularly. Staff help students find child care in order to return to their high schools or to alternative programs upon completing the Mt. Zion program. The social workers attempt to follow teen parents and their babies for two years.

Broadway High School Young Families/ Mothers (SAPID)

1088 Broadway Avenue
San Jose, CA 95125

Contact: Lauretta Del Curto, Coordinator
(408) 998-6216

San Jose Unified School District's Young Families/Mothers program opened in 1969. Funded by state Department of Education, Pregnant Minor Program funds and a School-Age Parenting and Infant Development (SAPID) grant, the program serves pregnant and parenting students through their graduation. Located in a continuation high school, the program provides daily classes in parenting skills, child development and job training at Regional Occupational Program (ROP) center. Birth control counseling, education tutoring, health and nutrition training, and family counseling are also included. Fathers may participate in activities. Transportation is provided.

The on-site child care program provides care to 40 children, ages two years through four years. The center is open from 8:00 A.M. to 2:00 P.M. during the school year. There is one staff member for every three infants, and one for every four toddlers. Day care workers are trained and supervised by a certified teacher.

East Side Union School District (SAPID)
School-Age Mothers and Infant Development Program

830 N Capitol Avenue
San Jose, CA 95127

Contact: Marilyn Hansen, Supervisor, Child Development Program
(408) 272-6457

Eight school-based programs, providing support services and child care to parenting youth, have been administered by East Side Union High School District since 1974. Funded by the state Department of Education, Child Development Division SAPID funds, the program includes a continuation high school-based infant center and seven comprehensive high school-based programs for children through age five. These Child Development Program child care centers also serve low income and other community parents. In addition to child care, services include mandatory parenting classes which address health, nutrition, family planning, job training, counseling and support groups, case management, and a special program of tutoring, case management, and advocacy for teen parents who are not proficient in English. Transportation is provided by district minivans.

The eight child care programs are licensed to serve a total of 220 children. Infants are served at one site, children one year to school age at one site, and two year olds to school age at six sites. Approximately 156 are children of former teen parents and community parents who attend parent meetings and serve as mentors for current teen parents. Child care is available seven and one-half hours per day for infants and toddlers and 11 hours per day for preschoolers. Staff, who maintain a ratio of one adult to three infants, one adult to four one year olds, and one adult to eight two to six year olds, attend monthly staff development sessions, state conferences, and annual off-site training sessions. There are 300 children on the waiting list district-wide.

Parent and Child Enrichment (PACE) Center (SAPID)

Santa Barbara High School
700 East Anapamu Street
Santa Barbara, CA 93103

Contact: Lois Capps, Director
(805) 966-9101

Since 1979 the PACE (Parent and Child Enrichment) Center has provided a School-Age Parenting and Infant Development Program (SAPID) and a Pregnant Minor Program (PMP) on a comprehensive campus (Santa Barbara High) with a continuation high school also on the same site. The Center is administered by the Santa Barbara School District with its own funds and SAPID and PMP funds from the Child Development Division of the state Department of Education. Pregnant and parenting students attend regular or alternative high school classes. The program includes a required prenatal class for pregnant teens, a two semester child development theory class and daily 50 minute infant-toddler lab class, mandatory for teen parents and open to nonparent students. On-site support services include specialized child abuse prevention counseling, adoption outreach, and a WIC clinic. Planned Parenthood, Migrant Education, Prenatal Midwife Services, and state Maternal and Child Health Division (MCH) teen parent counselors provide additional services. A teen parent club meets weekly and includes outreach to fathers. Transportation is provided.

The on-site child care center is open eight hours per day and serves 25 infants and toddlers, two weeks old to school age. Special funding has been allowed for a six week summer school day care. The staff receive regular inservice training and maintain ratios of one adult to four infants and one adult to five toddlers. In addition, six to 10 students assist at any given time as well as family members and community volunteers.

Santa Clara School District Young Parents Center

1840 Benton Street	Contact: Meri Maben, Program Specialist
Santa Clara, CA 95050	(408) 984-6444

The Young Parents Center is a Santa Clara School District administered high school diploma program that is part of its adult education center and independent study program. The Young Parents Center has been in existence since 1982, funded through state general education funds, district in-kind contribution and private donations. The program offers job training parenting skills, birth control education, health and nutrition training, vocational skills and child care. Classes consist of small groups and individual tutoring. Teen mothers and older mothers are in classes and groups together and their children are together in the child care center. A number of staff with counseling backgrounds have opportunities to work closely with students. Transportation and lunches are provided.

The on-site child care center serves 50 children, ages six weeks through four years of age. Half are children of teen parents. The center is open five and one-half hours per day during the school year. The staff ratio is one adult to four infants, one to five toddlers, and one to 10 preschool-age children. Teen and older parents participate in the center as volunteers, serve on the advisory committee, and plan classes and activities with the children.

Whittier Union School District (SAPID) School-Age Parenting and Infant Development Program

Santa Fe High School	Contact: Carol Mott, Director
10400 Orr and Day Road	(213) 698-8121 ext. 523
Santa Fe Springs, CA 90670	

The School-Age Parenting and Infant Development (SAPID) program administered by Whittier Union High School District serves five comprehensive high schools and one continuation high school. Located in Santa Fe High School, a comprehensive school, the program began in 1978 with state Department of Education SAPID funds, and district general funds. Students attend a parenting theory class one period each day, a practicum in the Infant Development Center one period each day, and high school classes for the remainder of the day. The parenting class covers pregnancy including contraception, parenting, child care and development, nutrition and health, accident prevention, transactional analysis, communication skills, human sexuality, and career education. Family counseling and college application assistance are also provided. Job training is provided in collaboration with Regional Occupational Program (ROP). Fathers may be included in activities and grandparents may visit the program.

The on-site Infant Development Center is licensed to care for 25 children from three weeks to four years old. About 60 children are served each school year. The Infant Development Center is open from 7:30 A.M. to 3:00 P.M. The staff receive inservice training in child care and communication skills. There is one caregiver for every three infants and one for every four toddlers. Nonparent students may also attend the parenting class and work in the center.

El Monte Union High School District (SAPID)
School-Age Parenting and Infant Development Program

Valley Lindo High School
1051 N Durfee Avenue
South El Monte, CA 91733

Contact: Jean A. Glass, Program Director
(818) 442-0486

El Monte Union's School-Age Parenting and Infant Development Program (SAPID) is located in one wing on a continuation high school and has been in operation since 1976. Supported by a state Department of Education SAPID grant and by Pregnant Minor Program (PMP) monies, this program provides comprehensive education, support and child care to approximately 60 pregnant and parenting students. Academic courses, job training, health and nutrition, parenting and higher education preparation courses are available to teen parents. Students are referred to outside counseling as needed. All classes are open to teen fathers and to nonparents.

The child care center meets state Department of Education SAPID guidelines and accepts a maximum of 35 children ages six weeks through five years of age. The center is open seven hours per day during the school year. Mothers may attend a two week bonding program with their infants ages four to six weeks. The child care ratio is one aide to three children in both infant and toddler groups. Four aides have regional credentials as preschool teachers. Parents and other students spend time in the center regularly.

Tulare High School District (SAPID)
School-Age Parenting Program

575 West Maple
Tulare, CA 93274

Contact: Carolyn Souza, Director
(209) 686-9637

The Tulare School-Age Parenting Program has been in existence since 1978 and is located in the Tulare Adult School. It serves student parents from two high schools, the continuation school, and high school-aged teens at the Adult School. The program is funded by a state Department of Education SAPID grant. Students attend mandatory parenting skills, health and nutrition, and job training classes. Family counseling is provided by Tulare County Mental Health Department. Nonparent students participate in child care lectures and laboratory sessions. Outreach is done through home visits. Transportation is provided.

The child care center cares for approximately 32 children ages two weeks to five years. It is open during school hours and follows the school calendar. A ratio of four children to one adult is maintained by staff who meet state SAPID requirements and who attend two days of inservice training per year. Teen parents spend two periods per day in the center and are bussed to their campuses for other classes. Other students participate in child development activities.

Vallejo City Unified School District (SAPID)
School-Age Parenting and Infant Development Program

233 Hobbs Street
Vallejo, CA 94589

Contact: John W. Finney, Director of Alternative Education
(707) 644-0456

Created in 1976, the Teen-Age Mothers' Program for pregnant teens and the School-Age Parenting and Infant Development (SAPID) program is located at People's Alternative High School and is operated by Vallejo City Unified School District. Funding comes from a state Department of Education SAPID grant and Pregnant Minor Program monies. Services include academic classes towards a high school diploma, required classes in parenting and child development, which cover family planning and human sexuality, prenatal and postnatal care, nutrition, family living; referrals to social services; and health counseling. The Regional Occupational Program (ROP) prepares students for entry level positions in child care. Both fathers and mothers may enroll in the program.

The on-site child care program is licensed to serve 12 children each day from four weeks old to 33 months. About 38 children receive care each year. The nursery is open from 7:30 A.M. to 1:30 P.M. during the school year. There is one day care worker for every four infants and one for every six toddlers. Day care staff receive on-site training, attend conferences and workshops, and are encouraged to attend child development courses as required. All parents must spend one class period per day in the nursery. Once children reach 32 months, low income parents who are working or training may then transfer to a district Child Development Center.

Visalia Unified School District (SAPID)
School-Age Parenting and Infant Development Program

901 N Mooney Boulevard
Visalia, CA 93291

Contact: Angie Rizzo, Teacher/Director
(209) 734-8926

Visalia Unified School District's School-Age Parenting and Infant Development (SAPID) program provides young parents with child care, parenting instruction, and required courses for high school graduation on a continuation high school campus. Funded by the state Department of Education, Child Development Division (SAPID) since 1977, the program functions cooperatively with the Young Expectant Minors (YEM) program on campus. Services for pregnant and parenting teens include mandatory daily parenting theory and skills class with lab, bus transportation for mothers and children, child health assessments by staff nurse, referrals to community resources, social activities, career guidance, job training through Youth Employment Services, and family counseling on-site with the school psychologist and off-site through Turning Point Consortium. Teen mothers serve on a panel that visits junior and senior high schools describing their lives as teen mothers. Fathers may receive services. Grandparents may visit the school and arrange conferences with staff. Volunteer senior citizens build and repair furniture and sew for the center.

Child care is available six hours per day during the school year. A maximum of 35 children, ages two weeks to five years, receive care in the licensed facility, where the staff to child ratio is one adult to four children. Staff attend conferences and inservice workshops. Teen parents and other students work and learn in the center. Summer care is offered when funds are available through special projects.

Tulare County Department of Education Teenage Parenting Program

1900 East Mineral King
Visalia, CA 93291

Contact: Lorene Valentino, Program Administrator
(209) 733-6629

Since 1986, the Tulare Department of Education has operated the TAPP program for pregnant and parenting teens between the ages of 12 and 21, in coordination with the Visalia Unified School District. High school diploma preparation and vocational training are available. The Private Industry Council uses Job Training Partnership Act (JTPA) funds for GED preparation, career assessment, career exploration, job training and placement, child care and transportation. State general education funds support the instruction program, staff, supplies and some child care. Carl D. Perkins Sex Equity funds, through a state TIDE grant, support the teaching of nontraditional career options, field trips, conferences and work shadowing of women on the job. A nursing student from College of the Sequoias is assigned to each student in her last trimester of pregnancy to follow her until her baby is eight weeks old. TAPP/NET, a consortium of area agencies, provides case management services to teens under the age of 17, and monitors health and nutrition. Community groups and organizations provide baby showers, babysitting, furniture, clothing and toys. Transportation is provided.

The on-site licensed child care center population fluctuates with the number of students and births. In October of 1988, the center served 10 infants, 10 to 15 crawling infants and 15 toddlers to five years old in three classrooms. The center is open from 8:30 A.M. to 2:45 P.M. daily. A staff ratio of one adult to four infants and one adult to six toddlers is maintained. The staff receive training in first aid, infant/child activities and child abuse recognition. Pregnant and parenting teens spend one class period per day in one of the child care rooms as part of a mandatory parenting class.

Vista High School Teen Parent Program (SAPID)

Vista High School
400 E Bobier
Vista, CA 92084

Contact: Marty Ullrich, Director/Teacher
(619) 726-5611 ext. 4123

The Teen Parent Program at Vista High School has been in existence since 1983 and is funded by a state Department of Education School-Age Parenting and Infant Development (SAPID) grant, Pregnant Minor Program (PMP) funds, local school district funds and private donations. In addition to regular high school classes, 33 pregnant and parenting students attend prenatal and parenting classes. On-campus counseling and referrals to community agencies are also available. Pregnant and parenting students are involved in the child care center as part of a practicum class. School bus transportation is provided.

The on-site program meets SAPID requirements and cares for 26 children from the age four weeks until their parents complete school. Most children are under three years of age. A ratio of one adult to four infants and one adult to four toddlers is maintained. One staff member must have a children's center certificate or teaching credential. Community volunteers are involved in the program.

■ COLORADO

Boulder Valley School District Teen Parenting Program

Fairview High School, Room 311
1515 Greenbriar Boulevard
Boulder, CO 80303

Contact: Gloria Parmerlee-Greiner, Program Coordinator
(303) 494-1006

Boulder Valley Schools Teen Parenting Program was originally opened in 1980 as a self-contained program in an elementary school. The district-funded program expanded and relocated to a traditional secondary school in 1987 in order to enhance the dropout/intervention assistance to students, to expand teen parent opportunities to complete high school, and to assist teens in growing to the challenge of child rearing and self-sufficiency. Funded by the district, the Boulder County Health Department, grants, and private donations, the program works closely with the Private Industry Partnership to provide pre-employment skills, entry-level work experience, and GED training for teens at risk of leaving school. Academic courses, a support group for teens and families, personal and educational counseling, peer/counselor advocates, and services of a half-time nurse practitioner are offered to students. Participants attend a mandatory child development and parenting course, which includes nutrition and pre- and postnatal care. Second or third year students may attend the Living On Your Own course. The program serves as a training site for LPN students, home economics and child development students, student teachers, nurses, social workers, and psychologists. In 1988, the program received an Award of Excellence from the Colorado Community College and Occupational Educational System and a Governor's Award for their extensive volunteer programs.

The on-site infant and toddler nurseries care for approximately 20 children, from three weeks of age until the parent graduates, completes a vocational program, or receives a GED. There are two staff for five infants and three staff for 10 toddlers. All child care providers are trained or experienced in early childhood development or day care. The nurseries are open from 7:30 A.M. to 4:30 P.M. daily during the school year. Student parents assist regularly in the nurseries. Three grandparents, one foster grandparent, other community adults, and nonparent students volunteer in the nurseries.

Adams County Department of Social Services Teen Parent Services

7190 Colorado Boulevard
Commerce City, CO 80022

Contact: Gay Faris, Teen Parent Counselor
(303) 287-8831

Adams County Department of Social Services (DSS) funds child care and support services to single teen parents who are pursuing a high school diploma. Begun in 1978, the program is funded by state and federal monies for subsidized protective and preventive child care. A unit of this DSS office specializes in teen parent child care and support. Three full-time and one half-time teen parent counselors work with teens, child care providers, schools, vocational training centers and health services to coordinate services in strong countywide collaboration. The counselors provide contraceptive counseling, self-esteem building, parenting information and counseling for fathers.

Child care is provided by licensed centers, family day care homes, and some relatives of teen parents. The DSS counselors assist teen parents in finding child care and act as liaisons between parents and providers. Seventy-five to 100 children of teen parents are served per year.

Adams City High School/Building Blocks Day Care

4720 E 69th Avenue
Commerce City, CO 80022

Contact: Mary Sampsel, Teen Parent Coordinator
(303) 289-3111 ext. 367

Adams City High School Vocational Education Department has administered a program for pregnant and parenting teens since 1978 and now provides all funds for the program. In addition to attending mainstream academic classes, program teen parents attend a mandatory four semester teen parenting class and continue parenting education as long as they are in school. Individual, family, and career counseling and referrals to community resources are offered. A nurse provides health care on-site. Through the local health department, pregnancy testing and counseling, adoption counseling and family planning services are available. The Department of Social Services has opened a teen clinic in the city available two days per week to all teens at five dollars per visit.

The on-site Building Blocks Day Care is licensed for 18 children, ages six weeks to three years. It is open from 7:15 A.M. to 2:30 P.M. daily during the school year. A supervisor, a full-time aide and a minimum of two student aides per period care for the children. Teen parents spend one period per day in the center as part of their parenting course.

Florence Crittenton Teen Parent Education Network (TPEN) Day Care and Infant Stimulation Center

838 Grant Street, Suite 400
Denver, CO 80203

Contact: Carolyn Larsen, Program Director
(303) 830-2714

Established in 1985, Florence Crittenton Teen Parent Education Network (TPEN) is a comprehensive alternative high school for pregnant and parenting teens working towards a high school diploma. Operated by Human Services, Inc., a private, nonprofit agency, TPEN is funded through Denver County Social Services, United Way, Denver Public Schools, and private contributions. Teen parents attend academic courses as well as parenting and child development classes which include nutrition, emergency care, health, and stress management. Students also receive prenatal care, individual, family and group counseling, and job training. There is a special curriculum to address personal, family and social issues of teen parents and a Prevention Project, which is a peer education and information effort that aims to reduce teen pregnancies. A school bus provides transportation. Teens pay a 10 dollar school fee and 20 dollars per semester for child care.

The on-site child care program is licensed to serve 39 children from six weeks to 18 months old. The center is open from 7:30 A.M. to 2:30 P.M. during the school year and six week summer session. Staff include two directors, qualified nursery administrators, nine experienced staff and four foster grandparents, for an average ratio of one staff to three infants. Teen parents are required to spend one hour each day working in the child care center. Fathers may visit with the mother's permission and grandparents are invited to Family Night, held twice a semester.

Parent Child Learning Center Teen Parent Program

PO Box 369
LaSalle, CO 80645

Contact: Nancy Vendegna, Educational Coordinator
(303) 284-6966

The Parent Child Learning Center (PCLC) is a community-based United Way agency providing child care and support services to families of all socioeconomic and cultural backgrounds to assist them in attaining vocational and educational goals. The Teen Parent Program is operated in conjunction with the school district and the Board of Cooperative Educational Services (BOCES). PCLC funding is through the United Way, private contributions, and the Department of Social Services. Fees are determined by a sliding scale and services may be exchanged instead of payment. Comprehensive services include child care; transportation; parenting classes; support groups; linkage to health, welfare, psychological, economic, and educational resources; developmental screening; integrated programs for mildly to moderately handicapped children; bilingual/bicultural programs; and access to the Child Care Food Program. Teen parents in BOCES must work in the center with children of different ages two to four hours each week and must stay in school if at all possible.

Licensed to serve 125 children, ages four weeks to 12 years, PCLC offers day care from 6:30 A.M. to 6:00 P.M.. A half or full day of preschool for three to six year olds, summer care, and before and after school care for six to 12 year olds is also available. The center uses the High/Scope Cognitively Oriented Curriculum, a model early childhood program. English speaking and bilingual child care staff, many of whom are certified in early childhood education or special education, are trained by an endorsed High/Scope teacher trainer. An extensive volunteer and internship program often makes the adult to child ratio much lower than that required by licensing.

■ HAWAII

Windward Infant Toddler Center

1300 Kailua Road
Kailua, HI 96734

Contact: Charles Larson, Director
(808) 261-8534

Windward Infant Toddler Center opened in 1983, funded by a local charitable foundation. It is located in a low income neighborhood and has flexible hours and fees for teen parents in grades eight through 12. In addition to child care, parenting skills instruction is available.

Open from 7:00 A.M. to 4:30 P.M. year round, the child care program serves a maximum of 17 children from six weeks to 30 months old. There is one day care worker for every three children, ages six weeks to 16 months, and one worker for five 16 to 30 month old children. Staff receive 30 hours of inservice training. Teen parents spend time in the nursery.

■ NEVADA

Cyesis-Washoe High School Infant Lab

1301 Valley Road
Reno, NV 89512

Contact: Janet Wright, Director
(702) 322-4050

Washoe High School is an alternative, public high school of which the Cyesis program is a part. Cyesis has provided educational services for pregnant and parenting teens since 1986. Major funding for the program is provided by the school district. Cyesis works in collaboration with TEAM (Team Education for Adolescent Mothers) (see Utah TEAM program description), a federally funded project of Utah State University. TEAM provides a half-time staff person, evaluation and other services to the project. Students attend school three hours a day, four days a week in either the morning or afternoon session. In the classroom, students work on competency-based, individually paced courses in required academic courses as well as elective subjects, prenatal health, child development, career development, and relationship skills. A required child development course includes disciplining young children, nutrition, hygiene, general development of babies, and play activities. A counselor and nurse provide support services including referrals and networking with local service agencies, individual and group counseling, career development, and health information.

Adjacent to the classroom is the Washoe High School Infant Lab which accommodates up to 15 infants, newborn to one year old. The teen parents and pregnant teens complete a 10 hour rotation in the lab as part of the required child development class. The lab is staffed by a certified teacher and two aides, both of whom have college degrees. Students may take their babies to the lab only while they are attending class.

■ NEW MEXICO

New Futures School

5400 Cutler NE
Albuquerque, NM 87110

Contact: Caroline Gaston, Director
(505) 883-5680

New Futures School is a comprehensive program of academic, vocational, parenting and child development education, special education, health, counseling and child care services for pregnant and parenting adolescents. In operation since 1970, New Futures School relocated in August 1988 to a facility designed especially for this comprehensive program. It is supported in part by New Futures, Inc., a community-based nonprofit organization, by the state Department of Human Service vendor payments for family services and day care, the Health and Environmental Department, the Department of Education Vocational Unit, foundation grants, and private donations. Pregnant students may attend the Perinatal Program during one pregnancy and through an additional semester. A second program serves high risk teen parents until they receive a GED or diploma. Academic courses range from special education and GED training through college preparation. More than 450 students attended New Futures in 1987-88. Both programs include a substantial number of students who had dropped out of school.

New Futures operates four child care facilities on the school premises, each licensed to serve 25 children. One serves infants of Perinatal Program students. The others serve the Young Parents Program. Staffed by a home economics teacher and 13 paraprofessional child care workers, the child care programs maintain a ratio of one staff member to five children under two and one staff member to six older children. Students augment this ratio. The centers are open during school hours through the school year. Parents spend one classroom period per day in a child care center and earn elective credit. Transportation is provided for special education students only.

The Carlsbad AWARE Program

1505 Westridge Road
Carlsbad, NM 88220

Contact: Winifred Van Cleave, Coordinator
(505) 885-6087

The Carlsbad AWARE Program is a private, nonprofit organization with four projects conducted jointly with the Carlsbad School District: child care for teen mothers; prepared birthing and parenting classes; community awareness to reduce teen pregnancy; and Project Outreach, a new service which provides transportation and child care to slightly older young parents who failed to complete high school and wish to enroll in adult basic education classes located in the same building. The school district provides child care and office space and the services of a parent education teacher. AWARE provides birthing/parenting teaching materials and operates two nurseries. Although parents pay a fee based on the state Department of Human Services sliding scale, there is no minimum fee. Other costs are met with funding from the United Way, interest from an endowment fund, and memberships donations from individuals, churches and civic groups. Outreach services are funded through a vocational technical education grant. AWARE makes referrals for family counseling and other services as needed. Fathers or other support people are invited to Lamaze and parenting classes.

The child care facility is licensed for two groups of children. Care is provided during school hours up to 23 children from six weeks through two years of age. A preschool type program is available for 10 children over two years of age whose parents are on the premises. The staff ratio is one adult to five children in the infant nursery, with a lower ratio for babies under the age of three months. The staff person for the older chidren's group is assisted by volunteers. Students participate in the nurseries when enrolled in child development class, and assist with fund raisers, open houses, and other activities.

La Entrada Program for Adolescent Pregnancy and Parenting

University High School
25 Martin Street
Roswell, NM 88201

Contact: Sandra Pickens, Principal, University High School
(505) 625-8245

La Entrada Program for Adolescent Pregnancy and Parenting, which opened in 1984, is administered and partially funded by Roswell Independent School District. Additional funding is through the state Department of Human Services and the United Way. The program is a part of University High School which includes an alternative high school, a high school special education program, a special education program for three and four year old children, and a Head Start program. In addition to a regular high school curriculum, classes are offered in childbirth education, child care, parenting skills, and family living. Teen fathers are encouraged to attend classes. Individual instruction is provided, and there are groups in decision making and spouse abuse prevention. A support group for pregnant adolescents and adolescent parents is conducted weekly. Transportation is provided for pregnant and parenting adolescents and their children by the school.

Open from 8:00 A.M. to 5:00 P.M. during the school year, the on-site Infant Care Lab is licensed to care for 15 children from six weeks to 23 months of age. The three day care workers are required to attend 24 hours of child care related training each year. Teen parents are required to assist in the operation of the nursery one class period per day.

■ UTAH

TEAM (Team Education for Adolescent Mothers)

Washington Alternative High School
3279 Washington Boulevard
Ogden, UT 84401

Contact: Helen Mitchell, Director
(801) 393-7154

TEAM (Team Education for Adolescent Mothers) is an Adolescent Family Life Demonstration Project sponsored by Utah State University. Developed in 1985 and funded by the federal Office of Adolescent Pregnancy Programs for a maximum of five years, the project serves pregnant and parenting teens with children under 10 months of age at sites in Utah, New Mexico, Nevada and Arizona. In collaboration with school-based programs at Washington Alternative High School in Ogden, Utah; Washoe High School in Reno, Nevada (See Cyesis-Washoe High School Infant Lab description); Shiprock Alternative High School in Shiprock, New Mexico; and Monument Valley, San Juan and Whitehorse High Schools at the Southeastern Utah Navajo Reservation, TEAM has developed programs that include group counseling, assistance with health services, child development training, interaction with role models, and child care programs or home-based child development training. TEAM supplies a part-time staff person to each site, which serves 10 to 15 teens. As part of the evaluation component, TEAM follows the progress of a comparison group of five to eight teens who are not part of the program.

The New Mexico and Utah Navaho Development Center programs have maintained a school visit and home-based child development program, and two sites will develop day care and parenting classes in 1989. At the alternative school in Ogden, students volunteer one hour per day in the school district infant center. The center serves a maximum of 16 infants from birth to one year of age. Two staff supervise students who attend a mandatory child development class. Infants are tested at three, six and 12 months. If testing indicates a delay, specific training in child growth activities is provided to the parent or a family member.

Salt Lake Community High Young Parent Program

233 West 200 North
Salt Lake City, UT 84103

Contact: Barbara Floisand, Coordinator
(801) 533-3015

The Young Parent Program integrates pregnant and parenting teens into the Salt Lake Community High, an adult high school completion program. In existence since 1975, the program is funded through Carl D. Perkins Vocational Education monies, state funds, and student fees. All courses necessary for a high school diploma, GED test preparation classes, and vocational training in business fields are offered. Support services include a mandatory daily parenting class, education about healthy lifestyles, information about community agencies, and child care. Child care fees are five dollars for one child, eight dollars for two, and 10 dollars for three children per month. Students living more than two miles from the school are provided with bus passes to meet transportation needs.

The on-site child care center serves approximately 60 children, ages two weeks to five years. Children of other adult students and staff members are also cared for in the center, which is open eight hours each day and is staffed by six aides. Students are required to help for one hour each week. Staff members receive informal weekly training and attend parenting and child development classes. Staff maintain a ratio of one adult to four newborn to 18 month olds, one adult to seven 18 month through two year olds and one adult to 15 three and four years olds. Child care facilities will be expanded to allow approximately 80 children to attend.

YWCA Teen Services

322 East 300 South
Salt Lake City, UT 84111

Contact: Pat Jones, Director
(801) 355-2804 ext. 130

The Salt Lake City YWCA Teen Services includes a Teen Home opened in 1983, and a Teen Outreach program which began in 1985. The Teen Home, a 24-hour residential care facility for up to nine teens and six infants, provides services through pregnancy and until three months postpartum. Mothers care for their own children at the home and leave them in day care programs at the school they attend. The Outreach Program, currently serving 50 pregnant and parenting youths, provides an educational and support group, weekly calls and home visits by three program counselors, referrals to community resources, and a free two-hour Saturday program. This weekly project is offered at the YWCA and includes one hour of recreational activities, child care, and a class on infant care, legal issues, and parenting skills. The United Way, Title XX/SSBG subsidized child care, state contracts and contributions from foundations, corporations and church groups fund the Teen Home while a Division of Family Services, Department of Social Services grant funds the outreach program. Students attend an alternative high school and volunteers from various agencies provide job training, parenting skills, birth control counseling, education tutoring, health and nutrition training, and family counseling. These activities are mandatory for residents of the Teen Home. Fathers may be included and grandparents are encouraged to become involved. The Teen Home fee is 10 percent of monthly gross income from teen parents when possible.

The day care program of the Teen Home is licensed to care for six infants under the age of one year during the Saturday program. Outreach program participants enroll their newborn to five year old children who are cared for by Teen Services assisting counselors. Child care is available for teen mothers attending summer school. The staff receives training through a basic infant care class. Teen mothers at the home are required to be involved in cooking, cleaning, groups, and classes. The Junior League Women of Salt Lake City act as sponsors for teen mothers.

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A State Coalitions/Task Forces/
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APPENDIX A

State Coalitions/Task Forces/Key State Contacts*

ALABAMA Jimmy Jacobs, Alabama Council on Adolescent Pregnancy (ACAP), Counseling and Career Guidance Section, Alabama Department of Education, 1020 Monticello Court, Montgomery, AL 36117; (205) 261-5241.

ALASKA Governor's Commission on Children & Youth, c/o Peter Scales, Director, Anchorage Center for Families, 3745 Community Park Loop #201, Anchorage, AK 99508; (907) 279-0551.

Helen Mehrkens, Educational Program Services, Box F, Juneau, AK 99811; (907) 465-2830.

ARIZONA Trudy Rogers, Vocational Education Division, Department of Education, 1535 W Jefferson, Phoenix, AZ 85007; (602) 542-3729.

ARKANSAS Georganne Lewis, Division of Children and Family Services, Department of Health, PO Box 5791, North Little Rock, AR 72119; (501) 372-2755.

CALIFORNIA Cynthia Scheinberg, California Alliance Concerned with School Age Parents (CACSAP), 1440 E First Street, #309, Santa Ana, CA 92701; (714) 972-4859.

Ronda Simpson, California Department of Education, 721 Capitol Mall/PO Box 944272, Sacramento, CA 94244-2720; (916) 324-9605.

COLORADO Jan Thomas, Colorado Organization on Adolescent Pregnancy and Parenting (COAPP), PO Box 441011, Aurora, CO 80012; (303) 871-8248.

Deborah Gilboy, Governor's Initiative on Teen Pregnancy, 511 16th Street #700, Denver, CO 80202; (303) 825-1533.

CONNECTICUT Lorna Murphy, Executive Assistant, Department of Human Resources, 1049 Asylum Avenue, Hartford, CT 06105-2431; (203) 566-1380.

DELAWARE Sarah Bell, Vocational Education Division, Department of Public Instruction, PO Box 1402, Townshend Building, Dover, DE 19903; (302) 736-4681.

FLORIDA John Winn, Prevention Center, Department of Education, Knott Building, Tallahassee, FL 32399-0444; (904) 488-6304.

GEORGIA Marie Mitchell, Georgia Alliance on Adolescent Pregnancy (GAAP), PO Box 15191, Atlanta, GA 30333; (404) 589-4204.

HAWAII Nicola Miller, Adolescent Network, Department of Health, 741-A Sunset Avenue, Honolulu, HI 96816; (808) 735-8427.

Jackie Young, Sex Equity Division, Department of Education, Queen Liliuokakani Building, Room 416, Honolulu, HI 96813; (808) 548-5203.

*** Prepared by the National Organization on Adolescent Pregnancy and Parenting (NOAPP). For additional state coalition/network information, contact NOAPP, PO Box 2365, Reston, VA 22090; (703) 435-3948.**

IDAHO David Reese, Adolescent Single Parent Committee, SW District Health Department, 920 Main, Caldwell, ID 83605; (208) 459-0744.

ILLINOIS Jenny Knauss, Illinois Caucus on Teen Pregnancy (ICTP), 100 W Randolph, Room 6-248, Chicago, IL 60601-3272; (312) 621-0021.

Linda Miller, Parents Too Soon, Department of Health, 535 S Jefferson, Springfield, IL 62701; (217) 782-0554.

INDIANA Sally Goss, Indiana Council on Adolescent Pregnancy (ICAP), Indiana Board of Health, PO Box 1964, Indianapolis, IN 46206-1964; (317) 633-0290.

Beverly Peoples, Educational Equity Division, Department of Education, State House, Room 229, Indianapolis, IN 46204-2798; (317) 232-0550.

IOWA Mary Wiberg, Iowa Department of Education, Grimes Building, 3rd Floor, Des Moines, IA 50319; (515) 281-8584.

KANSAS Linda Johnson, Home Economics Education, Department of Education, 120 E 10th Street, Topeka, KS 66612-1103; (913) 296-4912.

KENTUCKY Georgia Chaffee, Kentucky Coalition on Teen Pregnancy, 1100 Sylvia, Louisville, KY 40217; (502) 454-8245.

LOUISIANA Joan Smith, Louisiana Adolescent Pregnancy Prevention Commission, Department of Health/Office of Public Health, PO Box 60630, New Orleans, LA 70160; (504) 568-5330.

Eleanor Shirley, Office of the Governor, 200 Riverside Mall, PO Box 94095, Baton Rouge, LA 94095; (504) 342-2715.

MAINE Margaret Clark, Adolescent Pregnancy Coalition, 74 Winthrop, Augusta, ME 04330; (207) 622-5188.

MARYLAND Michele Prumo, Interdepartmental Committee on Teenage Pregnancy/ Parenting, Department of Education, 200 W Baltimore Street, Baltimore, MD 21201; (301) 333-2819.

Bronwyn Mayden, Governor's Council on Adolescent Pregnancy, 311 W Saratoga Street #260, Baltimore, MD 21201; (301) 333-0270.

MASSACHUSETTS Joan Tighe, Alliance for Young Families, 818 Harrison Avenue, Boston, MA 02118; (617) 482-9122.

Frances Anthes, Massachusetts Coalition for Pregnant and Parenting Teens (MCPPT), 71 Elm Street, Worcester, MA 01609; (508) 756-7123.

MICHIGAN Kay Wade, Michigan Association Concerned with School Age Parents (MACSAP), 2120 Fulmer Court, Ann Arbor, MI 48103; (313) 482-2870 ext. 262.

Kathleen Fojtik, NOAPP/ Michigan Project, Student-Parent Center, 920 Miller, Ann Arbor, MI 48101; (313) 994-2018.

MINNESOTA Ann Jaede, State Planning Agency, 300 Centennial Building, 658 Cedar, St. Paul, MN 55155; (612) 297-2436.

Mabel Huber, Department of Human Services, 444 Lafayette Road, St. Paul, MN 55155-3832; (612) 296-2279.

MISSISSIPPI Sandy Maxwell, Commission on Children & Youth, 301 West Pearl, Jackson, MS 39203-3093; (601) 949-2023.

MISSOURI Debbie Murphy, Early Childhood Education, Department of Education, PO Box 480, Jefferson City, MO 65102; (314) 751-3078.

MONTANA Marge Eliason, Services to Young Families, 2611 Beech Avenue, Billings, MT 59102; (406) 245-7328.

Elizabeth Bozdog, Adolescent Pregnancy Prevention Project, PO Box 876, Helena, MT 59624; (406) 449-8611.

NEBRASKA Jim Maney, Family Support Administration, Human Services Division, Department of Social Services, PO Box 95026, Lincoln, NE 68509-5026; (402) 471-9238.

JoAnne Owens-Nausler, Health and Physical Education Division, Department of Education, PO Box 94987, Lincoln, NE 68509; (402) 471-4334.

NEVADA Pam Garten, Social Services, Nevada State Welfare Division, Capitol Complex, Carson City, NV 89710; (702) 885-4967.

Carol Gribble, Vocational Education, Nevada Department of Education, 400 W King Street, Capitol Complex, Carson City, NV 89710; (702) 885-3144.

NEW HAMPSHIRE June Wood, Bureau of Maternal and Child Health, Division of Public Health, Department of Health and Human Services, 6 Hazen Drive, Concord, NH 03031; (603) 271-4520.

NEW JERSEY Ann Wilson, New Jersey Network on Adolescent Pregnancy (NJNAP), 73 Easton Avenue, New Brunswick, NJ 08903; (201) 932-8636.

NEW MEXICO Mary Mokler, New Mexico Organization on Adolescent Pregnancy and Parenting (NMOAPP), PO Box 35997, Albuquerque, NM 87176-5997; (505) 299-7610.

NEW YORK State Coalition: Jim Engle, Executive Director, New York Adolescent Pregnancy Council, 404 Oak Street, #206, Syracuse, NY 13202; (315) 471-0564.

New York City Coalition: Suzanne Hanchett, Adolescent Pregnancy and Parenting Services, Office of the Mayor, 250 Broadway, #1400, New York, NY 10007; (212) 566-3450.

NORTH CAROLINA Barbara Huberman, North Carolina Coalition on Adolescent Pregnancy (NCCAP), 1300 Baxter, #171, Charlotte, NC 28204; (704) 335-1313.

NORTH DAKOTA Virginia Peterson, Department of Education, State Capitol Building, Bismarck, ND 58505; (701) 224-2316.

OHIO Wanda Harewood-Jones, Department of Education, 65 S Front Street, Room 719, Columbus, OH 43266-0308; (614) 466-9221.

OKLAHOMA Dot Danel, Oklahoma State University, 137 Home Economics West, Stillwater, OK 74078; (405) 744-6570.

Marilyn Lanphier, Department of Health-MCH, PO Box 53551, Oklahoma City, OK 73152; (405) 271-4476.

OREGON Diane Turner, Oregon Teen Pregnancy Task Force, 1811 NE 39th Street, Portland, OR 97212; (503) 281-5366.

PENNSYLVANIA Gary Ledebur, Bureau of Basic Education, Student Support Services, Department of Education, 333 Market Street, 5th Floor, Harrisburg, PA 17126-0333; (717) 787-3755.

RHODE ISLAND Linda Nightingale Greenwood, Vocational and Adult Education, Department of Education, 22 Hayes Street, Providence, RI 02908; (401) 277-2705.

SOUTH CAROLINA Carol Singletary, Department of Social Services, PO Box 1469, Columbia, SC 29202-1469; (803) 253-6338.

SOUTH DAKOTA Judy Richards, Office of Vocational Education, 700 Governor's Drive, Pierre, SD 57501; (605) 773-3423.

Donna Fjelstad, Assistant to the State Superintendent, Department of Education, 700 Governor's Drive, Pierre, SD 57501; (605) 733-3243.

TENNESSEE Lewis Butler, Homebound Instruction for Pregnant Students, Department of Education, 100 Cordell Hull Building, Nashville, TN 37219; (615) 741-7454.

Dara Hooker, Public Information, Department of Human Services, 400 Deaderick Street, Citizens Plaza, Nashville, TN 37219; (615) 741-3241.

Bertalee Quary, Department of Human Services, 400 Deaderick Street, Citizens Plaza, Nashville, TN 37219; (615) 741-5927.

TEXAS Karen Quebe, Texas Association Concerned with School Age Parenthood (TACSAP), PO Box 249, Austin, TX 78767; (512) 444-8648.

UTAH Ann Cheves, Department of Social Services, 120 North 200 West, Salt Lake City, UT 84103; (801) 538-4100.

VERMONT Bill Apao, Agency of Human Services, Department of Social Welfare, 103 South Main Street, Waterbury, VT 05676; (802) 241-2238.

Cheryl Mitchell, Governor's Task Force on Adolescent Pregnancy, R.D. #2, Vergennes, VT 05491; (802) 388-3171.

VIRGINIA Martha Gilbert, Virginia Department for Children, 805 E Broad Street, 11th Floor, Richmond, VA 23219; (804) 786-5991.

Elizabeth Whitley, Service Programs, Department of Social Services, 8007 Discovery Drive, Richmond, VA 23229; (804) 662-9140.

WASHINGTON Mary Ann Liebert, Washington Alliance Concerned with School Age Parents (WACSAP), 2366 Eastlake Avenue E, #408, Seattle, WA 98102; (206) 323-3926.

WEST VIRGINIA Lenore Zedosky, Department of Education, 1900 Washington Street E, Charleston, WV 25305; (304) 348-8830.

WISCONSIN Peggy A. Clapp, Wisconsin Alliance Concerned with School Age Parents (WACSAP), Lady Pitts Center, 820 E Knapp 3rd Floor, Milwaukee, WI 53202; (414) 278-0406.

WYOMING Bruce Imfeld, Department of Health and Social Services, Hathaway Office Building, Cheyenne, WY 82002; (307) 777-7121.

■ APPENDIX B

National Resource Organizations

Academy for Educational Development, School Services Division
The Support Center for Educational Equity for Young Mothers. Provides training and technical assistance to educators and policymakers on improving educational opportunities and economic chances for women who bore their first children as teenagers. Publishes research and reports on effective strategies.

680 Fifth Avenue
New York, NY 10019
(212) 397-0040

Alan Guttmacher Institute. Research, policy analysis, and public education organization. Primary source for national statistics for adolescent pregnancy.

111 Fifth Avenue
New York, NY 10003
(212) 254-5656

American Public Health Association. Publishes monthly journal and holds annual meetings, which focus on health related issues including teen pregnancy and parenting.

1015 15th Street, NW
Washington, DC 20005
(202) 789-5600

Bank Street College. Educational resources on child development and child care. Bank Street's **Teen Fathers Collaboration** has resources for designing programs serving teen fathers and provides referrals to agencies involved in vocational training, family planning, and employment opportunity services.

610 West 112th Street
New York, NY 10025
(212) 633-7200

Center for Population Options. National organization with the primary objective of reducing the incidence of unintended teenage pregnancy. Provides training in the development and implementation of family life education programs and publications on life planning and sexuality education.

1012 14th Street, NW, Suite 1200
Washington, DC 20005
(202) 347-5700

Child Care Action Campaign. Membership organization focusing on raising public consciousness of the need for expanded child care services, establishing a network of child care agencies, and disseminating information on establishing and operating child care centers and referral services.

99 Hudson Street, Room 1233
New York, NY 10013
(212) 334-9595

Child Care Law Center. Nonprofit legal services organization. Its main objective is to use legal tools to foster the development of quality, affordable child care programs. The statewide legal support center provides technical assistance on regulatory and legislative issues, publishes newsletters and preventive law publications, and operates the Law and Policy Resources Bank.

625 Market Street, Suite 915
San Francisco, CA 94105
(415) 495-5498

Child Welfare League of America, Inc. Holds national conferences focusing on child advocacy. Publishes work on child welfare issues, including child care, child abuse, and youth services.

440 First Street, NW
Washington, DC 20001
(202) 638-2952

Children's Defense Fund. National child advocacy and research organization. CDF operates the Adolescent Pregnancy Prevention Clearinghouse, monitors government activities, has information on subsidized care and federal and state policies, and produces a wide array of publications.

122 C Street, NW
Washington, DC 20001
(202) 628-8787

Children's Research and Education Institute, Inc. Public education and public policy research organization. Specializes in teen father, infant, and toddler caregiving training.

80 Trowbridge Street
Cambridge, MA 02138
(617) 492-2229

Council of Chief State School Officers. An independent national council of 57 public officials who head departments of elementary and secondary education. The council provides leadership in public education issues and develops resources, special projects, and research. **The Resource Center on Educational Equity** provides technical assistance, formulates policy, monitors civil rights issues, holds conferences and publishes a quarterly newsletter, *Concerns*.

400 North Capitol Street NW, Suite 379
Washington, DC 20001
(202) 393-8161

The Equality Center. Policy and research center on educational equity with specialists on Title IX compliance and working with state education departments on policy regarding pregnant and parenting teenagers.

220 I Street, NE, Suite 250
Washington, DC 20002
(202) 546-6706

ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC/EECE). Part of a nationwide information system. ERIC offers computer searches for resources in a topic area (e.g., child care) document citations and abstracts, and a quarterly bulletin.

University of Illinois
College of Education
805 W. Pennsylvania Avenue
Urbana, IL 61801
(212) 333-1386

Family Resource Coalition. Clearinghouse and networking center for family resource programs. The Coalition sponsors conferences, provides technical assistance and training services, and publishes *Family Resource Coalition Report* three times a year.

230 North Michigan Avenue, Room 1625
Chicago, IL 60601
(312) 726-4750

National Association for the Education of Young Children (NAEYC) Large, long-established organization. NAEYC publishes professional books and sponsors outreach projects and annual national conference. Membership available in national organization or through one of 280 local and state affiliate groups.

1834 Connecticut Avenue, NW
Washington, DC 20009
(202) 232-8777 or (808) 424-2460

National Association of State Boards of Education. Represents state and territorial boards of education in 45 states, three territories and the District of Columbia. Its principal objectives are to strengthen state leadership in education policymaking, promote excellence in the education of all students, advocate equality of access to educational opportunity, and assure responsible governance of public education. Publishes reports and studies.

701 Fairfax Street, Suite 340
Alexandria, VA 22314
(703) 684-4000

National Governors' Association. Represents the Governors of the fifty states. Its mission is to influence the development and implementation of national policy and to apply creative leadership to state problems. **The Center for Policy Research** serves as a vehicle for sharing knowledge of innovative programs among the states and provides technical assistance to Governors.

Hall of the States
444 North Capitol Street, Suite 250
Washington, DC 20001-1572
(202) 624-5300

National Organization on Adolescent Pregnancy and Parenting (NOAPP). Network of organizations and individuals. NOAPP promotes the development of state and regional coalitions, provides referrals to local services, has funding information, and cosponsors national conferences.

P.O. Box 2365
Reston, VA 22090
(703) 435-3948

Planned Parenthood Federation of America. The nation's oldest and largest voluntary family planning organization. Provides medical, educational, counseling, and advocacy services. Publishes a variety of materials on family planning and sex education. Local affiliates have further resources.

810 Seventh Avenue, 7th Floor
New York, NY
(212) 541-7800

Sex Desegregation Centers. Regional centers funded by the U.S. Department of Education. Produce publications and provide workshops on teenage pregnancy prevention, sexual harassment, and opportunities in nontraditional careers. Workshops target students, teachers, parents, and others in public school systems.

Division of Educational Support
State and Local Programs
U.S. Department of Education
400 Maryland Avenue SW
FOB 6, Room 2051
Washington, DC 20202
(202) 732-4342

APPENDIX C

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  Model Programs: Preventing Adolescent Pregnancy and Building Youth Sufficiency. July 1986.
  Preventing Adolescent Pregnancy: What Schools Can Do. September 1986.
  Welfare and Teen Pregnancy: What Do We Know? What Do We Do. November 1986.
  Adolescent Pregnancy: An Anatomy of a Social Problem In Search of Comprehensive Solutions. January 1987.
  Child Care: An Essential Service for Teen Parents. March 1987.
  Teen Age Pregnancy: An Advocate's Guide to the Numbers. January/March 1988.
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Please help us improve the usefulness of this Directory by completing the following questions. This feedback form is designed to be a self-mailer: just fold, seal, and stamp. You can also help us by identifying programs which should be included in future editions of the Directory by giving us their names, addresses, and telephone numbers.

Thanks for your help

A. The Directory is:	very	moderately	not very
1. Easy to read	______	______	______
2. Well-organized	______	______	______
3. Helpful	______	______	______
4. Clearly written	______	______	______
5. Practical	______	______	______
6. Informational	______	______	______

B. Describe how you have used (or plan to use) the Directory.

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C. What additional information should be included that would make this Directory more useful?

1. Program profiles should include more detail on:____________________

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2. Other information needed:______________________________

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D. Do you have suggestions for improvements in the organization of the Directory or the profiles?______________________________

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E. Please identify any important omissions or factual errors:

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F. What is your occupation and position?

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G. Additional comments or suggestions:

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Additional teen child care and parenting programs that you think should be included in this directory. Please include program name, address, telephone number and a contact person.

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National Directory of Teen Parenting
and Child Care Programs
Wellesley College
Center for Research on Women
Wellesley, MA 02181

■ LEARNING TOGETHER

A National Directory of Teen Parenting and Child Care Programs

Judith Francis and Fern Marx

It is estimated that over 800,000 of the 1.3 million children of teenage mothers are in need of child care services. In the absence of adequate child care and other support services, the educational consequences of teenage pregnancy and parenting are twofold: young mothers, and to some extent young fathers, do not gain the educational skills necessary to be self-supporting, economically productive citizens. Their children often enter the educational system with economic and developmental disadvantages.

The programs profiled in this directory illustrate the range of services necessary to support young families — enhanced parenting skills, family planning services, educational and vocational training, health and nutrition services, transportation and counseling. A growing number are successfully including teen and older fathers in their services. The directory is designed for use by national, state and local policy makers in both the public and private sectors as they consider new options for providing services for teen parents and their children. Programs considering expansion or new services will find helpful examples among the more than 300 programs profiled by region in the directory.

- -

Please send me my copy of:

LEARNING TOGETHER: A National Directory of Teen Parenting and Child Care Programs
by Judith Frances and Fern Marx. (1989, 196 pages)

Enclosed is my check or money order for $20.00 per copy. The Center for Research will pay postage and handling. Five or more copies may be ordered for $16.00 each.

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